

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Pete the Cat: I Love My White Shoes
 By: Eric Litwin
 Grade Level: 2 / Guided Reading Level: K

Instructional Focus:
 CVCe Words

Background:
 When an e is at the end of the word or syllable, it makes the vowel before it say its long vowel sound (or its name). Then, the e is silent (or does not make a sound).

Examples:

_ i _ e	_ u _ e	_ a _ e	_ o _ e
time	flute		
line	cube		
bite	mute		
mine	tune		

Step by Step Lesson Plan

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Step 1: Introduce the Focus of Word Work

Introduce CVCe Words

- Explain to students that one at the end of a word or syllable makes the vowel before it say its long vowel sound (or its name), and the e is silent.
- Refer students to the chart paper. Under the _ i _ e column write the word time (you may want to write the letters and e in different colors to emphasize them). Read the word out loud to the students and explain how the e makes the i say its name (blend "i, l, m, e").
- Repeat for each column with the corresponding words (flute, make, and zone).
- Have students turn to a neighbor and tell them another CVCe word. Have students turn and raise their hands to share their CVCe words. Add student responses to the chart.

Step 2: Connect Word Work to Reading

CVCe Words in the Text

- Tell students that the book, *Pete the Cat: I Love My White Shoes*, has examples of CVCe words to find. When they hear a word, have students pretend to act like a cat. Remind students to be respectful when pretending to be a cat and to do it silently.
- Start reading *Pete the Cat: I Love My White Shoes*. Stop at the word "Pete" during your reading and demonstrate pretending to be a cat. Have students model being a cat for "Pete" as well.
- Continue reading while students "act like a cat" when hearing a CVCe word.
- At the end of the book, have students share some of the CVCe words they heard.

Examples of CVCe Words Found in the Text:

- Pete
- white
- pile
- Blue

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Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Pass out the picture cards and word cards to each pair of students.
- Have students cut out picture cards and word cards.
- After students cut up the picture cards and word cards, have them mix them all up together.
- Then each student takes 7 cards from the mixed up cards.
- The remaining cards get put into a pile.
- Students will play "Go Fish" trying to match their picture card to the word card. [A student must find pairs for their cards by asking his or her partner, "do you have the picture card for _____" or "do you have the word card for _____." If the partner does not have the card, he or she picks up a card from the pile. Once the student gets a match, he or she puts the matching cards down on his or her desk. The first student to get rid of his or her cards wins.]

Step 4: Independent Word Work Practice

Practice Page

- Pass out the CVCe Word Sort page.
- Students must read the word in the word bank.
- Then, students will pick which long vowel sound the word has and match it to the picture with the same long vowel sound.
- Students will write the word under that picture in the column.
- Students will repeat this for all of the words in the word bank.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for CVCe words in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the Word Detective worksheet.

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Interactive Activities

Picture and Word Cards Interactive Activity

Word Card	Matching Picture Card	Word Card	Matching Picture Card
cake		home	
bike		mule	
tape		hive	
note		gate	
dune		nine	

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Independent Practice Page

Extension Activity

Word Detective: CVCe Words Extension Activity

Directions:
 Be a word detective!
 Be on the lookout for CVCe words while you read. Write the word that you find along with the title of the book where you found the word. The page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPages.com

CVCe Word Sort Word Work Practice Page

Directions:
 Read the word from the word bank. Write each word under the picture that has the same long vowel sound.

Word Bank
 lake time shine cope drive mute
 hope cube site safe home cake

		5	

Name: _____ Independent Word Work Practice | @BookPages.com