Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in Instructional Focus: the Book consonant digraph includes two consonants, which join to produce a single sound. Peter's Chair By: Ezra Jack Keats Grade Level: 2 / Guided Reading Level: . **Word Work** Step by Step Lesson Plan Step 1: chance dish Introduce Consonant Digraphs Introduce the path check Focus of rather Word Work the letters is paired with the letter h, it makes the JMJ sound, as in the word fish or shee.

Ask children to identify some words that contain common consorand alogopis, begin with sh. Witle the letters in all the top consorand alogopis, begin with sh. Witle the letters in all the lot JMJ sound? Ask children to Identify words with sh at the beginning, middle, or end. Ask a list as children identify the words.

Do the some thing with the other digraphs. Ask children to brainstorn a lift of these other commonal digraphs i.c.h. In, and why. Use the chart paper for ecommonal digraphs i.c.h. In, and why. Use the chart paper for ecommonal digraphs i.c.h. In, and Materials and Preparation: A Copy of Peter's Cha
 Chart Paper
 Whose Chair? Interact Music Chairs (1 per student) Step 2: Connect Word Work to Reading many words that contain a consonant adjacens like ch. th. st. and
show them page 2 of Peter Schalt, aks students to blien carefully
and look at the words while you read. Ask the students to place a
finger over his or her own loo and so "sthrift in he or she hear
after reading page 2, ask the students to identify any words with
After reading page 2, ask the students to identify any words with
to the short pages. The students of the short pages
Tell the students that you are agoing to read the book once it from
beginning to end. Tell them to be listening for words that follow
the pattern. Remind them to be pollte and not to interrupt you
while you lead.

Read Feter's Chair. Extend Engagement magagement cards.

Wille a consonant digraph word on each of cards.

Graph word on each of cards a column on the board Lobel each column with a different digraph (ch. sh. th. wh!)

Board sticky notes to students to come to the board.

Lobel establests to come to the board.

Invite students to come to the board.

say their word, spell their word and place if in the correct column. List of words in the book that Optional Activity to Extend match the instructional focus Engagement Word Work Lesson Plan | @BookPagez.com **Word Work** Fishing for Contractions Interactive Activity Interactive Exploration

• Exploin to students that you are going to play; Whose Chair? They must stand up and move their chairs to the outside edge of the classroom, or to make a path of chair around the classroom in 1 in advance, find appropriate music and copy and cut the Interactive Exploration pages so that each algraph is its own sheet. During the actifivity, randomly give each student I of the 4 consonant digraph rests from Whose Chair pages. Ask them to place it in their other in target in the theory to the chair. Such a complete the chair country of the chair c Step 3: Guided Word Work Practice Directions:

Cut on the lines to create game cards. are not aren't he'll he will Interactive Activities cannot can't he's he is chairs.
To begin the game, have children stand up and face one direction. Start the music and have children walk in the same direction. When you are ready, stop the music. Ask whose chair has particular digipath. Call on students to share a word.
Continue pitty until you have called the 4 digipath combinations, didn't | did not I'd Thad Step 4: Independent Read the directions will the cross.
 Tell the students to complete the practice page.
 Monitor students while they work. Practice Page **Practice** Step 5 Reflect By: Ezra Jack Keats Grade Level: 2 / Guided Reading Level: J Word Work **Extension Activity** Step 6: **Extend Word Work** net work lesson).

ematively, students can keep track of the words using the
ord Detective worksheet. Word Detective: Contractions Extension Activity 2. There's morn and dad and we three kids. 3. You'd cry too if you were her. 4. I love the holidays when we're together. _ Be on the lookout for **contractions** while you read. Witte the way you find along with the title of the book where you found the way page, and the sentence with the word or phrase. 5. After we've eaten, Mom looks at Grandma. _ 6. "I think it's time, Mama." 7. We'd all asked that question. Book Title Page Sentence 8. The Germans didn't like a lot of people. _ 9. Grandpa wasn't in a camp. _ 11. What if they'd caught you? 12. They couldn't believe what I had done. _ 13. We ate the pieces I'd saved. 15. I don't know for sure.

Name:_______independent Word Work Practice | \$8ookPagez.com