

WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on the Words in the Book

Word Work
Pumpkin Soup
By: Helen Cooper
Grade Level: 3 / Guided Reading Level: N

Instructional Focus:
Initial, Medial, and Final Consonant Digraph "th"

Background:
The consonant digraph /th/ can appear at the beginning (initial), middle (medial), or ending (final) position of words. It can make two different sounds! It can make a soft "th" sound like in the word "theater" or a hard "th" sound like in the word "thunder".

Examples:

this	theater
together	thunder
three	thought

Materials and Preparation:

- A Copy of *Pumpkin Soup*
- Chart paper or whiteboard
- Digraph /th/ Word Work
- /th/ Picture Cards (1 set per student)
- /th/ Sorting Mat (1 per student)
- Optional - Word Detective Worksheet
- Optional - /th/ Photo

Step 1: Introduce the Focus of Word Work

Introduce Initial, Medial, and Final Consonant Digraph "th"

- Please use bullets to write a step by step lesson plan. (This section of the lesson plan should introduce the focus and provide students with visual examples.)
- Begin by writing /th/ on the anchor chart.
- Explain that the letters "t" and "h" together make 2 unique sounds: the soft /th/ sound and the hard /th/ sound.
- Discuss how "th" can be in the **initial**, **medial**, or **final** position in a word.
- Provide examples for each position:
 - Initial "th":** the, thank
 - Medial "th":** brother, nothing
 - Final "th":** bath, with
- Have students repeat the words to practice the two different sounds that /th/ can make. Ask students, "Can you feel the difference on your tongue when you say 'three' versus 'the'?"
- Ask students if they can think of any other words that have a /th/ in them. Add them to your anchor chart as students suggest them. Have students help you decide if their word has an initial, medial or final sound. Have students help you decide if their word has a soft or hard /th/ sound.

Sample Anchor Chart

/th/			
Initial	Medial	Final	
Soft /th/	thank	nothing	bath, with
Hard /th/	the	brother	

Step 2: Connect Word Work to Reading

Connect Word Work to Reading

Words with /th/ digraph found in the text:

- there's
- with
- through
- the
- they
- their
- then
- feathers
- th
- that
- anything
- they'd
- both
- path
- them
- thought
- think
- together

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Step by Step Lesson Plan

With optional activity to extend engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Divide students into pairs.
- Provide each pair with a set of /th/ picture cards (cut the cards in advance) and a sorting mat.
- Show students how to match an image with the correct column on the mat (initial, medial, final). You can encourage students to also discuss whether or not they hear a soft or hard /th/ sound.
- Explain that this activity works best if you talk with your partner and say each /th/ word out loud as you work on categorizing.
- Their task, as a pair, is to sort all of their /th/ picture cards correctly.
- Set a timer for the activity (10-15 minutes).
- Visit each pair as they work. Discuss the correct answers at the end of the activity with the whole group.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of the *Digraph /th/ practice page*.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for words with digraph /th/ in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the *Word Detective worksheet*.



















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Interactive Activity

Independent Practice Pages

/th/ Picture Cards Interactive Activity

/th/ Picture Cards Interactive Activity

			
	30		
	Thirty		3
			
			
			

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Extension Activity

Word Detective: Digraph /th/ Extension Activity

Directions:
Be a word detective!
Be on the lookout for words with digraph /th/ while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPagez.com

Consonant Digraph /th/ Word Work Practice Page

Directions: Use the /th/ words to fill in the blanks in the story below.

Thursday bath Although clothing

/th/ Workshop Word Work Practice Page

Directions: Turn the word in the left hand column into a word with the digraph /th/. Then, mark it with an "S" if the /th/ is soft, or an "H" if the /th/ is hard.

	New word with digraph /th/	Is it soft "S" or hard "H"?
ink		
ear		
ought		
four		
too		
at		
under		
is		

Name: _____ Independent Word Work Practice | ©BookPagez.com