

# Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

**Word Work**  
Olis's Busy Day  
By: Loren Long  
Grade Level: K / Guided Reading Level: C

**Instructional Focus:**  
High Frequency Words

**Background:**  
High frequency words are important for readers to learn because they will come across them often in the text.

**Examples of High Frequency Words:**

are
is
up

**Materials and Preparation:**

- A Copy of *Olis's Busy Day*
- Chart Paper or Large Paper
- Read It! Spell It! Cards
- If It Fits! Practice Page
- Optional - Posters
- Optional - Word Bank

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**Step 1: Introduce the Focus of Word Work**

**Introduce High Frequency Words**

- Tell students that you will be showing them some words that they will see all the time in their reading.
- Explain that these words are seen so often, that they are called high frequency words.
- Share with students that these words are special because they will learn to read them quickly, just by seeing them! These special words often can not be "pounded out" using the letter sounds.
- Introduce the four high frequency words using the steps below:
  - Say the word. (Example: Say "are".)
  - Write the word. Be sure to name each letter as you write it. (Example: The letters "a", "r", and "e" spell the word "are".)
  - Use the word in a sentence. (Example: "What are you doing after school?")
  - Invite the students to read the word, spell it, and read it again with you.
- Point to the words in various order. As you point to the word, ask the students to read it aloud.

**Sample Anchor Chart**

High Frequency Words	
are	a + r + e = are
look	l + o + o + k = look
this	t + h + i + s = this
what	w + h + a + t = what

**Step 2: Connect Word Work to Reading**

**High Frequency Words in the Text**

- Tell students that each of these four high frequency words are found in *Olis's Busy Day* by Loren Long.
- Tell students that you are going to read the story. When they hear or see the words are, look, this, or what, the students should clap one time.
- Read **page 1** aloud. Practice clapping once with the students after you read the word "this".
- Continue to read the rest of the story.

**Examples of High Frequency Words Found in the Text:**

are	go
the	if
look	up
down	good
is	jumps
this	what

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Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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**Step 3: Guided Word Work Practice**

**Interactive Exploration**

- Distribute copies of the **Read It! Spell It!** activity to each student.
- Explain that they will cut apart the letter tiles and flashcards. Next, they will use the letter tiles to spell each of the high frequency words.
- Circulate while students are working and provide help as necessary.

**Step 4: Independent Word Work Practice**

**Practice Page**

- Give each student a copy of the **If It Fits!** practice page.
- Tell students that they will need to place each of the words in the Word Bank in a box.
- To decide where each word goes, they should look at the letter boxes; tall letters and short letters.
- After they decide which word fits, they should write the letters in the boxes and then write the word on the line below.
- Monitor students while they work.

**Step 5: Reconnect and Reflect on Word Work**

**Group Discussion**

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their Word Work.
- Invite 2-3 students to share what they learned with the group.

**Step 6: Extend Word Work (optional)**

**Extension Activity**

- Ask students to be on the lookout for high frequency words in their own reading.
- Provide students with the **Word Detective** worksheet to track the high frequency words they find.
- Alternatively, use the **Word Detective** worksheet during read aloud to track high frequency words as a class.

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Interactive Activity

**Read It! Spell It!**  
Letter Tiles

**Directions:**  
Cut the letter tiles apart on the dotted line. Use the letters to spell the high frequency words on each flashcard.

a	t	w	l
r	o	h	
o	t	h	k
i	e	s	

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Independent Practice Page

**If It Fits!**  
Practice Page

**Directions:** Write the words from the Word Bank in the correct box. Use the letter outlines to see where each word fits. Write the word again on the line.

**Word Bank**  
are    look    this    what

1.

2.

3.

4.

Name: \_\_\_\_\_ Independent Word Work Practice | @BookPages.com

Extension Activity

**Word Detective: High Frequency Words**  
Extension Activity

**Directions:**  
Be a word detective! Be on the lookout for high frequency words while you read. Write the word that you find along with the title of the book where you found the word.

Word	Book Title

Name: \_\_\_\_\_ Word Work Extension Activity | @BookPages.com