

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Room on the Broom* by Julia Donaldson

Making Predictions Lesson Plan

Making Predictions
Room on the Broom
By: Julia Donaldson
Grade Level: 3 / Guided Reading Level: O

1
Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
Think about the text you read
Know what to do

Summary
A witch and a cat take a ride on a broom, enjoying the clear night air until... whoosh! the wind blows the witch's hat clear off her head, causing the witch to cry. A dog rescues the hat, returns it to the witch, and asks for a ride on the broom. As the threesome fly into the windy night, they meet more friends, one scary dragon and learn an important lesson about teamwork.

Link to What You Know
Have you ever walked outside when it was very windy? What happened to your clothes?
Describe a time when you helped someone chase away something that was blowing in the wind.

Important Words to Know and Understand
Bog - An area of soft, wet land
Moor - A broad area of open land that is not good for farming

Why Readers Make Predictions While Reading
When readers make predictions they think about what they already know and what they think will logically happen in a text. Sometimes an author will give you clues about the characters, settings, or events in the book. In order to make predictions you have to pay attention to the clues and think about the story. Readers often make predictions **before** they start reading, **during** the story, and **after** they have finished reading. Here are some examples of the thinking readers do when making predictions:
Before Reading Predictions: What the book will be about, who the main character might be, what big events will happen
During Reading Predictions: What a character will do next, how a problem might be solved, what important event will happen
After Reading Predictions: Which predictions were correct, which predictions were incorrect, why predictions were incorrect

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Guided Reading Level

Activate Prior Knowledge

Making Predictions Lesson Plan

Key Vocabulary

Explanation of Strategy

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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3
Make Predictions While Reading
Look for clues that tell you what a character might do next
Look for clues that tell you about big events that might happen

4
Notice the Work You Did While Reading
Think
Talk
Reflect
Write

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Cover - Read the title and look at the cover. What can we expect to happen in the story? What clues did you use to make the prediction?
Page 4 - What do you think the witch will do next? Why do you think that?
Page 10 - Use picture clues along with what you already know about this story to make a prediction. What do you think the frog will do next? Why do you think so?
Page 12 - There is no more room on the broom. Make a prediction about what will happen next. Why do you think so?
Page 14 - What could be making the scary and loud roar? Does your prediction make sense for the story? Why or why not?

Time to Reflect
Think - What types of predictions did you make while reading *Room on the Broom*? Did you make predictions about characters, events, problems, or solutions? How did you decide whether or not your predictions made sense?
Talk - Tell your reading partner about the best predictions you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to do the same. What thoughts about the book do you have?
Key - Think about the reasons why some of the predictions you made while reading *Room on the Broom* were correct and why others were incorrect. What was easy about making predictions? What was difficult? How does making predictions help you be a better reader?
Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Room on the Broom*. (Remember to include examples from the book!)

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Retelling and Summarizing
Room on the Broom
By: Julia Donaldson
Grade Level: 3 / Guided Reading Level: O

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Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
Think about the text you read
Know what to do

3
Retell and Summarize While Reading
Retell what you read
Summarize what you read

4
Notice the Work You Did While Reading
Think
Talk
Reflect
Write

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Identifying the Author's Purpose
Room on the Broom
By: Julia Donaldson
Grade Level: 3 / Guided Reading Level: O

1
Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
Think about the text you read
Know what to do

3
Identify the Author's Purpose While Reading
Identify the author's purpose
Identify the author's purpose

4
Notice the Work You Did While Reading
Think
Talk
Reflect
Write

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Author's Purpose

Visualizing
Room on the Broom
By: Julia Donaldson
Grade Level: 3 / Guided Reading Level: O

1
Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
Think about the text you read
Know what to do

3
Visualize While Reading
Visualize what you read
Visualize what you read

4
Notice the Work You Did While Reading
Think
Talk
Reflect
Write

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Visualizing

Understanding Text Structure
Room on the Broom
By: Julia Donaldson
Grade Level: 3 / Guided Reading Level: O

1
Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
Think about the text you read
Know what to do

3
Understand Text Structure While Reading
Understand text structure
Understand text structure

4
Notice the Work You Did While Reading
Think
Talk
Reflect
Write

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Understanding Text Structure

Your Turn to Practice Retelling and Summarizing with Room on the Broom

Answer Key for Retelling and Summarizing with Room on the Broom

Your Turn to Practice Making Predictions with Room on the Broom

Answer Key for Making Predictions with Room on the Broom

Your Turn to Practice Identifying the Author's Purpose with Room on the Broom

Answer Key for Identifying the Author's Purpose with Room on the Broom

Your Turn to Practice Visualizing with Room on the Broom

Answer Key for Visualizing with Room on the Broom

Your Turn to Practice Understanding Text Structure with Room on the Broom

Answer Key for Understanding Text Structure with Room on the Broom

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Room on the Broom: Retelling and Summarizing

The witch made a magic brew to make a "magnificent broom". Name all of the things the witch used to make her magic brew.

I can find the answers to specific questions within the stories that I read. CCSS: RL.3.1

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Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

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Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Making Predictions

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Author's Purpose

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
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Visualizing

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Understanding Text Structure

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Retelling and Summarizing

Making Predictions

Author's Purpose

Visualizing

Understanding Text Structure