

# Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

**Word Work**  
Room on the Broom  
By: Julia Donaldson  
Grade Level: 3 / Guided Reading Level: C

**Instructional Focus:**  
Two Sounds of the "ow" letter combination

**Background:**  
The "ow" letter combination can make two different sounds. "Ow" can make the long "o" sound or it can make the long "ow" sound.

**Examples:**

"ow" as in "ouch"
cow
down
how
frown

**Materials and Preparation:**

- A Copy of Room on the Broom
- Anchor Chart
- Colored Markers
- Band-Aid
- Scissors
- Copy of "The Sounds of the 'ow' Letter Combination Chart"
- The Sounds of the "ow" Letter Combination Word List
- Optional- Word Detective Worksheet

**Sample Anchor Chart**

"ow"	"ow"
low	now
brown	row
how	throw
owl	slow
clown	low

**Step 1: Introduce the Focus of Word Work**

**Introduce Two Sounds of the "ow" letter combination**

- Tell the children that the letter combination "ow" makes two different sounds. They will hear the different sounds when they read words with the "ow" letter combination and decide which sound makes sense.
- Point to the "ow" heading on the left side of the chart paper. Explain that the "ow" letter combination can make the sound we hear in the word "ouch". Stick a Band-Aid next to the heading as a reminder. A drawing of a Band-Aid will also work.
- Write the word "cow" under the heading. Say the word. Explain that "cow" makes the same sound we hear in the word "ouch". Ask children to say the word. Repeat the steps for the following words: brown, how, now, owl, how, and clown.
- Point to the heading "ow Long 'o' Sound" on the chart paper. Explain that the "ow" letter combination can also make the long "o" sound. Write the word "now" under the heading. Say the word. Ask the children to repeat the word. Ask the children if they can hear the long "o" sound. Repeat the steps with the following words: now, low, row, throw, slow and low.
- Write the word "bow" under each heading. Ask the children why the word "bow" belongs under both headings? Tell children that they will use context clues or picture clues to decide what sound to use when reading the word "bow".
- Ask children to share examples of words with the "ow" letter combination and add them to the anchor chart.

**Step 2: Connect Word Work to Reading**

**Two Sounds of the "ow" letter combination**

- Tell the children that you are going to try to tick them as you read Room on the Broom.
- Explain that you will switch the sounds that the "ow" letter combination makes as you read.
- Tell the children that their job is to see if they can catch the switch. Share an example by saying the word "cow" with the long "o" sound in this sentence: "The cow chewed the grass." When they hear a word that does not sound right, they are to raise their hand and say the word with the correct "ow" sound.

**Some examples of Two Sounds of the "ow" letter combination in the Text:**

• bow	• down	• grow
• how	• low	• yowl

Word Work Lesson Plan | ©BookPagez.com

Step by Step Lesson Plan

List of words in the book that match the instructional focus

**Word Work**  
Room on the Broom  
By: Julia Donaldson  
Grade Level: 3 / Guided Reading Level: C

**Step 3: Guided Word Work Practice**

**Interactive Exploration**

- Provide each student with a copy of The Sounds of the "ow" Letter Combination Chart and the "ow" Letter Combination Word List.
- Ask the children to use scissors to cut out the words from the word list.
- Children will choose a word from their word list, say the word, and place the word in the column that has the same "ow" sound.
- The children will continue until all of the words are placed on the "ow" Letter Combination Chart.

**Step 4: Independent Word Work Practice**

**Practice Page**

- Give each student a copy of The Sounds of the "ow" Letter Combination Practice Page.
- Children will read each sentence and highlight the words with the "ow" letter combination.
- Next, the children will circle the words that make the long "o" sound and put an "x" on the words that do not make the long "o" sound.

**Step 5: Reconnect and Reflect on Word Work**

**Group Discussion**

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

**Step 6: Extend Word Work (optional)**

**Extension Activity**

- Ask students to be on the lookout for words with two sounds of the "ow" letter combination in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the Word Detective worksheet.

Word Work Lesson Plan | ©BookPagez.com

Interactive Activities

Independent Practice Page

**The Sounds of the "ow" Letter Combination Chart**

**The Sounds of the "ow" Letter Word List**

clown	crowd
know	grow
row	owl
ow	crow

Directions: Cut out the word cards, identify the sound/long, and place them on the chart.

Word Work Practice | ©BookPagez.com

Extension Activity

**Word Detective: The Sounds of the "ow" Letter Combination**  
Extension Activity

**Directions:**  
Be a word detective!  
Be on the lookout for words with the sounds of the "ow" letter combination while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: \_\_\_\_\_ Word Work Extension Activities | ©BookPagez.com

**The Sounds of the "ow" Letter Combination**  
Word Work Practice Page

**Directions:**  
Highlight the words that have an "ow" letter combination. Circle the words that make the long "o" sound. Put an "x" on the words that do not make the long "o" sound.

- The snow was cold and wet.
- She fell down the stairs.
- The bow was red with white polka dots.
- Will you show me the cake?
- The clown had a big, red nose.
- He has a frown on his face because he is upset.
- The bear is big and brown.
- What town are we visiting?
- The children were sitting in a row.
- Do you know what time it is?

Name: \_\_\_\_\_ Independent Word Work Practice | ©BookPagez.com