

Book Club Focus Assessment and Rubric

Name:

Out of My Mind
Book Club Focus Assessment

Determining Theme

Directions: Use what you know about determining theme with *Out of My Mind* to answer each of the following questions.

In the space below, provide a brief summary of *Out of My Mind*.

Name one of the themes presented in *Out of My Mind*.

How do the actions of Melody's classmates help determine the theme?

Out of My Mind Book Club | ©BookPagez.com

Focus Assessment for
Determining Theme



Answer Key

Out of My Mind
Book Club Focus Assessment

Determining Theme

Directions: Use what you know about determining theme with *Out of My Mind* to answer each of the following questions.

Does the way Mrs. V treats Melody support the theme of "don't judge others based upon appearances"? Explain your thinking.

Answers will vary. Sample answers include: Mrs. V has high expectation for Melody from the first time she started watching her. She expects Melody to work hard to learn things that she knows will be tough for her like rolling over if she slips out of her wheelchair. Mrs. V does not judge Melody based upon her appearance.

Name two characters that judge Melody based upon her appearance in a negative way, and two characters that don't use Melody's appearance to judge her.

Answers will vary. Sample answers include: Two characters that use Melody's appearance to judge her in a negative way are Dr. Hugely and Mr. Dimming. Two characters that do not judge Melody based upon her appearance are Mrs. Lovelace (the music teacher) and Catherine (Melody's aide).

In what way does Melody's mother support the theme of "don't judge others based upon appearances"?

Answers will vary. Sample answers include: Melody's mother is frustrated when Melody insists on going to school after being left behind by the Quiz Team. Melody has a "Fit" in the car, and her mother thinks that it is because she wants to go to school, but really Melody is trying to tell her Penny ran out of the house and is behind the car.

Out of My Mind Book Club | ©BookPagez.com

Answer Key



Focus Assessment Rubric

Student:

Date:

CCSS Reading Literature Standard 4.2

Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 – 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
Specific Skill: Determining Theme	Was not able or is beginning to support a pre-determined theme using character actions, thoughts, and dialogue.	Was able to support a pre-determined theme using character actions, thoughts, and dialogue.	Was able to determine a theme of the text that is loosely connected to character actions, thoughts, and dialogue.	Was able to determine a theme of the text that is fully supported by character actions, thoughts, and dialogue.

☐ Summarizing the text

☐ Supporting a pre-determined theme using character actions, thoughts, and dialogue

☐ Identifying a relevant theme

☐ Using character actions, thoughts, and dialogue in a story to determine a theme

Book Club

Out of My Mind

CCSS:ELA-LITERACY.RL.4.2

Out of My Mind Book Club | ©BookPagez.com

Rubric with Optional
Common Core Alignment

