

# Common Core Aligned Comprehension Assessment

## Now and Ben: The Modern Inventions of Benjamin Franklin CCSS Assessment

Name: \_\_\_\_\_

Score: / 9

### Directions:

Use what you know about *Now and Ben: The Modern Inventions of Benjamin Franklin* to answer each of the following questions.

#### 1. Who and what is the story about?

- A Ben Franklin and his family.
- B Ben Franklin and his many inventions.
- C Ben Franklin and the future.
- D Ben Franklin and the music he liked.

#### 2. What is the main idea of the story?

- A Ben Franklin's love of swimming.
- B The grabber was the best invention Ben Franklin created.
- C Ben Franklin and the American Constitution.
- D The contributions of Ben Franklin.

#### 3. What was the result of Ben Franklin's creation of bifocals?

- A Seeing both far and near in one pair of glasses.
- B A pair of colorful, fashionable glasses.
- C Two pairs of glasses- one for seeing far and one for seeing near.
- D Seeing only far away.

#### 4. The author states that Ben was an "avid" swimmer. What does the word "avid" mean in this sentence?

- A Very important.
- B Being enthusiastic and eager about something.
- C A continuous movement.
- D A person that helps someone.

CCSS Assessment 3<sup>rd</sup> Grade

#### 5. If you wanted more information about one of Ben Franklin's inventions, what could you do? (RI.3.5)

- A Go to the library and locate books about Ben Franklin.
- B Search the internet with the words Ben Franklin and inventions.
- C Look up Ben Franklin in the dictionary.
- D Both A and B

#### 6. Who is providing the information? (RI.3.6)

- A The author
- B Ben Franklin
- C Ben Franklin's wife
- D The President of the United States

#### 7. How do the illustrations in the book help you understand the story? (RI.3.7)

- A The illustrations only help in showing details about how the inventions are being used in our lives today.
- B The illustrations do not help in understanding the story.
- C The illustrations only help in showing how/why the inventions were used originally.
- D The illustrations help in showing details about how/why the inventions were used originally and how they are still being used today.

#### 8. How was the text written? (RI.3.8)

- A Sequential Order
- B Compare/Contrast
- C Fact and Opinion
- D Cause and Effect

#### 9. What point is the author trying to make? (RI.3.9)

- A Ben Franklin was lazy.
- B Ben Franklin invented things to make his own life easier.
- C Ben Franklin's inventions and contributions impact our lives today.
- D Ben Franklin didn't like to read, so he put cartoons in the newspaper.

CCSS Assessment 3<sup>rd</sup> Grade Reading Standards for Literature | BookPagez.com

Common Core Assessment:  
One question for each Reading  
Informational OR Reading Literature  
standard (1-9)



Answer Key

