

# Instructional Overview

<b>Book Club</b>	<b>Riding Freedom</b> By: Pam Muñoz Ryan Grade Level: 3 / Guided Reading Level: P
<b>Instructional Focus:</b> Character Traits	
<b>Background:</b> Determining a character's traits allows the reader to get to know the character on a deeper level; understanding why he/she does the things they do, and reacts a certain way throughout the story. Additionally, when readers understand the characters and their actions, they are able to see how the story's theme is brought to life and think about the author's intended message.  <b>Riding Freedom</b> is a great fit for readers exploring character traits because the story is based upon the real life of Charlotte Parkhurst. She is a spunky and determined young girl in the 1800s that has her sights set on a life that is unexpected for girls in this time period.	
<b>Instructional Overview:</b>	
<b>Meeting #1</b> (In the Beginning Preface) Introduce Character Traits	
<b>Meeting #2</b> (Chapters 1 – 2) Identifying Character Traits - Explicit and Inferred	
<b>Meeting #3</b> (Chapters 3 – In the Middle) Distinguishing and Describing Major and Minor Characters	
<b>Meeting #4</b> (Chapters 6 – 8) Determining How Character Traits Impact the Story	
<b>Meeting #5</b> (Chapters 9 – 10 & In the End Epilogue) Understanding the Role of Character Traits in Identifying Theme and Author's Message	
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Instructional Focus



Description of the Instructional Focus



List of Book Club Meetings and the Instructional Focus for Each Meeting



List of Materials and Preparation



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<b>Materials and Preparation:</b>	
<ul style="list-style-type: none"><li><input type="checkbox"/> Determine which students will participate in the <b>Riding Freedom</b> Book Club (4-6 students)</li><li><input type="checkbox"/> Gather copies of <b>Riding Freedom</b> by Pam Muñoz Ryan (1 per student)</li><li><input type="checkbox"/> Prepare copies of the Book Club Calendar (1 per student)</li><li><input type="checkbox"/> Prepare copies of the Expectations for Book Club (1 per student)</li><li><input type="checkbox"/> Prepare copies of the Book Club Reading Response Board (1 per student)</li><li><input type="checkbox"/> Prepare Reader's Notebooks (1 per student)</li><li><input type="checkbox"/> Prepare Pictures from the 1800s</li><li><input type="checkbox"/> Prepare Venn Diagram – Mid-1800s and Today (Sample Information)</li><li><input type="checkbox"/> Prepare Life for Charlotte graphic organizer (1 per student)</li><li><input type="checkbox"/> Prepare List of Positive Character Traits (1 per group)</li><li><input type="checkbox"/> Prepare Character Trait Thinking Map (1 per group)</li><li><input type="checkbox"/> Prepare Major and Minor Characters chart (1 per student)</li><li><input type="checkbox"/> Prepare What If... game cards (1 per pair of students)</li><li><input type="checkbox"/> Prepare 11x17 paper for the Culminating Activity (1 per student)</li><li><input type="checkbox"/> Gather sticky notes and chart paper (for use throughout Book Club)</li><li><input type="checkbox"/> Optional: Prepare Vocabulary Resources (1 set per student)</li><li><input type="checkbox"/> Optional: Prepare Student Self-Evaluation forms (1 per student per meeting)</li><li><input type="checkbox"/> Optional: Prepare Assessment Resources (1 set per student)</li></ul>	
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