

# Running Record Assessment

## Running Record

Title: Peter's Chair

Guided Reading Text Level: J

Word Count: 100

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Accuracy Rate: (# of words correct/100 words) \_\_\_\_\_

Error Rate: (# of incorrect words/100 words) \_\_\_\_\_

Self-Correction Rate: (# of words self-corrected/100 words) \_\_\_\_\_

Time: (in seconds) \_\_\_\_\_ Words Per Minute: (100/seconds read x 60) \_\_\_\_\_

Easy 95 %- 100% Accuracy	Instructional 90 %- 94% Accuracy	Hard 50 %- 89% Accuracy
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E = Errors SC = Self-Correction M = Meaning S = Structure/syntax V = Visual		COUNT		INFORMATION USED	
Page		E	SC	E MSV	SC MSV
1	Peter stretched as high as he could. There! His tall building was finished.				
4	CRASH! Down it came. "Shhh!" called his mother. "You'll have to play more quietly. Remember we have a new baby in the house."				
5	Peter looked into his sister Susie's room. His mother was fussing around the cradle. "That's my cradle," he thought, "and they painted it pink!"				
8	"Hi, Peter," said his father. "Would you like to help paint sister's high chair?" "It's my high chair," whispered Peter.				
10	He saw his crib and muttered,				

Tested By: \_\_\_\_\_

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Use the first 100 words from the text to  
assess oral reading fluency