

Theme Lesson Plans for 6 Book Club Meetings

The following preview shows all of the Book Club Meetings for Poppy by Avi

4 Part Lesson Plans

Book Club
Grade Level: 4 / Guided Reading Level: 5

Poppy
By: Avi

Discussion Questions and New Vocabulary

Meeting #2
A Note About the Discussion Questions and Vocabulary
Suggested discussion questions and new vocabulary words are listed below to help guide the conversation. Some of the questions are open-ended and have more than one right answer.

New vocabulary words can be reviewed prior to assigning the reading or as a group after reading the selection. In either instance, remember to model problem solving strategies (context clues, Greek/Latin roots, prefixes/suffixes). Depending on your students' needs, you may find that you need to add the discussion of the meaning of other words within each of the chapters.

Chapter 1 Discussion Questions:

- Describe Mr. Ocax.
Answer: Mr. Ocax is a great horned owl. He has round and yellow eyes with large pupils. He has great eyesight. (page 1)
- How does Poppy, the little deer mouse, seem scared?
Answer: Poppy is scared because it isn't safe where they are. Her father has warned her that they need to ask Mr. Ocax's permission to be on the hill and they did not. (page 4)
- What happens to Ragweed?
Answer: Mr. Ocax eats Ragweed for dinner.

Chapter 1 New Vocabulary:

- Swiveling (page 2) – to turn around
- Feeling (page 3) – feeling or showing a lack of courage or confidence

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Guided Reading Level

Specific Instructional Focus

Step by Step Guided Mini Lesson

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Tracking Examples of Fear and Courage in the Text

Meeting #3 Continued
Kick-off the Book Club Meeting (5-7 minutes)

- Gather students – remind them to bring everything they might need for Book Club (book, Reader's Notebook, pencil, etc.).
- Review the conversation prompts on the Book Club Calendar.
- Invite students to begin the conversation by sharing things they found interesting, funny, or confusing.
- If needed, initiate the discussion using one of the discussion questions for the chapter or focus on vocabulary.
- Focus on developing respectful conversation using the conversation prompts provided on the Book Club Calendar.

Time to Teach: Tracking Examples of Fear and Courage in the Text (7-10 minutes)

- Tell the students that often they will not know what the theme of a story is until they have read some, most, or even all of it. Being able to read a story carefully and pick out evidence of theme from the text is an important skill of a reader. Remind the students that Fear and Courage is a very important theme in the story of Poppy. Explain to them that because we already know the theme "Fear and Courage" we are going to look carefully through the text and pick out details that show us examples of fear and courage.
- Read and students of the quote we discussed at the beginning. Read it again. "Courage is not the absence of fear. It is the ability to act in the presence of fear" Explain that many times people are fearful of something/someone. Sometimes that leads to an act of courage, and other times it does not.
- Tell the students to open their book to page 45. Read the top paragraph on page 45 out loud.

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Discussion Questions by Chapter

Key Vocabulary by Chapter

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Summarizing the Text

Meeting #2 Continued
Model How to Respond to Reading (continued)

- Ask the students to work with a partner and complete the organizer for chapters 2-4. Make sure the students understand they are summarizing chapters 2, 3, and 4 together. There is not a separate organizer for each chapter.
- Share their summaries with the group if there is time.

Take Time to Reflect (2 minutes)

- Distribute the **Student Self-Evaluation Assessment**.
- Ask students to reflect on the work they did in Book Club by completing the self-evaluation form.
- Collect the evaluation forms (the forms will be sent home or can be saved until the last day of Book Club to review student progress across the Book Club).

Wrap Up the Book Club Meeting

- Assign students to independently read **Chapters 5 – 8**. Write a summary using **Somebody Wanted But So Then** for chapters 5 – 8.
- Determine as a group when the Book Club should meet again.
- Monitor students as they record the assignment on their Book Club Calendar.

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Sample Reader's Notebook Entries

Reflection and Self-Evaluation

Scheduling and Reader Responsibility

Introduce Theme

Summarizing the Text

Tracking Examples of Fear and Courage in the Text

How do the Characters Develop the Theme

How is the Theme Conveyed Throughout the Story

How do the Other Story Elements Support/Develop the Theme

Sample Reader's Notebook Entry

Reflection and Self-Evaluation

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