

Word Work Lesson Plan and Activities

Instructional
Focus Based on
the Words in
the Book

Word Work
Owl Moon
By: Jane Yolen
Grade Level: 3 / Guided Reading Level: O

Instructional Focus:
Vowel sounds with the letter o including words with long o, ou, and oo sounds.

Background:
Words with the long o sound are words where you can hear the vowel name, as in the word "home." Words with the oo sound have a different focus.

Examples:

Long o
rose
phone
bone
hose
store
stone
cove

Materials and Preparation:

- A Copy of Owl Moon book
- Chart Paper
- Tape (or gluestick)
- Student Long O, Ou, Oo
- Long O Tic-Tac-O Practice
- Optional - Word Detective
- Optional - Index Cards

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Step 1: Introduce the Focus of Word Work
Sample Anchor Chart

Long Vowel O Sounds
Long o sound - Words sound like the letter o.
Ou sound - Words sound like ou, as in out.
Oo sound - Words sound like oo, as in boat.

Step 2: Connect Word Work to Reading
Extend Engagement

Use the list of words found in the text to prepare reading engagement cards.

- Divide the number of students in your class into three groups.
- Write one of the words on an index card.
- Distribute the cards to your students.
- Ask them to listen for their word while you read. When they hear their word, they should hold up their cards.

Introduce Long O, Ou and Oo Sounds Words

- Write some examples of long o sound words in a column on chart paper: (i.e., home, bone, fate, wrote, phone).
- Tell students that the words you've written on the chart paper are examples of words with the long o sound.
- Explain that some words have the long o sound. Ask children to say the words aloud and emphasize the o sound.
- Write some words with the ou sound in a 2nd column on the chart paper: (out, about, found, stout, pour).
- Ask students what they notice about the words you have written. Repeat the words aloud with children, asking them to emphasize the ou sound in each word.
- Write some words with the oo sound in a 3rd column on the chart paper: (i.e., look, hoof, shook, food). Explain that some words have the oo sound.
- Ask students to repeat the oo words aloud emphasizing the oo sound for each word.

Long O, Ou and Oo Sounds Words in the Text

- Tell the students that the book they will be reading today has lots of examples of words with the different o sounds.
- Show them **page 1 of Owl Moon**.
- Ask the students to listen carefully and look at the words while you read. Instruct them to raise their hands when they hear one of the o sounds.
- Add the words to the chart paper in the correct column.
- Read **Owl Moon**.

Examples of Words with O Sounds (Long O, Ou and Oo) in the Text:

Long O Sound	Ou Sound	Oo Sound
spoken	evil	stood
closer	low	moon
home	noise	wooden
hose	go	woods
bowel	own	out
below	no	cloudy
again	now	mouth
echo	shadow	our
meadow	over	lead
	so	about
		hoofed

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Step by Step Lesson Plan

Optional Activity to Extend
Engagement

List of words in the book that
match the instructional focus

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Step 3: Guided Word Work Practice
Interactive Exploration

- Tell the students that they will be playing a game called "Do You Have an Oo Sound?"
- Split the class into groups of 4 students. Copy the Interactive Activity pages (1 set for each group of 4 students). Ask them to cut the cards apart, combine the cards, and shuffle/mix them.
- Have one player deal the cards so each player has 7 cards. Place the remaining cards in a stack on the table.
- Explain how to play. Players take turns asking for an o sound to match one of the words in his or her hand. For example, Player 1 asks the player to the left, "Do you have an oo (or long o, ou) sound as in the word [book]?" If Player 2 has a word with that sound, he or she must give Player 1 that card. Player 1 will place the match aside. If Player 2 does not have a match, Player 1 draws a card from the stack to try to find a match.
- Play continues clockwise in this fashion until a player has matched all the letter o sound cards in his or her hand.

Step 4: Independent Word Work Practice
Practice Page

- Give each student a copy of Long O Tic-Tac-O Word Work.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work
Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)
Extension Activity

- Ask students to be on the lookout for long o, ou, and oo words in their reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes in the class later in the day or before moving on to the next word lesson).
- Alternatively, students can keep track of the words using the Word Detective worksheet.

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Interactive Activities

Independent
Practice Page

Do You Have an Oo Sound?
Interactive Activity

Directions:
Cut out the Long O, Ou, Oo Sound Cards below. Use the cards for the interactive exploration (Step 3).

pole	hose
globe	shone
wrote	dome
stone	quote
phone	gnome
	throne

Guided Word Work Practice | @BookPages.com

Extension Activity

Word Detective: Long O, Ou, and Oo Words
Extension Activity

Directions:
Be a word detective!
Be on the lookout for long o, ou, and oo words while you read. Write the rhyming words that you find along with the title of the book where you found the words, the page, and the sentence with the word or phrase.

Word	Book Title	Page

Name: _____ Word Work Extension Activity | @BookPages.com

Long O Tic-Tac-O
Word Work Practice Page

Directions:
Write a long o, ou, or oo sound word to make tic-tac-o. Draw a line through the three words with the same sound.

round	croak	soon	look	foot	
throw	about	boat	mouth	blow	found
throne	go		grow	throw	abound
sound	found	owl	astound	lone	flour
glow		rose	know	grout	so
out	around	mountain		goon	moon
bounty	grove	groove	groom	boof	trout
fountain	prone	lone	look	boom	
gloomy		troop	low	pouch	shout

Name: _____ Independent Word Work Practice | @BookPages.com