

# Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Peter's Chair by Ezra Jack Keats

## Making Predictions Lesson Plan

**Making Predictions**  
Peter's Chair  
By: Ezra Jack Keats  
Grade Level: 2 / Guided Reading Level: J

**1**  
**Get Ready To Read**  
✓ Learn about the book  
✓ Get your brain ready to read  
✓ Understand the meaning of important words found in the book

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Know what to do

**Summary**  
Meet Peter. Peter has a brand new baby sister. Even though Peter loves his new baby sister, he is feeling unhappy. Peter's mother tells him that he has to play more quietly. Then Peter realizes that his father has painted all of his baby things pink. Now Peter's old high chair, cradle, and crib are pink. When Peter spots his old baby chair, he takes it to his room before his parents can paint it. Now Peter has another problem. He has gotten too big for his chair. Will Peter learn to share his things with his new baby sister?

**Link to What You Know**  
• What happens when you get to be too big for your clothes and toys?  
• What are some toys or clothes that are special to you? Will you do with your special toys and clothes when you grow up?

**Important Words to Know and Understand**  
**Cradle** - A bed for a baby that is usually designed to rock back and forth when pushed gently

**Why Readers Make Predictions While Reading**  
When readers make predictions they think about what they already know and what they think will logically happen in a text. Sometimes an author will give you clues about the characters, settings, or events in the book. In order to make predictions you have to pay attention to the clues and think about the story. Readers often make predictions before they start reading, during the story, and after they have finished reading. Here are some examples of the thinking readers do when making predictions:  
**Before Reading Predictions:** What the book will be about, who the main character might be, what big events will happen.  
**During Reading Predictions:** What a character will do next, how a problem might be solved, what important event will happen.  
**After Reading Predictions:** Which predictions were correct, which predictions were incorrect, why predictions were incorrect.

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Guided Reading Level

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

## Making Predictions Lesson Plan

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**3**  
**Make Predictions While Reading**  
✓ Look for clues that tell you what a character might do next  
✓ Look for clues that tell you about big events that might happen

**4**  
**Notice the Work You Did While Reading**  
✓ Think  
✓ Reflect  
✓ Write

**Time to Read**  
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.  
**Page 1** - Look at the picture of Peter and his tower. What do you think will happen next? Why do you think so? What clues do you see in the picture?  
**Page 8** - Peter did not help paint his high chair. Why do you think he did not help? What clues help? What do you think he will do instead?  
**Page 12** - Where is Peter going? What do you think Peter will do with his chair? Why do you think so?  
**Page 24** - Peter came back inside. What do you think he will say or do next? Why do you think so?  
**Page 28** - Which of your predictions were correct? Which of your predictions didn't turn out to be true?

**Time to Reflect**  
**Think** - What types of predictions did you make while reading *Peter's Chair*? Did you make predictions about characters, events, problems, or solutions? How did you decide whether or not your predictions made sense?  
**Talk** - Tell your reading partner about the best predictions you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.  
**Reflect** - Think about the reasons why some of the predictions you made while reading *Peter's Chair* were correct and why some were incorrect. What was easy about making predictions? What was difficult? How does making predictions help you be a better reader?  
**Write** - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Peter's Chair*. (Remember to include examples from the book!)

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**Retelling and Summarizing**  
Peter's Chair  
By: Ezra Jack Keats  
Grade Level: 2 / Guided Reading Level: J

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**Get Ready To Read**  
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✓ Think about the text you read  
✓ Know what to do

**3**  
**Retell and Summarize While Reading**  
✓ Retell what you have read  
✓ Summarize what you have read  
✓ Write about what you have read

**4**  
**Notice the Work You Did While Reading**  
✓ Think  
✓ Reflect  
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Retelling and Summarizing

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**3**  
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✓ Look for clues that tell you what a character might do next  
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Making Connections

**Answer Key for Retelling and Summarizing with Peter's Chair**

**Your Turn to Practice Retelling and Summarizing with Peter's Chair**

Page 2: How did Peter's block tower fall down? What or who caused it to fall? What did Peter's mother say after the tower fell?

Page 8: Who are the main characters in the story?

Page 12: Where is Peter going? What do you think Peter will do with his chair? Why do you think so?

Page 24: Peter came back inside and hid inside.

**Answer Key for Making Connections with Peter's Chair**

**Your Turn to Practice Making Connections with Peter's Chair**

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Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

Strategy and Text Based  
Reader's Response Prompt

"I Can"  
Statement

Common Core State Standard

**Peter's Chair: Retelling and Summarizing**

What did Peter do when he found out that his father painted his crib pink and was painting his high chair?

☐ I can describe how characters in a story react to important events in the story. CCSS: RL.2.3

**Peter's Chair: Retelling and Summarizing**

What did Peter do when he found out that his father painted his crib pink and was painting his high chair?

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**Peter's Chair: Retelling and Summarizing**

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Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

Common Core Free  
Option

**Peter's Chair: Retelling and Summarizing**

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Reading Response Prompts for Each  
Comprehension Strategy Lesson Plan

## 3 Comprehension Strategy Graphic Organizers

**Retelling and Summarizing**

Title: \_\_\_\_\_

What is this book about?

Is it fiction or non fiction?

Draw a picture or write a sentence for each box below.

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:  
1. Answer each of the questions.  
2. Carefully cut on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Retelling and  
Summarizing

**Making Connections**

Title: \_\_\_\_\_

Think about the book. What does the book remind you of?

What type of connection did you make?

☐ Text to Self ☐ Text to Text ☐ Text to World

Draw a picture of your connection in the box below.

Directions:  
1. Answer each of the questions.  
2. Carefully cut on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Making  
Connections

**Making Predictions**

Title: \_\_\_\_\_

Predictions at the Beginning	Predictions while Reading	Check Predictions of the End
Write your prediction below.	Write your prediction below.	Enclosed write what really happened.
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect

Directions:  
1. Answer each of the questions.  
2. Carefully cut on the dotted line.  
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Making  
Predictions