

Common Core Aligned Comprehension Assessment

Name: _____

Score: _____

Riding Freedom
CCSS Assessment

Directions: Use what you know about **Riding Freedom** to answer each of the following questions.

What did Mrs. Boyle do with Charlotte when adoptive parents came to the orphanage?

RL.3.1

What is the central message of this story?

(A) Life is hard.

(B) Good prevails over evil.

(C) Slow and steady wins the race.

(D) Don't give up on your dreams.

RL.3.2

At the beginning of the story, we learn that Charlotte was "already strong". Use examples from the text to tell how Charlotte showed her strength throughout her life.

CCSS Assessment

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



Answer Key

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Directions: Use what you know about **Riding Freedom** to answer each of the following questions.

How does the illustration of Charlotte riding the stage coach between the two women when she first runs away help you understand the story better?

Answers will vary. Sample answers include: This illustration helps me understand the story better by showing me what Charlotte looks like when she is disguised as a boy.

RL.3.7

Contrast what life is like for Charlotte with what life is like for her while she is disguised as "Charley".

Answers will vary. Sample answers include: When Charlotte is living disguised as "Charley" she has a lot more freedom to go and do what she wants. As a girl, she would not have been given a chance to be a stagecoach driver or be allowed to vote.

RL.3.9

Riding Freedom is a work of fiction, based upon a real person. How would this story be different if it was written as a biography?

Answers will vary. Sample answers include: If this was a biography, all the information in it would be true. Because it is just based upon a real person's life, the author can change things without it being "wrong".

RL.3.10

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Answer Key

