COMMON CORE ALIGNED COMPREHENSION ASSESSMENT

		Name]	
Pumpkin Soup CCSS Assessment		Name:	.7		
		Score: /	77		
Directions: Use what you know about Pump	kin Soup to answer eac	h of the follow	ing questions.		
1. Why do the characters make	pumpkin soup together	in the story?			
(A) They each had a spe-	cial role in making the	soup.			
B They found a big pum	pkin and didn't want it t	to go to waste).	Comr	
(c) They were starving.				One qu	
D They needed to make	a meal for other animo	als.		Informatic	
2. What lesson do the character	rs learn by the end of the	e story?			
A Pumpkin soup is a con	-	•			
B) It is important to work through conflicts with your friends.					
C) Ducks are better cooks than cats and squirrels.					
D Soup tastes better with a secret ingredient.					
3. Why does the Duck want to the					
Duck thinks stirring is each.					
B) Duck wants to help ar	·				
C Duck doesn't trust Cat					
Duck is bored and wa					
4. Which of the following was a	result of the fight between	en Cat Sauirre	al and Duck? (Pl 3.5)		
(A) Cat decided to trade		en cui, squiit	er, and book: (NE.O.O)		
\simeq	nt and they never got to	o eat it.			
© Squirrel ran away.	and me, note: get it				
Duck ran away.					
	Squirrel's? (RL.3.6)		ew about making the soup di	ffer from the Cat and the	
CCSS Assessme	A Duck does	n't want to mo	ake soup at all.		
			o alone, while Cat and Squin		
	Duck wants to have a turn with all the jobs, while Cat and Squirrel want things to stay the same.			and Squirrei want things to	
	(D) Duck thinks soup is boring, while Cat and Squirrel love it.				
	 How does the illustration of the Cat, Squirrel and Duck making soup at the end of the story help you to better understand what happened? (RL.3.7) 				
	A It shows that they have run out of ingredients for the soup.				
	B It shows that the friends are upset with each other.				
	It shows that the friends are back together and working as a team again.				
	D It shows that the soup turned out poorly.				
7. Which of the following did the Cat and the Squirrel not do when Duck leaves the cabin?					
	(RL.3.10) A Look for Duck by the river.				
	\simeq	ed and miss Du			
	\simeq	e the soup with			
	\subseteq	o together.			
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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-7)

Answer Key