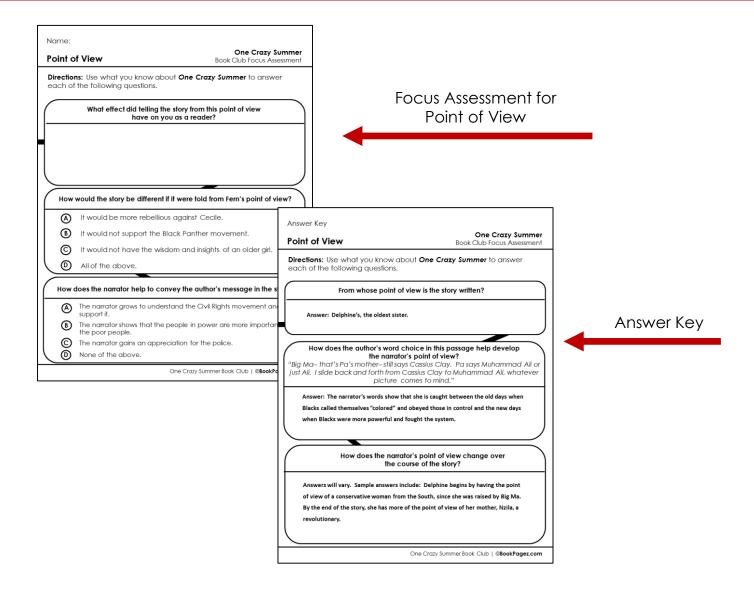
Book Club Focus Assessment and Rubric



Focus Assessment Rubric

Student:

Date:

CSS Reading Literature Standard 6.6

Assess how point of view or purpose shapes the content and style of a text.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 - 1 Correct	2-3 Correct	4 – 5 Correct	6 Correct
Specific Skill: Point of view	Was not able to or is beginning to show how point of view shaped the content of the story.	Is able to show how point of view relates to the author's purpose some of the time.	Is able to show point of view relates to the author's purpose most of the time.	Is able to show how point of view relates to the author's purpose and shapes the content of the text all of the time.

If student is less than secure, he or she needs to work on the following:

- ☐ Identifying point of view in a text
- ☐ Tracking how the point of view fits the character
- $\hfill \Box$ Identifying other characters in the story and how they feel
- ☐ identifying the ways in which language affects point of view
- □ Identifying how this point of view communicates the author's

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Rubric with Optional Common Core Alignment