

# Book Club Focus Assessment and Rubric

Name: \_\_\_\_\_

**Number the Stars**  
Book Club Focus Assessment

**Determine Theme**

**Directions:** Use what you know about *Number the Stars* to answer each of the following questions.

**In one sentence, write what you believe to be the theme of this novel.**

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**How did Annemarie and Peter respond to the problems caused by the Germans? Choose all correct answers.**

A They both helped bring people to safety.

B They both were killed for their work saving the Jews.

C Neither of them were willing to help the Jews get to safety.

D They were both brave.

**What are the topics that the reader learns about in this novel? Choose all that are correct.**

A How the Jews were treated by the Germans during World War II.

B How the Danish people helped to save many Jews from being killed or relocated.

C How the Jews were grateful to the Germans for helping them get to Sweden.

D How the King of Denmark blew up his own ships so that the Danish people wouldn't get any help to the Germans.

E None of the above.

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Focus Assessment for Determining Importance



**Number the Stars**  
Book Club Focus Assessment

**Determine Theme**

**Directions:** Use what you know about *Number the Stars* to answer each of the following questions.

**Compare and contrast the ways that Annemarie and Ellen responded to the challenges they faced.**

**Answer:** Annemarie was proactive, she took the necklace and she brought the envelope to Uncle Henrik. Ellen was quiet and more passive, probably because she was afraid and didn't have her family there to reassure her.

**Which of the following were major conflicts in the story? Choose all that are correct.**

A Peter was part of the Resistance, bringing Jews to safety.

B Mama fell and hurt herself while returning home.

C Annelise found the envelope Mr. Rosen was supposed to bring to Uncle Henrik on the ground.

D The soldiers stopped Ellen and Annemarie while they were walking home.

**Which of the following quotes describe Annemarie reflecting on the problems she sees?**

A "Why was Papa speaking that way, almost as if he were speaking in code?"

B Outside she knew, the sky was speckled with stars. How could anyone number them one by one, as the Psalm said? There were too many. The sky was too big."

C It was one more time, when they protected one another by not telling. If Mr. Rosen knew, he might be frightened. If he knew, he might be in danger."

D All of the above

E None of the above

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Answer Key



**Determining Theme Focus Assessment Rubric**

Student: \_\_\_\_\_ Date: \_\_\_\_\_

**CCSS Reading Literature Text Standard 5.2**  
Determine a theme of a story from details in the text, including how characters in the story respond to challenges; summarize the text.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 - 1 Correct	2 - 3 Correct	4 - 5 Correct	6 Correct
<b>Specific Skill:</b> Determine Theme	Was <b>not able to or is beginning</b> to show how events are related to the big idea of the story.	Is able to show how events are related to the big idea of the story <b>some</b> of the time.	Is able to show how events are related to the big idea of the story, how characters respond to challenges of the story <b>most</b> of the time.	Is able to show how events are related to the big idea of the story, how characters respond to challenges and determine theme <b>all</b> of the time.

**If student is less than secure, he or she needs to work on the following:**

- Tracking conflicts through a text
- Tracking character development through a text
- Identifying topics in the text
- Showing how conflicts are related to the big idea
- Identifying possible themes in the text

*Book Club*  
Number the Stars

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Rubric with Optional Common Core Alignment

