

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Officer Buckle and Gloria
By: Peggy Rathmann
Grade Level: 2 / Guided Reading Level: L

Instructional Focus:
R-Controlled Vowels (-er)

Background:
When the -er letter combination is found in a word, it says the /r/ sound.

Examples:
officer
afterward
after

Materials and Preparation:

- A Copy of *Officer Buckle and Gloria*
- Chart Paper
- Markers
- Scissors
- R-Controlled Vowels (-er) Word Sort Cards
- Picture Sort Cards
- Word Sort Cards
- er Word Work Ph
- Optional - Extension Activity
- Optional - Word Detective

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Step 1: Introduce the Focus of Word Work
Sample Anchor Chart
When e and a are next to each other, the e is silent and they say /r/ sound. This is called an r-controlled word.
her other
fern later
Other -er Words

Introduce R-Controlled Vowels (-er)

- Tell students that when -er are together they say the /r/ sound. Ask students to repeat the /r/ sound together.
- Draw students' attention to the chart paper.
- Share example words her, fern, other, later. Have students repeat the words after reading them.
- Ask the students to think of other words that follow the pattern. Allow students to turn and talk with a partner about the words they came up with or share with the class. Discuss any misconceptions if students share words that do not follow the consonant blend pattern. Record words that follow the pattern on the chart paper.

Step 2: Connect Word Work to Reading
Extend Engagement

- Use the list of -er words from the text to make word cards.
- Place the cards around the classroom.
- Have students go around and hunt for the words. When they find a word, have them write the word in a sentence on a piece of paper.

R-Controlled Vowels (-er) in the Text

- Explain to students that the book *Officer Buckle and Gloria* has examples of R-controlled words with -er.
- Tell students to listen for the /r/ sound and look for the -er spelling as you read. Ask students to respectfully put their hands on their head when they hear the /r/ sound in the words that are spelled with the -er letter combination. Remind students that they have to do so quietly because you will continue reading and they should not interrupt.
- Read *Officer Buckle and Gloria*.
- After reading, ask students to turn to their neighbor to tell them what word they heard that had the /r/ sound spelled with -er.
- Call on students and have them share with the class the -er word they heard during the story. Identify any misconceptions or words that did not follow the rule.

Examples of R-Controlled Vowels (-er) Found in the Text:

- officer
- ever
- letters
- her
- every
- afterward
- centers
- splatter
- never
- cheered
- other
- hammer

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Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice
Interactive Exploration

- Provide each pair of students with a set of word cards and picture cards (allow students to cut apart the cards or provide them with pre-cut cards).
- Explain that the words on their cards belong to the "-er Family" and the picture cards are matches to the words.
- Model how to play the matching Memory Game.
 - Place all cards face down on a table, spread out.
 - Take turns picking up two cards to see if they match (word and corresponding picture).
- Allow the pairs of students to play Memory Game.
- Monitor students while they work and assist when needed.

Step 4: Independent Word Work Practice
Practice Page

- Give each student a copy of *-er Word Work Practice Page*.
- Read the directions with the class.
- Tell the students to complete the practice page independently.
- Monitor students while they work and assist when needed.

Step 5: Reconnect and Reflect on Word Work
Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)
Extension Activity

- Ask students to be on the lookout for *r-controlled vowels (-er)* in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart. (Review the added sticky notes with the class later in the day or before moving on to the next word work lesson.)
- Alternatively, students can keep track of the words using their personal reading notebooks.

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Interactive Activity

-er Word Cards Interactive Activity

Directions:
Cut out the word cards below. Use the cards to play the interactive activity.

father	mother	weather
paper	cracker	over
water	water	cover
master	germ	hammer
butter	dinner	fern
tiger	tower	winner

Guided Word Work Practice | ©BookPagez.com

Independent Practice Page

-er Word Work Word Work Practice Page

Directions: Complete each sentence with the appropriate -er word.

tiger	father	hammer	energy	danger
answer	flower	letter	water	paper
offer	serve	lower	power	perfume

- My mom sprays on her _____ every morning before going to work.
- My _____ and mother take us on fun adventures.
- I saw a _____ at the zoo today.
- The family was in _____ when their house caught on fire.
- Please write your name on the top of your _____.
- The daisy is my favorite type of _____.
- _____ school, I will do my homework and then eat dinner.
- Does anyone know the _____ to the teacher's question?
- The tennis player will _____ the ball to the other player.
- The princess was stuck in the tall _____.
- The man used the _____ to push the nails into the wood.
- The puppy was thirsty, so the girl gave him a clean bowl of _____.
- Lisa wrote a _____ to her friend and put it in the mailbox.
- When I am tired, I do not have any _____ left.
- We had no _____ or lights when the lightning struck our home.

Name: _____ Independent Word Work Practice | ©BookPagez.com

Extension Activity

Word Detective: R-Controlled Vowels (-er) Extension Activity

Directions:
Be a word detective!
Be on the lookout for *r-controlled vowels (-er)* while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPagez.com