

Common Core Aligned Comprehension Assessment

Otis's Busy Day
CCSS Assessment

Name: _____

Score: / 8

Teacher Directions: Read each question to the student. Record student response in the space provided. Make a copy of *Otis's Busy Day* available to the student as needed.

1. What was the story *Otis's Busy Day* mainly about?

- (A) This story was about a farmer and his dog.
- (B) This story was about a tractor and all the things he did.
- (C) This story was about how hard it is to work on a farm.

2. Where did the story *Otis's Busy Day* take place?

- (A) On a farm
- (B) In the city
- (C) At the beach

3. Tell me about what happened in the story *Otis's Busy Day*.

Use this space to write the student's response:

4. Tell me one thing that you could do if you did not know one of the words in *Otis's Busy Day*?

Use this space to write the student's response:

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5. How do we know that *Otis's Busy Day* is a storybook? (RL.K.5)

- (A) There are animals on the farm.
- (B) The farmer uses Otis to pull out a tree stump
- (C) Otis is a tractor with eyes, a nose and a mouth.

6. What did the author of *Otis's Busy day* do? (RL.K.6)

- (A) The author sells the book in the bookstore.
- (B) The author writes the words in the story.
- (C) The author draws the pictures for the story.

7. In *Otis's Busy Day*, what can you learn about Otis by looking at the pictures? (RL.K.7)

- (A) I can learn that Otis doesn't like it when it rains.
- (B) I can learn that Otis likes to be alone.
- (C) I can learn how Otis is feeling.

8. In this story, we learned all about the things Otis did one day. Tell me about another story that is like *Otis's Busy Day*. (RL.K.9)

Use this space to write the student's response:

Answers will vary. Sample answers include: *Olivia, Corduroy, Amelia Bedelia, etc.*

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-8)



Answer Key

