

Common Core Aligned Comprehension Assessment

Room on the Broom
CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about *Room on the Broom* to answer each of the following questions.

1. Which animals ended up on the broom with the witch?

- A Cat, dog, bird, and frog
- B Cat, dog, and dragon
- C Frog and bird
- D Only the cat because there was not room on the broom

2. This story teaches us to be kind and make room for everyone. Which of these details supports that lesson?

- A They got together and scared the dragon.
- B The witch's first broom broke in half.
- C The new broom even had a shower for the frog so he could ride and stay wet.
- D The storm blew off her hat and her bow.

3. What do the animals do to save the witch from the dragon?

- A They attacked the dragon, poking and scratching him.
- B They worked together to disguise themselves as a scary monster to get the witch back.
- C They called the police.
- D They waited until the dragon slept and rescued the witch from his lair.

4. What does author really mean when she writes about an "ear-splitting shriek?"

- A The bird's voice was high-pitched and loud.
- B The bird's voice could split your ears in half.
- C The bird is angry and is
- D The bird pecked at the

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5. How is this story written? (RL.3.5)

- A It is a free verse poem with stage directions.
- B It is a play (drama).
- C It is a fictional story written in chapters.
- D It is a rhyming poem with stanzas.

6. The dragon is afraid when he sees the scary monster come out of the ditch. What might be a reason for this point of view? (RL.3.6)

- A It was muddy.
- B It had four heads and a terrible voice.
- C It had feathers.
- D It wanted the witch.

7. How do the illustrations help you understand the mood at the end of the story? (RL.3.7)

- A The illustrations show us how relieved they are that the dragon is gone.
- B They show that everyone is happy to have their own seat on the new broom.
- C They show how everyone is willing to help the witch with her potion in the cauldron.
- D All of the above.

8. How do her new animal friends effect the actions of the witch at the end? (RL.3.9)

- A She decides flying is too dangerous.
- B She is sad to tell the animals that there is no room for them anymore.
- C She makes sure to create a new broom that is strong and comfortable for all.
- D She makes the animals a new house so they can live together.

9. What is the genre of this poem? (RL.3.10)

- A Rhyming Fiction
- B Biography
- C Historical Fiction
- D Fairy Tale

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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



Answer Key

