

# Running Record Assessment

## Running Record

Title: Out of My Mind

Guided Reading Text Level: S

Word Count: 100

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Accuracy Rate: (# of words correct/100 words) \_\_\_\_\_

Error Rate: (# of incorrect words/100 words) \_\_\_\_\_

Self-Correction Rate: (# of words self-corrected/100 words) \_\_\_\_\_

Time: (in seconds) \_\_\_\_\_ Words Per Minute: (100/seconds read x 60) \_\_\_\_\_

<b>Easy</b> 95 % - 100 % Accuracy	<b>Instructional</b> 90 % - 94 % Accuracy	<b>Hard</b> 50 % - 89 % Accuracy
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E = Errors SC = Self-Correction M = Meaning S = Structure/Syntax V = Visual		COUNT		INFORMATION USED	
Page		E	SC	E MSV	SC MSV
1	Words.  I'm surrounded by thousands of words. Maybe  millions.  Cathedral. Mayonnaise. Pomegranate.  Mississippi. Neapolitan. Hippopotamus.  Silky. Terrified. Iridescent.  Tickle. Sneeze. Wish. Worry.  Words have always swirled around me like snow-  flakes- each one delicate and different, each one melt-  ing untouched in my hands.  Deep within me, words pile up in huge drifts.				

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Use the first 100 words from the text to  
assess oral reading fluency