

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Pepper the Lamplighter* by Elisa Bartone

Making Connections Lesson Plan

Pepper the Lamplighter
By: Elisa Bartone
Grade Level: 2 / Guided Reading Level: M

Making Connections

1
Get Ready to Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

Summary
Pepper has a very important job. Pepper is a lamplighter. A long time ago, before there was electricity, a lamplighter had to light the street lamps after the sun went down. Each night when Pepper lights the street lamps, he makes wishes for each member of his family. Pepper is proud of his work. But Pepper's father does not approve of the job. Pepper's father thinks Pepper should find a better job. Pepper begins to believe his father. One night, Pepper decides not to light the street lamps. That night, he learns that his job is important after all.

Link to What You Know
• Think of a time when you felt proud. What were you proud of?
• If you could have a job, what would you choose to do?
• What are some of your jobs at home? What are some of your jobs at school? What are some of your jobs in your neighborhood?

Important Words to Know and Understand
Priest—A person who leads and performs Christian religious ceremonies.

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

Why Readers Make Connections While Reading
Readers make connections to better understand a text. There are three types of connections that readers make.
The first type of connection is a **text to self** connection. When a reader makes a **text to self** connection, they compare the characters or events in the book to their own lives.
The second type of connection readers make is a **text to text** connection. When a reader makes a **text to text** connection, they compare the characters and events in a book to another book that they have read.
The third type of connection readers make is a **text to world** connection. When a reader makes a **text to world** connection, they compare the characters and events in the book to something that has happened in the real world.

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Guided Reading Level

Key Vocabulary

Explanation of Strategy

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

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Making Connections

3
Make Connections While Reading
✓ Does this book remind you of your own life?
✓ Does this book remind you of other books you've read?
✓ Does this book remind you of about in the world?

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.
Page 10—Pepper's father was disappointed about Pepper's job. Can you think of a time when your parents felt disappointed about something you did? What did you do? How did you feel?
Page 18—Pepper became disappointed in himself. Did you ever feel that way? What did you do about it? Make a **text to self** connection.
Page 26—Pepper's little sister helps him. Think about other stories about a brother and sister. What are some things a brother and sister might do together? Make a **text to text** connection.
Page 29—There are many important jobs in the world. What are some of the important jobs you can think of? What might happen if those workers did not do their jobs? Tell about your **text to world** connection.

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Time to Reflect
Think—When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. What did you already know about *Pepper the Lamplighter*? How did your prior knowledge help you as a reader?
Talk—Tell your reading partner about the type of connection that you made most often while reading? Explain why your connection helped you. Remember to ask your partner to share their thoughts about the book too.
Reflect—Think about the connections that you made while reading *Pepper the Lamplighter*. Think about the things you and your reading partner discussed. How does making connections help you to be a better reader?
Give your Strategy Slip into your reader's notebook. Write down the work you did while reading *Pepper the Lamplighter*. (Remember to include examples from the book!)

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Turn, Talk, and Reflect

Author's Purpose

1 Get Ready to Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3 Identify the Author's Purpose While Reading
✓ Does this book remind you of your own life?
✓ Does this book remind you of other books you've read?
✓ Does this book remind you of about in the world?

2 Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

4 Notice the Work You Did While Reading
✓ Think
✓ Talk
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Making Inferences

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✓ Think about the text you read
✓ Know what to do

4 Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Retelling and Summarizing

1 Get Ready to Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3 Retell and Summarize While Reading
✓ Does this book remind you of your own life?
✓ Does this book remind you of other books you've read?
✓ Does this book remind you of about in the world?

2 Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

4 Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Visualizing

1 Get Ready to Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3 Visualizing While Reading
✓ Does this book remind you of your own life?
✓ Does this book remind you of other books you've read?
✓ Does this book remind you of about in the world?

2 Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

4 Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Synthesizing

1 Get Ready to Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3 Synthesize While Reading
✓ Does this book remind you of your own life?
✓ Does this book remind you of other books you've read?
✓ Does this book remind you of about in the world?

2 Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

4 Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Answer Key for Retelling and Summarizing with Pepper the Lamplighter

Your Turn to Practice Retelling and Summarizing with Pepper the Lamplighter

Answer Key Making Inferences with Pepper the Lamplighter

Your Turn to Practice Making Inferences with Pepper the Lamplighter

Answer Key for Identifying the Author's Purpose with Pepper the Lamplighter

Your Turn to Practice Identifying the Author's Purpose with Pepper the Lamplighter

Answer Key for Visualizing with Pepper the Lamplighter

Your Turn to Practice Visualizing with Pepper the Lamplighter

Answer Key for Synthesizing with Pepper the Lamplighter

Your Turn to Practice Synthesizing with Pepper the Lamplighter

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based
Reader's Response Prompt

"I Can"
Statement

Common Core State Standard

Peppe the Lamplighter: Retelling and Summarizing

Why did Peppe feel like he had to get a job? What can you tell about Peppe and his family from the picture on page 1?

I can use what I learn from pictures and words to show that I understand the characters, setting and events of a story. CCSS: RL.2.7

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Common Core Free
Option

Reading Response Prompts
for Each
Comprehension
Strategy Lesson Plan

6 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below.

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Color in color the distinctive.
3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

Title: _____

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End
_____	_____	_____
_____	_____	_____
_____	_____	_____

Directions:
1. Answer each of the questions.
2. Color in color the distinctive.
3. Glue, tape, or staple into your reader's notebook.

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Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
_____	_____	_____
_____	_____	_____
_____	_____	_____

Directions:
1. Answer each of the questions.
2. Color in color the distinctive.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know because _____

What do you think author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Color in color the distinctive.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below.

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you draw all of the words that helped you visualize.

Directions:
1. Answer each of the questions.
2. Color in color the distinctive.
3. Glue, tape, or staple into your reader's notebook.

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Synthesizing

Title: _____

What I am Thinking...	My new Thinking...	Used to think...
Because...	Because...	But now I think...
Because...	Because...	Because...
Because...	Because...	Because...

My new Thinking is... Now I understand... After thinking about... I conclude...

Directions:
1. Answer each of the questions.
2. Color in color the distinctive.
3. Glue, tape, or staple into your reader's notebook.

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