Common Core Aligned Comprehension Assessment

			Name:	
Owl Mo CCSS A:	on ssessment		Score: /9	
irections lse what		floon to answer	each of the following questions.	j.
1. Accor	ding to the narrator, wh	nat do you need	when you go owling?	
(A)	You need your dad ar	nd snow shoes.		Com
(B)	You need a warm coo	at and a wooler	cap.	Comi
Ċ	You need to know ow	I calls and bring	a flashlight.	One qu
D	You need to be quiet,	make your owr	heat, be brave, and have hop	nformation
2. One o	f the themes from Owl	Moon is having	nope. Which detail from the stor	ory supports that
theme	?			4
(A)	The child and Pa wen	_		
(B)) When you go looking for owls at night, it can be scary.) When you go owling, sometimes you see an owl and sometimes you don't.			
(b)				don't.
\circ	They could hear the o	_		
			her respect for owling?	
\sim	The child has been po			
\sim	The child didn't really	want to go owli	ng, but did anyway.	
\sim	The child likes owls.			
(D)	The child didn't like be	ing tired or cold		
			wl pumped its <u>great</u> wings and does <u>great</u> mean in the sentenc	
(A)	wonderful			
(B)	good			
\bigcirc	many	Owl Moon	1	
	large	CCSS Assess	nent	
•	large	Directions:	move about Owl Heen to approve	ver each of the following questions.
	CCSS Assessme			
			•	red when you go owling? (RL3.1)
			need your dad and snow shoes	
		\simeq	need a warm coat and a wool	·
			need to know owl calls and brir	
				wn heat, be brave, and have hope.
		2. One of the theme? (R	themes from Owl Moon is havin L3.2)	ng hope. Which detail from the story supports that
		A The	child and Pa went walking in th	ne woods.
		B Whe	n you go looking for owls at nig	ght, it can be scary.
		● Whe	n you go owling, sometimes you	ou see an owl and sometimes you don't.
		D They	could hear the owl's call comir	ing closer.
		3. What traits	does the child have that show h	his/her respect for owling? (RL3.3)
			child has been patient and follo	
		(B) The		wling, but did anyway.
		(b) ine	child didn't really want to go ov	
		\sim	child didn't really want to go ov child likes owls.	
		C The	· -	
		C The D The	child likes owls. child didn't like being tired or co	
		C The D The 4. Read this so branch like	child likes owls. child didn't like being tired or co	old. e owl pumped its g <u>reat</u> wings and lifted off the
		C The D The 4. Read this so branch like	child likes owls. child didn't like being tired or coentence from the text: "Then the a shadow without sound." Who	old. e owl pumped its g <u>reat</u> wings and lifted off the
		C The D The 4. Read this separate like A wor B good	child likes owls. child didn't like being tired or contente from the text: "Then the a shadow without sound." Who iderful	old. e owl pumped its g <u>reat</u> wings and lifted off the
		C The D The 4. Read this so branch like A wor	child likes owls. child didn't like being tired or co entence from the text: "Then the a shadow without sound." Who iderful d	old. e owl pumped its g <u>reat</u> wings and lifted off the

Common Core Assessment: One question for each Reading Informational OR Reading Literature standard (1-9)

Answer Key