

# Word Work Lesson Plan and Activities

Instructional  
Focus Based on  
the Words in  
the Book

**No, David!**  
By: David Shannon  
Grade Level: 1 / Guided Reading Level: G

**Word Work**  
**Instructional Focus:**  
High Frequency Words  
**Background:**  
High frequency words are words that appear most often in printed material (refer to Dolch word lists for complete list). Invite students to practice reading these words.  
**Examples:**  

always
away
back
be
come
don't
down

  
**Materials and Preparation:**

- A Copy of No, David!
- Chart Paper and Class
- Sorting Cards (1 set per student)
- Bingo Board
- 25 Pennies or Bingo Chips
- Word Bingo Student Directions
- High Frequency Word List
- Optional - Word Detectives
- Optional - Index Cards

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**Step 1: Introduce the Focus of Word Work**  
**Introduce High Frequency Words**

- Draw the students' attention to the word wall.
- Explain that the focus for today is to learn to read words that readers come across again and again while reading.
- Pass out the High Frequency Word Sorting Cards.
- Tell the students to place the cards face up on their desks.
- Show the students the word "play." Ask the students to locate the word "play" on their desk.
- Ask the students to say the word aloud, spell the word aloud and trace the word with their finger.
- Add the word "play" to the word wall.
- Continue with the remaining words.

  
**Step 2: Connect Word Work to Reading**  
**High Frequency Words in the Text**

- Tell the students that the book they will be reading today has a lot of High Frequency Words.
- Show them pages 8-9 of No, David! Tell the students to listen carefully and look for the words while you read. Ask the students to put a thumb up when they see or hear a high frequency word.
- After reading, ask the students to identify the high frequency words that they heard (come, back, here).
- Optional: Begin a High Frequency Word Anchor Chart - write the words that were heard on the chart.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for high frequency words. Remind them to be polite and not to interrupt you while you read.
- Read No, David.

  
**Examples of High Frequency Words in the Text:**

always	house	don't
back	go	down
back	play	quiet
away	said	the
		to

Step by Step Lesson Plan

Optional Activity to Extend  
Engagement

List of words in the book that  
match the instructional focus

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**Step 3: Guided Word Practice**  
**Interactive Exploration**

- Provide each student with a copy of the Word Bingo game mat.
- Tell the students that they are making their own game board.
- Tell the students to copy the words on their sorting cards onto the bingo sheet. Model how to do this. For example, select the word play. Write the word in one box on the bingo mat. Move onto the next word and write it in a new box.
- Tell students that they may use words more than once.
- Monitor students as they create their game board.
- Model how to play Word Bingo (refer to attached resource directions).
- Upon completing the game, ask students to place their sorting cards into a resealable bag for later use or send the words home.

**Step 4: Independent Word Work Practice**  
**Practice Page**

- Give each student a copy of High Frequency Word Work.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

**Step 5: Reconnect and Reflect on Word Work**  
**Group Discussion**

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

**Step 6: Extend Word Work (optional)**  
**Extension Activity**

- Ask students to be on the lookout for high frequency words in their reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes in the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the Word Detective worksheet.

Interactive Activities

Independent  
Practice Page

Extension Activity

**Word Bingo**  
Interactive Activity

**Directions:**  
Use your sorting cards to make your Bingo board. Write one word in each box. Make sure that you don't use a word more than once. Have fun and good luck!

		FREE		

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**Word Detective: High Frequency Words**  
Extension Activity

**Directions:**  
Be a word detective!  
Be on the lookout for high frequency words while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: \_\_\_\_\_ Word Work Extension Activity | ©BookPages.com

**High Frequency Word Match**  
Word Work Practice Page

**Directions:**  
Match the high frequency words below. Draw a line to connect the pairs of words. The first one has been done for you.

Always	House
Away	Come
Be	Down
Back	Play
Don't	Always
Come	Away
Down	Go
Go	Quiet
Here	Back
House	Don't
Quiet	Be
Play	Here

Name: \_\_\_\_\_ Independent Word Work Practice | ©BookPages.com