

Common Core Aligned Comprehension Assessment

Oliver Button Is a Sissy CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about *Oliver Button Is a Sissy* to answer each of the following questions.

1. Which of these key details is important to understanding why Oliver was called a sissy?

- ☐ A Oliver did not like sports, but he did love to dance and perform.
- ☐ B Oliver went to school.
- ☐ C Oliver wanted to be a magician.
- ☐ D He did not have any brothers or sisters.

2. What is the message we can learn from Oliver doing what made him happy?

- ☐ A Everyone needs exercise.
- ☐ B The bullies will get in trouble with the teacher.
- ☐ C Be yourself! In time people will understand what makes you special.
- ☐ D Learning to dance also made him better at sports.

3. How did Oliver respond to the older boys teasing him everyday?

- ☐ A He refuses to go to school.
- ☐ B He gives up on dancing and tries to learn to play sports.
- ☐ C He gets in fights at school.
- ☐ D It bothers him, but he does not give up practicing his dancing.

4. Which of these phrases from the story shows alliteration?

- ☐ A "Oh, rats!" the captain would say.
- ☐ B "What are those shiny shoes, sissy?"
- ☐ C "Go out a play baseball."
- ☐ D Oliver Button Is a Sissy.

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5. Oliver does not win the talent show. How is that important to the ending of the story? (RL.2.5)

- ☐ A Now he will be teased even more.
- ☐ B His parents are not going to let him dance anymore.
- ☒ C Even though he didn't win, he changed the minds of the kids teasing him.
- ☐ D Roxie Valentine is Ms. Leah's new favorite dancer.

6. How are the girls at school different from the boys? (RL.2.6)

- ☐ A The girls all dance with him.
- ☒ B They help Oliver and do not tease him.
- ☐ C The girls want Oliver to play sports, but they don't tease him.
- ☐ D The boys joke with Oliver, and the girls ignore him.

7. How do the illustrations help you understand Oliver's feelings for most of the story? (RL.2.7)

- ☒ A They show how he is sad at school, but happy when he is dancing.
- ☐ B They show how Oliver is angry all the time.
- ☐ C They show us that the big boys are just being silly with Oliver.
- ☐ D The illustrations show how unhappy Oliver is about having to take dance classes.

8. How is Oliver's dad different at the beginning of the story compared to the end? (RL.2.9)

- ☐ A His dad doesn't change at all. He doesn't care what Oliver does.
- ☐ B At first he wants Oliver to read and draw. At the end, he wants him to play football.
- ☐ C At first his dad does not let him dance at all. At the end he lets him take 1 class.
- ☒ D At first he wants Oliver to play sports and not be a "sissy". At the end, he is very proud.

9. We don't know for sure who changed the writing on the wall. How do you think it will change how Oliver feels at school? (RL.2.10)

- ☐ A He will still not want to go to school.
- ☒ B He will feel better and more confident, knowing that more people understand him.
- ☐ C He will feel scared that everyone will still call him a sissy.
- ☐ D He will be embarrassed that he did not win the talent show.

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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



Answer Key

