Common Core Aligned Comprehension Assessment

One Candle		Name:			
CCSS Assessment		Score:	19		
Directions: Use what you know about One C	andle to answer each	of the follow	ing question	ns.	
1. What about Grandma and Gr	eat-Aunt Rose's past is	a key detail	?		
(A) Grandma is younger th	nan Great-Aunt Rose.				Com
B They always spend Har	nukkah together.				One qu
C They eat brisket with gr	They eat brisket with gravy and latkes with sour cream.				
(D) When they were young war.	g, they were put into a	camp called	d Buchenwo	ald during the	Information
2. What lesson are Grandma and	d Great-Aunt Rose tryin	g to pass do	wn to their f	amilies?	
(A) You must light one can	ndle on the first night of	Hanukkah.			
B It is important to be stro	ong in a bad time and	remember it	even in go	od times.	
C You can make a cand	le out of a potato, oil, (and a string.			
D Raw potato is good to	eat if there is nothing e	else.			
What effect did raising their gl family?	asses to the one potato	candle in th	ne window l	nave on the	
(A) Their minds and hearts	were lifted to the stars.				
B They got cold outside.					
(C) It made everyone cry.					
(D) They got very mad abo	out what had happene	d to them.			
The girl says she, "shrugs her s toast every year". The italicize			Grandma w	ants to do the	
(A) rhyming					
B repetition					
C rhythm	5. What does the nar understand the sto			hear Grandmo	and Rose's story that helps us
D alliteration				g World War II.	
00004	B She explain	ns what "L'ch	nayim" mea	ns.	
CCSS Assessmer	The narrato	ortells us abo	ut the famil	y Hanukkah tra	aditions now.
	D She explain	s how to ma	ike a candle	out of a pota	to.
	6. What kind of voice would a fluent reader use to read One Candle out loud? (RL.2.6)				
	sad, but al	lso hopeful			
	B angry and	rough			
	c happy and	dexcited			
	(D) a little sad	and slow			
	7. What can we lear	n about Buch	nenwald fro	m the words an	nd illustrations? (RL.2.7)
	(A) It was a camp where they were training to be cooks.				
	B It was a nice	e place in A	merica.		
	C We learn ho	ow Rosa and	d Lilly were s	eparated.	
	We can lea	arn how the .	Jewish peop	ole were treate	d very badly at the camp.
	8. How is the Hanukkah in Buchenwald the same as the Hanukkah the family is celebrating now? (RL.2.9)				
	A They had m	nore food in l	Buchenwak	d.	
	B Grandma Lilly and Great-Aunt Rose were not in Buchenwald.				
They had the candle, special prayers, and people they cared about.					they cared about.
	D Now, they	Now, they do not burn candles to celebrate.			
	9. Based on what you've read about their traditions, what will this family do next year at Hanukkah? (RL.2.10)				
	(A) They will all get together and enjoy a delicious meal.				
	B They will say	vill say special prayers and light the first candle of the menorah.			
	C They will rete	ell the potat	o story, light	it, and raise th	eir glasses to it from outside.
	A				

CCSS Assessment 2nd Grade Reading Standards for Literature | **BookPagez.com**

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)

Answer Key