

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Pumpkin Jack
By: Will Hubbell
Grade Level: 3 / Guided Reading Level: N

Instructional Focus:
Adding -ed and -d to verbs

Background:
Add -ed to a verb to make it past tense.
Add -d to make it past tense.

Examples:
appeared
danced
liked
melted
scraped

Materials and Preparation:

- A Copy of *Pumpkin Jack*
- Chart Paper
- Markers
- Pencils
- Scissors
- Word Work Puzzle
- Crossword Puzzle
- Optional - "Word Detective"
- Optional - Word

Step 1: Introduce the Focus of Word Work

Introduce Adding -ed and -d to Verbs

- Draw two text boxes at the top of a piece of chart paper. Write the following words in one text box: fill, look, turn, pass, melt, whisper, appear and guess. Write the following words in the second text box: move, like, scrape, crumple, change, wade, smile, dance and live.
- Ask learners to notice the two text boxes. Ask the following questions: "What is the same about the two groups of words? What makes the two groups of words different?" Confirm that both text boxes contain verbs. Agree that all the words in one box end with a silent "e".
- Say, "Today, we are going to change the verbs to past tense. We do that by adding the letter "d" or the letters "ed" to the end of a verb."
- Draw a two-column table in the middle of the chart paper. Write "Add -ed" as a heading in the left-hand column. Write "Add -d" as a heading in the right-hand column.
- Explain that sometimes, we add the letters -ed to the end of a verb to change it to past tense. Write the word "fill" in the left-hand column. Model how to make the word past tense. Use a different color marker to write -ed at the end of the verb. Read the word with learners. Follow the same steps with the words look, turn, pass, melt, whisper, turn, appear and guess.
- Tell learners that some verbs end with a silent "e". Explain that we add the letter "d" to these verbs to make it a past tense verb. Model an example by writing the word "move". Use a different color marker and add the letter "d" at the end of the verb. Read the word with learners. Follow the same steps with the words like, scrape, crumple, change, wade, smile, dance, and live.

Sample Anchor Chart

Add -ed	Add -d
filled	moved
looked	looked
turned	scraped
passed	crumpled
melted	changed
whispered	waded
turned	smiled
appeared	danced
guessed	lived

Step 2: Connect Word Work to Reading

Adding -ed and -d to Verbs in the Text

- Tell learners that you are going to read *Pumpkin Jack* by Will Hubbell. As you read, learners will listen for verbs in the past tense.
- Inform students that when they hear a verb in the past tense, they will raise their hand. You will then write the verb on the chart paper.
- Circle the base word in one color, and circle the -ed or -d ending with a different marker.

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Step by Step Lesson Plan

Extend Engagement Activity

Directions:
Read words that end with -ed or -d and read your independent reading book. Write all verbs that end with -ed in the left-hand column. Write all verbs that end with -d in the right-hand column.

Past Tense Verbs Ending in -ed	Past Tense Verbs Ending in -d

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Optional Activity to Extend Engagement

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Step 2: Connect Word Work to Reading (continued)

Adding -ed and -d to Verbs in the Text

- Read the first page to model the steps. Raise your hand after reading the word "carved". Write the word on chart paper. Circle "carve" with a marker. Circle the -d ending with a different color marker.
- Tell learners it's now their turn to listen for past tense verbs.

Some Examples of Verbs Ending in -ed and -d in the text:

announced	changed	discovered	guessed
appeared	cooled	faded	looked
branched	crumpled	filled	melted
carved	deserved	followed	opened

Step 3: Guided Word Work Practice

Interactive Exploration

- Read the past tense words written inside the puzzle pieces.
- Instruct students to cut along the dotted lines to separate words.
- Mix the separated pieces.
- Direct learners to put the words back together and read the verbs aloud.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Crossword Puzzle Practice Page**.
- Read the directions with the class.
- Go over the example with the class.
- Tell students to complete the rest of the practice page.
- Monitor students as they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

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List of words in the book that match the instructional focus

4-in-a-Row Interactive Activity

summer	herself	enter	dinner	wonder
feather	batter	anger	corner	ladder
perfect	buzzer	baker	nervous	water
chatter	checkers	answer	over	sister
never	person	litter	butterfly	longer

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Interactive Activity

Independent Practice Page

Extension Activity

Word Detective: Verbs ending in -ed and -d
Extension Activity

Directions:
Be a word detective!
Be on the lookout for verbs ending in -ed and -d while you read. Write the words with adjectives that you find along with the title of the book where you found the words, the page, and the sentence with the word or phrase.

Words	Book Title	Page

Name: _____ Word Work Extension Activity | ©BookPagez.com

Crossword Puzzle Practice Page

Directions: Fill in the crossword puzzle by answering the "Across" and "Down" clues below.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

Across

- Past tense of "wade"
- Past tense of "melt"
- Past tense of "change"
- Past tense of "pass"
- Past tense of "fill"

Down

- Past tense of "turn"
- Past tense of "trace"
- Past tense of "look"
- Past tense of "scrape"
- Past tense of "smile"

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