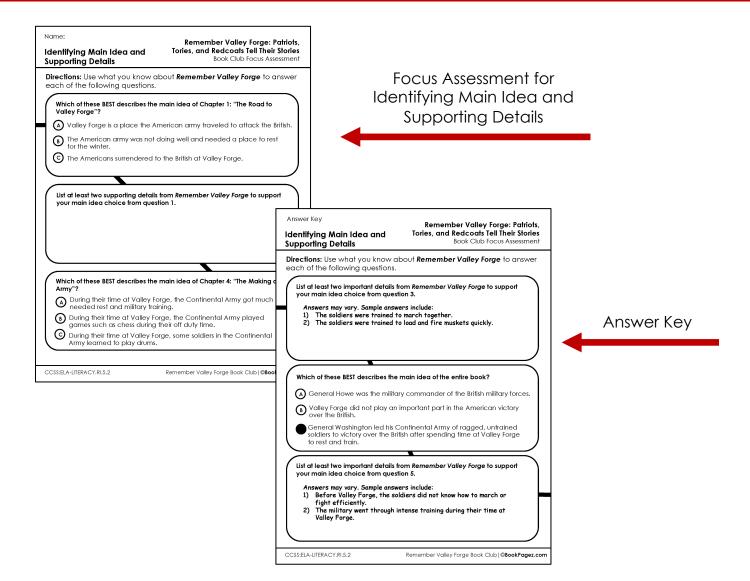
Book Club Focus Assessment and Rubric



Identifying Main Idea and Supporting Details Focus Assessment Rubric

Student:

Date:

CCSS Reading Informational Text Standard RI.5.2

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

	Levels	Beginning	Developing	Proficient	Secure
	Correct Answers	0 - 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
	Specific Skill: Identifying Main Idea and Supporting Details	Was not able or is beginning to identify the main idea and supporting details of a text.	Is able to identify the main idea and supporting details of a text some of the time.	Is able to identify the main idea and supporting details of a text most of the time.	Is able to identify the main idea and supporting details of a text all of the time.

If student is less than secure, he or she needs to work on the following:

- Determine the main idea of a chapter.
- ☐ Identifying supporting details from the text.
- Identify how the features of nonfiction text support the main idea.
- Write a chapter summary using the main idea and supporting details.

Remember

Rubric with Optional Common Core Alignment

CCSS:ELA-LITERACY.RI.5.2

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