

Book Club Focus Assessment and Rubric

Name: _____ **Riding Freedom**
Book Club Focus Assessment

Character Traits

Directions: Use what you know about character traits with *Riding Freedom* to answer each of the following questions.

Charlotte is very strong and brave, however, there are certain events that make her cry. What are those events?

Charlotte convinces herself to run away even though she is scared. What character trait does this action infer?

Describe a character trait for Vern. Provide an example from the text that illustrates this trait.

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Focus Assessment for Character Traits



Answer Key **Riding Freedom**
Book Club Focus Assessment

Character Traits

Directions: Use what you know about character traits with *Riding Freedom* to answer each of the following questions.

Is Charlotte a major or minor character in *Riding Freedom*? How do you know?

Charlotte is a major character. Answers will vary. Sample answers include: I know this because the entire story is about her. She is involved in all of the action of the story's plot.

If Mr. Millshark was kind, gentle and fair, how would that impact the story?

Answers will vary. Sample answers include: If Mr. Millshark was a kind, gentle, and fair character, Charlotte would not have run away from the orphanage and may have found a family of her own at a very young age.

In what way do Charlotte's character traits contribute to *Riding Freedom's* theme of never giving up?

Answers will vary. Sample answers include: Charlotte's character shows determination which supports the theme of never giving up throughout the entire story: from living through the night after her family's buggy flips to learning to drive a six-horse team under pressure and teaching herself to drive again after the loss of her eye.

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Answer Key



Focus Assessment Rubric

Student: _____ Date: _____

CCSS Reading Literature Standard 3.3
Refer to details and examples in a text when explaining what the text says explicitly when drawing inferences from the text.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 – 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
Specific Skill: Identifying Character Traits	Was not able or is beginning to identify character traits and how they contributed to the events in the story.	Was able to identify character traits and how they contributed to the events in the story some of the time.	Was able to identify character traits and how they contributed to the events in the story most of the time.	Was able to identify character traits and how they contributed to the events in the story all of the time.

If student is less than secure, he or she needs to work on the following:

- Identify explicit character traits.
- Identify inferred character traits.
- Distinguish between major and minor characters.
- Determine how character traits contribute to the story.
- Explain how character traits impact the action/events.
- Analyze the role of character traits in determining theme and author's message.

Book Club
Riding Freedom

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Rubric with Optional Common Core Alignment

