

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *One Candle* by Eve Bunting

Making Connections Lesson Plan

Making Connections
Grade Level: 2 / Guided Reading Level: M

One Candle
By: Eve Bunting

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

Summary
One Candle is the story of one family's Hanukkah tradition. For this family, Hanukkah has a very deep meaning. After dinner, Grandma and Great Aunt Rose begin their story. It is a story they tell each and every year. Grandma and Great Aunt Rose were victims of the Holocaust. During the Holocaust they were working in a prison camp and wanted to honor the tradition of Hanukkah. Grandma and Great Aunt Rose bravely risked their lives to gather a potato, two matches, and a pad of butter. With these things, they made a candle, One Candle. And they secretly lit this candle to honor Hanukkah.

Link to What You Know
• What is a tradition?
• Does your family have any special traditions? What are they?
• What do you know about Hanukkah?

Important Words to Know and Understand
Odyssey – the center candle of the menorah which is lit first and used to light all of the other candles on the menorah

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do when you read

Why Readers Make Connections While Reading
Readers make connections to better understand a text. There are three types of connections that readers make.

The first type of connection is a **text to self** connection. When a reader makes a **text to self** connection, they compare the characters or events in the book to their own lives.

The second type of connection readers make is a **text to text** connection. When a reader makes a **text to text** connection, they compare the characters and events in a book to another book that they have read.

The third type of connection readers make is a **text to world** connection. When a reader makes a **text to world** connection, they compare the characters and events in a book to something that has happened in the real world.

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Guided Reading Level

Activate Prior Knowledge

Making Connections Lesson Plan

Making Connections
Grade Level: 2 / Guided Reading Level: M

One Candle
By: Eve Bunting

3
Make Connections While Reading
✓ Does this book remind you of your own life?
✓ Does this book remind you of other books you've read?
✓ Does this book remind you of things you've heard about in the world?

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Page 2 – On this page, family members are coming together to celebrate a special holiday. Make a **text to self** connection. Tell about a time where your whole family came together to celebrate something.

Page 7 – On this page, everyone is all sitting around Grandmother and listening to her story as she scoops out the potato. Make a **text to text** connection. What other books does this remind you of? How is your connection helpful?

Page 10 – On this page Grandmother and Great Aunt Rose recall their story in a prison camp in Germany during a war. Make a **text to world** connection. Have you ever heard any stories about life during the war in Germany?

Page 15 – On this page, grandmother shares that she stole a potato, a pad of butter, and a match. Make a **text to self** connection. Has there ever been a time when you took something that didn't belong to you? Did you have a really good reason for taking it? What was your reason?

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Time to Reflect
Think – When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. What did you already know about *One Candle*? How did your prior knowledge help you as a reader?

Talk – Tell your reading partner about the type of connection that you made most often while reading? Explain why your connection helped you. Remember to ask your partner to share the thoughts about the book too.

Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *One Candle*. (Remember to include examples from the book)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Visualizing

1
Get Ready To Read
✓ Learn about the book
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3
Visualizing While Reading
✓ Does this book remind you of your own life?
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✓ Does this book remind you of things you've heard about in the world?

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do when you read

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Determining Importance

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

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Determining Importance While Reading
✓ Does this book remind you of your own life?
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2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do when you read

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Asking Questions

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3
Asking Questions While Reading
✓ Does this book remind you of your own life?
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2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do when you read

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Synthesizing

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
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3
Synthesizing While Reading
✓ Does this book remind you of your own life?
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✓ Think about the text you read
✓ Know what to do when you read

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Answer Key for Making Connections with One Candle

Your Turn to Practice Making Connections with One Candle

Page 2
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Answer Key for Visualizing with One Candle

Your Turn to Practice Visualizing with One Candle

Page 7
On this page, everyone is all sitting around Grandmother and listening to her story as she scoops out the potato. Make a **text to text** connection. What other books does this remind you of? How is your connection helpful?

Page 10
On this page Grandmother and Great Aunt Rose recall their story in a prison camp in Germany during a war. Make a **text to world** connection. Have you ever heard any stories about life during the war in Germany?

Answer Key for Determining Importance with One Candle

Your Turn to Practice Determining Importance with One Candle

Pages 6, 10, and 13
What is the importance of food in the story? Why does the author include so much food in her drawings?

Answer Key for Asking Questions with One Candle

Your Turn to Practice Asking Questions with One Candle

Page 7
What type of relationship do the two women have? How do you know?

Page 10
What are you wondering now? Why does Grandmother squeeze Great Aunt Rose's hand?

Page 15
Why did the grandmother describe the raw potato as having "delicious" better than any candy?

Page 20
What was so important to Grandmother that she would take the risk of getting caught stealing? What are you wondering about the point in the story?

Page 25
What questions do you have about the food at the end of the story?

Answer Key for Synthesizing with One Candle

Your Turn to Practice Synthesizing with One Candle

Pages 2 to 20
How does the meaning of the family holiday change from the beginning of the story to the end?

Pages 10 to 15
How do you think the relationship between Grandmother and Great Aunt Rose changed when they were in the prison camp?

Page 15
What do you think of Grandmother's decision to steal the potato? What do Grandmother's actions tell you about the kind of person she is?

Pages 2 to 20
What is the little girl's understanding of the meaning of the potato candle change?

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

→

One Candle: Visualizing

What do you picture in your mind when the little girl in the story brings the potato to the window? How do you think she feels? Why do you think so?

☐ I can describe how characters in a story react to important events in the story. CCSS: RL.2.3

One Candle: Visualizing

What do you picture in your mind when the little girl in the story brings the potato to the window? How do you think she feels? Why do you think so?

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Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

Strategy and Text Based Reader's Response Prompt

←

Common Core State Standard

←

Common Core Free Option

→

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

One Candle: Making Connections

Who do the characters in the story remind you of?

What type of connection did you make?

☐ Text to Self ☐ Text to Text ☐ Text to World

Draw a picture of your connection in the box below.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

One Candle: Visualizing

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below.

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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One Candle: Determining Importance

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG Ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 _____

#2 _____

#3 _____

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

One Candle: Asking Questions

Question Sentence Starter

I am confused when...	How does... why don't... how does... why...
Question	Answer
Question	Answer
Question	Answer

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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One Candle: Synthesizing

At first I was thinking...	My new thinking is...	I used to think... but now I think...
Because...	Because...	Because...
My new thinking is...	How I understand...	After thinking about...
Because...	Because...	I conclude... because...

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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5 Comprehension Strategy Graphic Organizers

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

☐ Text to Self ☐ Text to Text ☐ Text to World

Draw a picture of your connection in the box below.

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Making Connections

Visualizing

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Visualizing

Determining Importance

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Determining Importance

Asking Questions

Title: _____

Question Sentence Starter

I am confused when...	How does... why don't... how does... why...
Question	Answer
Question	Answer
Question	Answer

Directions:
1. Answer each of the questions.
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Asking Questions

Synthesizing

Title: _____

At first I was thinking...	My new thinking is...	I used to think... but now I think...
Because...	Because...	Because...
My new thinking is...	How I understand...	After thinking about...
Because...	Because...	I conclude... because...

Directions:
1. Answer each of the questions.
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Synthesizing