Common Core Aligned Comprehension Assessment

Pumplin Hoads	Name:	
Pumpkin Heads! CCSS Assessment	Score: /8	
Teacher Directions: Read each question to the student. provided. Make a copy of Pumpkin Heads! available to		
When do all the pumpkins become pumpkin heads?		
(A) On Halloween.		Cor
B In the snow.		One o
(C) In the pumpkin patch.		Informa
2. Tell me what the main idea of Pumpkin Heads! is. Wi	hat is the author trying to	b teach you?
Use this space to write the student's response:		
Explain one way that the pumpkin heads are all the	same.	
Use this space to write the student's response:		
4. The pumpkin heads "greet" for trick-or-treat! What d	oes the word "greet" me	ean in this
sentence? (A) They want to scare all the trick-or-treaters.		
(B) They talk to the kids a		
		ver. Now the title page. Explain what these
CCSS Assessment Kinderga	t the book Pumpkin Hea rrite the student's respon	
Student answer cover, and title	s will vary. Watch for cor	rrect identification of front cover, back ntion title, author, pictures, and may say
6. Wendell Minor is the me what he did as th		or. Tell me what he did as the author. Now tell
	vrite the student's respor	1
<u> </u>	uthor	Illustrator
Student responsions wrote the word	se: As the author, he s.	Student response: As the illustrator, he drew the pictures.
7. Why does the autho	r show us so many pictur	ores of pumpkin heads? (RI.K.7)
		u have a happy Halloween.
B) He likes to dra		Waan
) to be scared on Hallow	
8. Tell me why is it imp	ortant to read this book.	(RI.K.10)
	vrite the student's respor	
■ We can lea ■ It will help	nses will vary. Possible ar arn about different pump us get excited for Hallow e happy, scary, and funny	okin faces. ween.

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Common Core Assessment: One question for each Reading Informational OR Reading Literature standard (1-9)

Answer Key