

Here's What You'll Get in the Now and Ben Super Pack

5 Comprehension Strategy Lesson Plans and Practice Pages

Making Connections Lesson Plan

Now and Ben: The Modern Inventions of Benjamin Franklin
By: Gene Barretto
Grade Level: 3 / Guided Reading Level: O

Making Connections

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary

What do swim fins, an odometer, and daylight saving time all have in common? They were all invented by Benjamin Franklin. **Now & Ben: The Modern Inventions of Benjamin Franklin** is a colorfully illustrated, informational text that tells all about Ben's inventions; many of which we still use today! In addition to his inventions, Benjamin Franklin also devoted his life to creating a better society. He helped with everything from organizing the first libraries, hospitals, and fire departments to writing the United States Constitution, Declaration of Independence, and important treaties.

Link to What You Know

- Would you like to be a famous inventor? Why or why not?
- If you could be famous for an important invention, what would it be?

Important Words to Know and Understand

Current – A continuous movement of water or air in the same direction.

Publicize – To cause something to be publicly known; to give information about something to the public.

2

Learn About Comprehension Strategies

- Think about the text
- Know what to do when you get confused

Why Readers Make Connections While Reading

Readers make connections to better understand a text. There are three types of connections that readers make.

The first type of connection is a **text-to-self** connection. When readers make a **text-to-self** connection, they compare the characters or events in the book to their own lives.

The second type of connection readers make is a **text-to-text** connection. When readers make a **text-to-text** connection, they compare the characters and events in a book to another book that they have read.

The third type of connection readers make is a **text-to-world** connection. When readers make a **text-to-world** connection, they compare the characters and events in the book to something that has happened in the real world.

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Guided Reading Level

Activate Prior Knowledge

Making Connections Lesson Plan

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Making Connections

3

Make Connections While Reading

- Does this book remind you of your own life?
- Does this book remind you of other books you've read?
- Does this book remind you of things you've heard about in the world?

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Page 1 – Think about other books that you've read about famous inventors. Make a **text-to-text** connection and explain how the connection helps you as a reader.

Page 15 – Ben Franklin enjoyed swimming as a young boy. Make a **text-to-self** connection and tell about something you enjoy doing as a young boy/girl. Like Franklin, do you think it could become something you do as a career and change people's lives for the better?

Pages 26 to 27 – Ben Franklin helped to create a community for people's safety and enjoyment. Make a **text-to-text** connection to another book that shows the importance of having the kind of community Franklin helped create.

Page 27 – Ben Franklin had great success in his life with all of his inventions and contributions. Make a **text-to-world** connection by comparing Franklin to another historical figure that was very successful. How does this connection help you as a reader?

Page 31 – Make a **text-to-self** connection and think of a time you created/did something that made someone's life easier. How does your connection help you understand Franklin?

Time to Reflect

Think – When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand it even more. What did you already know about **Now and Ben**? How did your prior knowledge help you as a reader?

Talk – Tell your reading partner about the type of connection that you made most often while reading. Explain why your connection helped you. Remember to ask your partner to share their thoughts about the book too.

Reflect – Think about the connections that you made while reading **Now and Ben**. Think about the things you and your reading partner discussed. How does making connections help you as a better reader?

Write – Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading **Now and Ben**. (Remember to include examples from the book!)

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Key Vocabulary

Explanation of Strategy

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Now and Ben: The Modern Inventions of Benjamin Franklin
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- Understand the meaning of important words found in the book

Your Turn to Practice Making Predictions with Now and Ben

Pages 2 to 3: Using the pictures, make a prediction of one thing you think Ben Franklin created long ago that's still used today.

Does your prediction make sense? Why?

Pages 8 to 9: Ben Franklin learned about electricity by performing experiments. Make a prediction of how he would be different if electricity had not been invented.

How does your prediction help you as a reader?

Page 11: Ben Franklin invented the lightning rod to keep buildings safe from lightning strikes. Predict what would happen if Ben had not attached the rod to a wire that runs to the ground.

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Now and Ben: The Modern Inventions of Benjamin Franklin
By: Gene Barretto
Grade Level: 3 / Guided Reading Level: O

Asking Questions

3

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Ask Questions While Reading

- Use the big ideas
- Notice when you have a new idea
- Write when you have a new idea

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your notebook.

Page 1 – Look at the illustrations and think about the things Ben Franklin invented. What do you think he would have done if he had not invented the lightning rod?

Page 15 – Ben Franklin put public cartoons in newspapers. What do you think he would have done if he had not put them in the newspapers?

Page 16 to 18: These pages show three of Ben Franklin's inventions. What do you think he would have done if he had not invented them?

Page 19 to 21: Ben Franklin helped to create a community for people's safety and enjoyment. What do you think he would have done if he had not helped to create it?

Page 27: Ben Franklin had great success in his life with all of his inventions and contributions. What do you think he would have done if he had not been successful?

Page 31: Ben Franklin invented the lightning rod to keep buildings safe from lightning strikes. What do you think he would have done if he had not invented it?

Time to Reflect

Think – When readers ask questions, they think about what they have learned and what they want to know. Because you are asking questions, you are thinking about the things you are reading and what the answers help you.

Talk – Tell your reading partner about the most important questions you asked while reading. Explain how the answers helped you.

Write – Glue your Strategy Slip into your Reader's Notebook. Remember to include examples from the book.

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Making Predictions

Asking Questions

Now and Ben: The Modern Inventions of Benjamin Franklin
By: Gene Barretto
Grade Level: 3 / Guided Reading Level: O

Synthesizing

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Synthesize While Reading

- Use the big ideas
- Notice when you have a new idea
- Write when you have a new idea

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your notebook.

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Time to Reflect

Think – When you read something new, you need to know how and understand what you're reading. When you understand what you're reading, you can think about it and write about it.

Talk – Tell your reading partner about the most important things you learned while reading. Explain how the answers helped you.

Write – Glue your Strategy Slip into your Reader's Notebook. Remember to include examples from the book.

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Now and Ben: The Modern Inventions of Benjamin Franklin
By: Gene Barretto
Grade Level: 3 / Guided Reading Level: O

Determining Importance

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Determine Importance While Reading

- Use the big ideas
- Notice when you have a new idea
- Write when you have a new idea

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your notebook.

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Talk – Tell your reading partner about the most important things you learned while reading. Explain how the answers helped you.

Write – Glue your Strategy Slip into your Reader's Notebook. Remember to include examples from the book.

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Synthesizing

Determining Importance

Answer Key for Making Connections with Now and Ben

Your Turn to Practice Making Connections with Now and Ben

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Answer Key for Making Predictions with Now and Ben

Your Turn to Practice Making Predictions with Now and Ben

Pages 2 to 3: Using the pictures, make a prediction of one thing you think Ben Franklin created long ago that's still used today.

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How does your prediction help you as a reader?

Page 11: Ben Franklin invented the lightning rod to keep buildings safe from lightning strikes. Predict what would happen if Ben had not attached the rod to a wire that runs to the ground.

Answer Key for Asking Questions with Now and Ben

Your Turn to Practice Asking Questions with Now and Ben

Page 1: Look at the illustrations and think about the things Ben Franklin invented. What do you think he would have done if he had not invented the lightning rod?

Page 15: Ben Franklin put public cartoons in newspapers. What do you think he would have done if he had not put them in the newspapers?

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Page 31: Ben Franklin invented the lightning rod to keep buildings safe from lightning strikes. What do you think he would have done if he had not invented it?

Answer Key for Determining Importance with Now and Ben

Your Turn to Practice Determining Importance with Now and Ben

Page 1: Look at the illustrations and think about the things Ben Franklin invented. What do you think he would have done if he had not invented the lightning rod?

Page 15: Ben Franklin put public cartoons in newspapers. What do you think he would have done if he had not put them in the newspapers?

Page 16 to 18: These pages show three of Ben Franklin's inventions. What do you think he would have done if he had not invented them?

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Page 31: Ben Franklin invented the lightning rod to keep buildings safe from lightning strikes. What do you think he would have done if he had not invented it?

Answer Key for Synthesizing with Now and Ben

Your Turn to Practice Synthesizing with Now and Ben

Page 1: Look at the illustrations and think about the things Ben Franklin invented. What do you think he would have done if he had not invented the lightning rod?

Page 15: Ben Franklin put public cartoons in newspapers. What do you think he would have done if he had not put them in the newspapers?

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Making Connections
Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?
 Text-to-Text Text-to-World

Draw a picture of your connection in the box below.

Directions:
 1. Answer each of the questions.
 2. Carefully cut out on the dotted line.
 3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Connections

Making Predictions
Title: _____

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End
Write your predictions here.	Write your predictions here.	Forecast what you think will happen.
<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect	<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect	<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect

Directions:
 1. Answer each of the questions.
 2. Carefully cut out on the dotted line.
 3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Predictions

Determining Importance
Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 _____

#2 _____

#3 _____

Directions:
 1. Answer each of the questions.
 2. Carefully cut out on the dotted line.
 3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Determining Importance

Asking Questions
Title: _____

Question Sentence Starters	Why didn't...?	How does...?
I wonder... I am confused about... I am not sure why...		
Question	Answer	
Question	Answer	
Question	Answer	

Directions:
 1. Answer each of the questions.
 2. Carefully cut out on the dotted line.
 3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Asking Questions

Synthesizing
Title: _____

At first I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now I think...
My new thinking...	Now I understand...	After thinking about...
Because...	Because...	I conclude...
		Because...

Directions:
 1. Answer each of the questions.
 2. Carefully cut out on the dotted line.
 3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Synthesizing

Vocabulary Connections Resources

Vocabulary Connections

Now and Ben: The Modern Inventions of Benjamin Franklin
By: Gene Barretta
Grade Level: 3 / Guided Reading Level: O

Important Words to Know and Understand in Now and Ben: The Modern Inventions of Benjamin Franklin

Avid
Very eager; enthusiastic

Current
A continuous movement of water or air in the same direction

Documents
An official paper that gives information about something or that is used as proof of something

Gadget
A small, useful device

Interlude
A short piece of music that is played between the parts of a longer one, a drama, or a religious service

Originated
To have produced or created something

Pivotal
Very important

Political
Of or relating to politics or government

Promoter
A person that helps something to happen, develop, or increase

Publicize
To cause something to be publicly known; to give information about something to the public

Vocabulary Word List | @BookPages.com

Important Words to Know and Understand in Now and Ben Word List

Vocabulary Connections

Now and Ben: The Modern Inventions of Benjamin Franklin
By: Gene Barretta
Grade Level: 3 / Guided Reading Level: O

Avid	Current	Documents
Gadget	Interlude	Originated

Picture Vocabulary Sorting Cards | @BookPages.com

Word and Picture Sorting Cards

Vocabulary Connections

Now and Ben: The Modern Inventions of Benjamin Franklin
By: Gene Barretta
Grade Level: 3 / Guided Reading Level: O

Pivotal	Political	Promoter
Very important	Of or relating to politics or government	A person that helps something to happen, develop, or increase
Publicize	To cause something to be publicly known; to give information about something to the public	

Definition Vocabulary Sorting Cards | @BookPages.com

Word and Definition Sorting Cards

Vocabulary Connections

Now and Ben: The Modern Inventions of Benjamin Franklin
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Avid is a/an	Current is a/an	Documents is a/an
noun verb adverb adjective	noun verb adverb adjective	noun verb adverb adjective
Definition of Avid:	Definition of Current:	Definition of Documents:
Avid looks like this:	Current looks like this:	Documents looks like this:
Avid reminds me of:	Current reminds me of:	Documents reminds me of:
I saw this word in	I saw this word in	I saw this word in

Interactive Vocabulary Notebook Cards | @BookPages.com

Word Games with Words from Now and Ben

Directions: Use the numbered clues to decide where each vocabulary word goes in the crossword puzzle.

Down

- A word that means to **make known**
- A word that means **very important**
- A word for a **small, useful device**

Across

- A word for an **official or legal paper**
- A word that means **very important**
- Synonym of **enthusiastic**

Directions: Graph the number of syllables in each of the words below.

Publicize						
Documents						
Interlude						
Current						
Originated						

Answer Key

Now and Ben

Directions: Write each vocabulary word in the grid where each vocabulary word fits.

	P					
C	U	M	E	N	T	S
B						
P	I	V	O	T	A	G
V	I	D				
Z						
E						

Number of Syllables

Answer Key | @BookPages.com

Word Games and Answer Key

Interactive Vocabulary Notebook Cards

Vocabulary Connections

Now and Ben: The Modern Inventions of Benjamin Franklin
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Grade Level: 3 / Guided Reading Level: O

Now and Ben: The Modern Inventions of Benjamin Franklin
By: Gene Barretta

A new word that I learned in this book is: _____

It means: _____

Name: _____

Interactive Vocabulary Notebook Personalized Vocabulary Builder Card | @BookPages.com

Personalized Vocabulary Bookmark

Vocabulary Connections

Directions: Select a word from your reading that is new to you and write it in the box below. Then fill in the blanks to connect the new word to words you already know.

New Word

Visualize
Draw a picture to illustrate the meaning of the word.

Connect to Your Life
When or where have you seen it, heard it, felt it, smelled it, or tasted it?

Vocabulary Connections

Directions:

- Write a word from your reading that is new to you in the first column.
- Read the sentence before and after the sentence where the word appears. Write what you think the word means in the second column.
- Explain why you think your definition makes sense based on the context clues in the text.
- Write the dictionary definition.
- Place a check mark in the last column if the dictionary definition matches what you thought the word meant.

Word	What I Think the Word Means	Context Clues	Real Definition	✓

Independent Word Exposure | @BookPages.com

Vocabulary Word Extension Activities

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Now and Ben: The Modern Inventions of Benjamin Franklin
By: Gene Barretta
Grade Level: 3 / Guided Reading Level: O

Word Work

Instructional Focus:
Suffix 'tion'

Background:
Verbs show action. Many verbs end in 't' or 'te'. To make these verbs into nouns, the 't' or 'te' is replaced by the suffix 'tion'. These nouns describe a state of being or a quality.

Examples:

Verb (ending in 't' or 'te')
act
erupt
calculate

Materials and Preparation:

- A Copy of *Now and Ben: The Modern Inventions of Benjamin Franklin* by Gene Barretta
- Suffix 'tion' Anchor Chart
- Marker
- Tape or Magnifying Glass
- Guess the Past Possessive Noun
- Optional - Word Detective Worksheet

Step 1: Introduce the Focus of Word Work

Introduce Suffix 'tion'

- Tell students you will be talking about the suffix 'tion' today.
- Remind students that verbs show action.
- Direct the student's attention to the anchor chart that you have prepared in advance for this lesson. Point and read the four words under the verb column: infect, elect, celebrate, and locate.
- Say, "These words are all verbs. I know this because they show action. I need to make these verbs into nouns. Do you notice that all of the verbs end in a 't' or 'te'?"
- Point to the 't' at the end of the words infect and elect. Then point to the 'te' at the end of the words celebrate and locate.
- Say, "Let's look at the word infect. The top box in the middle column says to take away the 't' or 'te'. The word infect has a 't'. So, watch as I write the word infect in the box but I will subtract the 't'. I am left with 'infect'. I have one more step, which is to add the suffix 'tion.'" (Show students how you write 'infect' + 'tion' in the middle box). Continue and say, "Now, in the third box I will write the new word: infection. Infection is the new word, a noun."
- Repeat the same steps for changing the verb elect into the noun election.
- You will use the same steps for changing the verb celebrate into celebration and the verb locate into location. The only thing that is different is that the words celebrate and locate end in 'te'. The 'te' in both words will have to be subtracted.

Sample Anchor Chart

Verb (ending in 't' or 'te')	Remove the 't' or 'te'	New Word
infect	infect	infection
elect	elect	election
celebrate	celebrate	celebration
locate	locate	location

Suffix 'tion' in the Text

- Tell students that the book they will be reading today has some words with the suffix 'tion.'
- Show students page 1 of *Now and Ben: The Modern Inventions of Benjamin Franklin*. Tell the class to listen carefully and look at the words as you read. Instruct them to put their finger on their nose when they hear a word that has the suffix 'tion.'
- Read, "Now and then, we think about Ben, Dr. Benjamin Franklin, to be precise. And we think about his many inventions- inventions he originated more than two hundred years ago."
- After reading, ask the students to identify the word that ended with the 'tion' suffix (invention).
- Tell students you are going to read the book once from beginning to end.
- Read *Now and Ben: The Modern Inventions of Benjamin Franklin*.

Word Work Lesson Plan | @BookPages.com

Step by Step Lesson Plan

Now and Ben: The Modern Inventions of Benjamin Franklin
By: Gene Barretta
Grade Level: 3 / Guided Reading Level: O

Word Work

Step 2: Connect Word Work to Reading (continued)

Suffix 'tion' in the Text
Some Examples of Suffix 'tion' in the Text:

- inventions
- illustrations
- ventilation
- combination
- sanitation
- constitution
- declaration
- contribution

Step 3: Guided Word Work Practice

Interactive Exploration

- Provide each student with the **Find the 'tion' Suffix** practice page.
- Read the directions while the students silently follow along.
- Direct students to independently complete the practice page.
- As students are working, walk around, observe, and provide support as needed.
- After 5 minutes, go over the answers with the students. Take this time to address any wrong answers.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Finish the Chart** practice page.
- Read the directions with the class.
- Go over the example with the class.
- Tell students to complete the rest of the practice page.
- Monitor students as they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for suffix 'tion' in their own reading. Tell them to write their words on an index card and add them to the pocket chart. Review the added cards with the class later in the day or before moving on to the next word work lesson.
- Alternatively, students can keep track of the words using the **Word Detective** worksheet.

Word Work Lesson Plan | @BookPages.com

List of words in the book that match the instructional focus

Interactive Activity

Independent Practice Page

Find the 'tion' Suffix Practice Page

Directions:
Read each sentence and underline the word that has the suffix 'tion.'

- The mayor's calculation of the city budget was incorrect.
- My brother's infection should be gone by the weekend.
- The store's selection of school supplies was terrible.
- Principal Smith thanked the community for their monetary contributions.
- Which one of Ben Franklin's many inventions is your favorite?
- Grandma's reflection of last year's reunion brought laughter to the room.
- My friend brought her sticker collection to school.
- The wind blew down the creations I put up in my yard.
- My neighbor's holiday decorations were out of this world!
- The police officers' safety demonstration had to be rescheduled.

Name: _____ Guided Word Work Practice | @BookPages.com

Extension Activity

Finish the Chart Practice Page

Directions:
Complete the chart below. Use the example to help you.

Verb (ending in 't' or 'te')	Remove the 't' or 'te' and add 'tion'	New Word in a Sentence
ventilate	Ventilate - te = ventilate Ventilate + tion = ventilation	The ventilation in my house is great!
celebrate		
adapt		
donate		
predict		
illustrate		
locate		
suggest		

Name: _____ Independent Word Work Practice | @BookPages.com

Word Detective: Suffix 'tion' Extension Activity

Directions:
Be a word detective!
Be on the lookout for suffix 'tion' while you read. Write the words that you find along with the title of the book where you found the words. The page, and the sentence with the word or phrase.

Words	Book Title	Page

Name: _____ Word Work Extension Activity | @BookPages.com

Assessments

Running Record

Title: *Now and Ben: The Modern Inventions of Benjamin Franklin* Guided Reading Text Level: O Word Count: 100

Name: _____ Date: _____

Accuracy Rate: (# of words correct/100 words) _____

Error Rate: (# of incorrect words/100 words) _____

Self-Correction Rate: (# of words self-corrected/100 words) _____

Time: (in seconds) _____ Words Per Minute: (100/secondsread x 60) _____

Easy 95% - 100% Accuracy	Instructional 90% - 94% Accuracy	Hard 50% - 89% Accuracy

Page	Text	COUNT				INFORMATION USED	
		E	SC	MSV	SC	MSV	
1	Now and then, we think about Ben, Dr. Benjamin Franklin, to be precise. And we think about his many inventions- inventions he originated more than two hundred years ago.						
2	It was as if Ben could see into the future. Almost everything he created is still around today. For instance...						
4	Now...our newspapers are filled with illustrations.						
5	Ben...was the first to print a political cartoon in America. The cartoon encouraged the American Colonies to join together or die like the disconnected snake.						

Tested By: _____ ©BookPagez.com

Running Record Assessment

Now and Ben: The Modern Inventions of Benjamin Franklin
CCSS Assessment

Name: _____
Score: / 9

Directions:
Use what you know about *Now and Ben: The Modern Inventions of Benjamin Franklin* to answer each of the following questions.

- Who and what is the story about?
 - A Ben Franklin and his family.
 - B Ben Franklin and his many inventions.
 - C Ben Franklin and the future.
 - D Ben Franklin and the music he liked.
- What is the main idea of the story?
 - A Ben Franklin's love of swimming.
 - B The grabber was the best invention.
 - C Ben Franklin and the American Colonies.
 - D The contributions of Ben Franklin.
- What was the result of Ben Franklin's creation?
 - A Seeing both far and near in one pair.
 - B A pair of colorful, fashionable glasses.
 - C Two pairs of glasses- one for seeing far and one for seeing near.
 - D Seeing only far away.
- The author states that Ben was an "avid" swimmer in this sentence?
 - A Very important.
 - B Being enthusiastic and eager about swimming.
 - C A continuous movement of water over the swimmer's head.
 - D A person that helps something to happen.
- If you wanted more information about one of Ben Franklin's inventions, what could you do? (RI.3.5)
 - A Go to the library and locate books about Ben Franklin.
 - B Search the internet with the words Ben Franklin and inventions.
 - C Look up Ben Franklin in the dictionary.
 - D Both A and B
- Who is providing the information? (RI.3.6)
 - A The author
 - B Ben Franklin
 - C Ben Franklin's wife
 - D The President of the United States
- How do the illustrations in the book help you understand the story? (RI.3.7)
 - A The illustrations only help in showing details about how the inventions are being used in our lives today.
 - B The illustrations do not help in understanding the story.
 - C The illustrations only help in showing how/why the inventions were used originally.
 - D The illustrations help in showing details about how/why the inventions were used originally and how they are still being used today.
- How was the text written? (RI.3.8)
 - A Sequential Order
 - B Compare/Contrast
 - C Fact and Opinion
 - D Cause and Effect
- What point is the author trying to make? (RI.3.9)
 - A Ben Franklin was lazy.
 - B Ben Franklin invented things to make his own life easier.
 - C Ben Franklin's inventions and contributions impact our lives today.
 - D Ben Franklin didn't like to read, so he put cartoons in the newspaper.

CCSS Assessment 3rd Grade Reading Standards for Literature | BookPagez.com

Common Core Assessment:
One question for each Reading Informational OR Reading Literature standard (1-9)

Answer Key

Student Facing Resources in Spanish for Now and Ben Super Pack

5 Comprehension Strategy Practice Pages

Synthesizing Practice Page

Tu turno para practicar: Sintetizar con Now and Ben (Ahora y Ben)

Páginas 1 a 2:
¿Qué sabes de Ben Franklin?


¿Cuál es tu opinión de él?

¿Por qué te sientes así?

Página 5:
Ben Franklin fue la primera persona en imprimir una caricatura política en un periódico. Presta atención a lo que quería y cómo redactó su dibujo animado. ¿Esto cambia tu opinión de él?

¿Por qué o por qué no?

Nombre: _____



Page by Page Guided Questions


Answer Key

Sintetizar con Now and Ben (Ahora y Ben)

Páginas 1 a 2:
¿Qué sabes de Ben Franklin?
Las respuestas varían. Podrían incluir: Ben Franklin es un famoso inventor y un esposo y padre.
¿Cuál es tu opinión de él?
Las respuestas varían. Podrían incluir: Creo que él era un hombre inteligente y probablemente también era bueno.
¿Por qué te sientes así?
Las respuestas varían. Podrían incluir: Pienso esto porque sé que él inventó muchas cosas y la imagen muestra a su esposa e hijos con un aspecto feliz.

Página 5:
Ben Franklin fue la primera persona en imprimir una caricatura política en un periódico. Presta atención a lo que quería y cómo redactó su dibujo animado. ¿Esto cambia tu opinión de él?
Las respuestas varían. Podrían incluir: Entiendo y admiro su deseo de que las colonias se unan, pero no estoy de acuerdo con que él agregue la parte de que murieron como una serpiente desconectada.
¿Por qué o por qué no?
Las respuestas varían. Podrían incluir: No cambia mi opinión de él porque hizo muchas cosas útiles.

Nombre: _____



Sample answers written in Spanish

Hacer predicciones con Now and Ben (Ahora y Ben)

Tu turno para practicar: Hacer predicciones con Now and Ben (Ahora y Ben)

Hacer conexiones con Now and Ben (Ahora y Ben)

Tu turno para practicar: Hacer conexiones con Now and Ben (Ahora y Ben)


Hacer preguntas con Now and Ben (Ahora y Ben)

Tu turno para practicar: Hacer preguntas con Now and Ben (Ahora y Ben)

Determinar la importancia con Now and Ben (Ahora y Ben)

Tu turno para practicar: Sintetizar con Now and Ben (Ahora y Ben)

Nombre: _____



Making Predictions

Making Connections

Asking Questions

Determining Importance

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement written in Spanish

Now and Ben (Ahora y Ben): Hacer conexiones

Imagina que recibes la oportunidad de viajar al futuro con Ben Franklin. ¡Viajarás hasta el año 2075! Escribe cómo reaccionarían usted y Ben Franklin a las siguientes tres diferencias que ve en 2075:

1. No hay relojes analógicos (relojes con manecillas), solo se utilizan relojes digitales.
2. Nadie hace música con instrumentos, todo se hace digitalmente (los instrumentos solo se pueden encontrar en museos virtuales).
3. No hay libros, ni bibliotecas, ni librerías. Toda la información es proporcionada por una voz generada por computadora a través de un dispositivo llamado "Información lista". Leer ya ni siquiera es necesaria.

Puedo distinguir la diferencia entre lo que pienso y lo que el autor o los personajes podrían pensar en una historia. CCSS: RI.3.8

Now and Ben (Ahora y Ben): Hacer conexiones

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Reader's Notebook: Comprehension Strategy Slips (CCSS) | @BookPages.com

Now and Ben (Ahora y Ben): Hacer conexiones

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Now and Ben (Ahora y Ben): Hacer conexiones

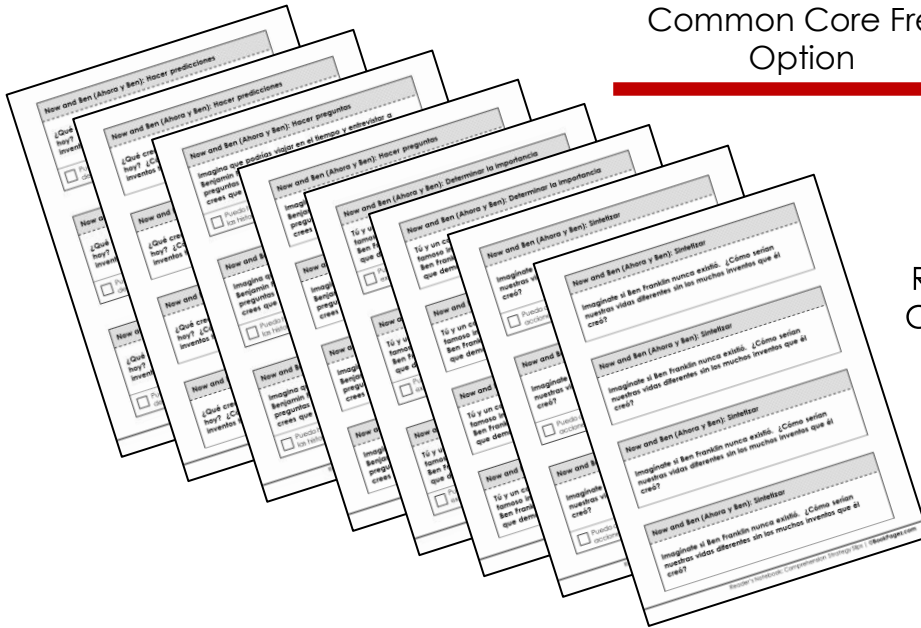
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Reader's Notebook: Comprehension Strategy Slips | @BookPages.com

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan



5 Comprehension Strategy Graphic Organizers

Hacer conexiones
Título: _____

Piensa en el libro. ¿En qué te hace pensar el libro?

¿Qué tipo de conexión hiciste?

Text a mí mismo

Texto al texto

Texto al mundo

Haz un dibujo de tu conexión abajo.

Instrucciones:
1. Completa preguntas.
2. Corta cuidadosamente en las líneas de puntos.
3. Pega y engancha tu cuaderno del lector.

Comprehension Strategy Graphic Organizer | @BookPages.com

Making Connections

Hacer predicciones
Título: _____

Predicciones al principio	Predicciones mientras leo	Verifico las predicciones
¿Qué me parece que va a pasar?	¿Qué me parece que va a pasar?	¿Qué me parece que va a pasar?
<input type="checkbox"/> Correcto <input type="checkbox"/> Incorrecto	<input type="checkbox"/> Correcto <input type="checkbox"/> Incorrecto	<input type="checkbox"/> Correcto <input type="checkbox"/> Incorrecto

Instrucciones:
1. Completa preguntas.
2. Corta cuidadosamente en las líneas de puntos.
3. Pega y engancha tu cuaderno del lector.

Comprehension Strategy Graphic Organizer | @BookPages.com

Making Predictions

Determinar la importancia
Título: _____

Piensa en el libro. Escribe toda la información importante en la burbuja de pensamiento.

Ahora determina tres grandes eventos, palabras o hechos que son importantes para ti. Haz un dibujo para hacer los puntos más importantes de tu libro.

#1 _____

#2 _____

#3 _____

Instrucciones:
1. Completa pregunta.
2. Corta cuidadosamente en las líneas de puntos.
3. Pega y engancha tu cuaderno del lector.

Comprehension Strategy Graphic Organizer | @BookPages.com

Determining Importance

Hacer preguntas
Título: _____

Muéstrame para empezar una oración

¿Quieres saber...? ¿Por qué no...? ¿Cómo puedes...?

Me confundió... Estoy curioso por saber... No estoy seguro por qué...

Pregunta	Respuesta
Pregunta	Respuesta
Pregunta	Respuesta
Pregunta	Respuesta

Instrucciones:
1. Completa pregunta.
2. Corta cuidadosamente en las líneas de puntos.
3. Pega y engancha tu cuaderno del lector.

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Asking Questions

Sintetizar
Título: _____

Al principio yo estaba pensando...	Ahora pienso...	Antes yo pensaba...
Porque...	Porque...	Porque...
Porque...	Porque...	Porque...

¿Mi nueva forma de pensar es...? Ahora entiendo... Después de pensar sobre... Puedo concluir que... Puedo concluir que...

Instrucciones:
1. Completa preguntas.
2. Corta cuidadosamente en las líneas de puntos.
3. Pega y engancha tu cuaderno del lector.

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Synthesizing

Extension Activity

Nombre: _____ La fecha: _____

Direcciones:

Completa los espacios en blanco para completar las oraciones sobre Ben Franklin. Usa las palabras en el recuadro para ayudar.

inventor	cítricos	lejos	hospitales	medir
cerca	nadar	ocho	escritorio	odómetro

1. Ben Franklin fue un famoso _____.
2. A Ben le encantaba _____ de niño.
3. Bifocals ayudó a Ben a ver de _____ y de _____.
4. Las comunidades ahora tienen departamentos de saneamiento, oficinas de correos, bibliotecas, departamentos de bomberos y _____ gracias a Ben Franklin.
5. Los _____ ayudaron a prevenir una enfermedad llamada escorbuto.
6. Ben Franklin recopiló datos sobre sus _____ viajes a través del Océano Atlántico.
7. ¡Ben creó una silla de escritura que combinaba una silla y un _____ en uno!
8. Ben Franklin utilizó un _____ para _____ sus rutas postales.