

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work

Roses Are Pink, Your Feet Really Stink
By: Diane deGroot
Grade Level: 2 / Guided Reading Level: L

Instructional Focus:
Rhyming

Background:
One of the earliest methods of teaching reading and spelling is rhyming. This phonemic awareness sound and the print (beginning letter(s) even if they aren't a



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Step 1: Introduce the Focus of Word Work

Introduce Rhyming

- Explain that when words have the same ending sound, they rhyme.
- Review rhyming words writing gain, pain on the chart paper.
- Prompt students to think of other words that rhyme with gain and pain.
- Add these to the chart paper.
- As a class, brainstorm rhymes for words ending in like, eat, and note.
- Point out to the students that, although all of the words in each column rhyme, the rimes (letters that follow the onset sounds), are not necessarily spelled the same. For example, note and boat.

Sample Anchor Chart

gain	like	meat	note
rain	lake	beet	boat
plain	cake	feet	coat
train	snake	feet	coat

Step 2: Connect Word Work to Reading

Rhyming in the Text

- Tell the students that the book they will be reading today has rhyming words.
- Show them the title page of *Roses Are Pink, Your Feet Really Stink*.
- Tell the students that you will be reading the book once from start to finish.
- They should listen carefully and look at the words while you read and give you a thumbs up when they hear words that rhyme.

Examples of Rhyming Words Found in the Text:

- pink - stink
- blue - you
- Frank - Hank - thank
- red - bed - head
- small - tall - ball
- sweet - eat

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Step by Step Lesson Plan



List of words in the book that match the instructional focus

Optional Activity to Extend Engagement



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Step 3: Guided Word Work Practice

Interactive Exploration

- Print Hink Pink words and clues (or definitions) on tag board.
- Explain to students that Hink Pink are sets of rhyming words (an adjective and a noun) and are the answer to a definition riddle. For example, an obese feline is a fat cat. In this case you might have to ask for someone to define "obese," or students could use dictionaries and/or thesaurus. A Hinky Pinky has two double-syllable words as an answer. For example, a baby cat's glove is a kitten mitten.
- Pass out one card to each student (if there are not a multiple students in your class, give one student two matching rhyming word cards).
- Give the students five minutes to find their rhyming word pair partners and their definition/clue partner.
- For example, Jill is given a card with the word, study on it. Amy is given a card with the word buddy on it. Finally, Jack is given a card with the clue, a person who helps you practice your spelling words. All three students should "find" each other. After five minutes, students may share their pairs and clues with the class. Check for accuracy and understanding.
- If the language level of your class is lower, begin with single syllable answers.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of *Smart Heart Word Work*.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for rhyming words in their own reading. If they find them, they can write them on a sticky note and add them to the anchor chart. Alternatively, students can keep track of the words using the *Word Detective worksheet*.

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Interactive Activities

HINK PINK OR HINKY PINKY Master List
Interactive Activity

1. sky-colored foot ware	blue shoe
2. a really high shopping center	tall mall
3. a comical rabbit	funny bunny
4. a fortunate mallard	lucky ducky
5. a skinny little horse	bony pony
6. a phony dessert	fake cake
7. a sunbathed soup container	tan can
8. an intelligent painting	smart art
9. mischievous people	double trouble
10. midnight at the roller rink	late skate
11. a nice brain	kind mind
12. no coat iced drink	free tea
13. a trout plate	fish dish
14. a not so good father	bad dad
15. an obese feline	fat cat
16. a smelly baby finger	stinky pinky
17. a bashful insect	shy fly
18. a chilly education building	cool school
19. a favorite exam	best test

Name: _____ Guided Word Work Practice | ©BookPagez.com

Independent Practice Page

Smart Heart
Word Work Practice Page

Directions:
Choose a word from the first heart and match it to a rhyming word in the second heart. Write the rhyming pairs on the lines.

swerve	eight	cane	mower
tender	hold	mitten	door
rain	dandy	mop	mate
slower	kitten	mold	candy
floor		curve	

1. _____ and _____
2. _____ and _____
3. _____ and _____
4. _____ and _____
5. _____ and _____
6. _____ and _____
7. _____ and _____
8. _____ and _____
9. _____ and _____
10. _____ and _____

Name: _____ Independent Word Work Practice | ©BookPagez.com

Extension Activity



Word Detective: Rhyming
Extension Activity

Directions:
Be a word detective!
Be on the lookout for words with rhyming words while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

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