

# Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for No, David! by David Shannon

## Retelling and Summarizing Lesson Plan

**No, David!**  
By: David Shannon  
Grade Level: 1 / Guided Reading Level: G

**Retelling and Summarizing**

**1**  
**Get Ready To Read**  
✓ Learn about the book  
✓ Get your brain ready to read  
✓ Understand the meaning of important words found in the book

**Summary**  
Meet David. David is the author of this book. When he was five years old, David wrote a book about all of the naughty things he did. When David was five he liked to have fun. He liked to chew with his mouth open and take every single toy out of his toy box. But David's idea of fun did not please his mother. Which is why all David ever heard his mother say was, "No, David!"

**Link to What You Know**  
• Tell about a time when you were naughty.  
• What happens when you break your parents' rules?

**Important Words to Know and Understand**  
**Instant** – A very short period of time

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Know what to do

**Why Readers Retell and Summarize While Reading**  
Readers retell and summarize to remember the important events, characters, and information in books.

When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell or summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.

On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a teacher. Retell and summarize the information using important facts, facts, and vocabulary from the text.

Whether you are retelling and summarizing fiction or non fiction, the most important thing to do is use your own words.

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## Guided Reading Level

## Activate Prior Knowledge

## Retelling and Summarizing Lesson Plan

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**Retelling and Summarizing**

**3**  
**Retell and Summarize While Reading**  
✓ Think about the important events that happened first, next, then, and last  
✓ Notice the names of the characters and

**Time to Read**  
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Whole book** – What is the setting of this story?

**Page 30** – Who are the characters in this story?

**Pages 1 to 11** – Name at least 3 things that David did at the beginning of the story?

**Pages 11 to 26** – What is one thing that David did in the middle of the story?

**Pages 27 to 30** – What happened at the end of the story?

**4**  
**Notice the Work You Did While Reading**  
✓ Think  
✓ Reflect  
✓ Write

**Time to Reflect**  
**Think** – What type of information did you use when you retold and summarized **No, David!** Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

**Talk** – Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

**Reflect** – Think about the characters, events, and the settings in **No, David!** How does paying attention to the story elements make you a better reader?

**Write** – Give your Strategy Slip into your reader's notebook. Write about the work you did while reading **No, David!** (Remember to include examples from the book!)

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## Page by Page Guide and Strategy Questions

## Turn, Talk, and Reflect

**Making Connections**

**1**  
**Get Ready To Read**  
✓ Learn about the book  
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✓ Understand the meaning of important words found in the book

**3**  
**Make Connections While Reading**  
✓ Think about the text you read  
✓ Know what to do

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Know what to do

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**Making Inferences**

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**3**  
**Make Inferences While Reading**  
✓ Think about the text you read  
✓ Know what to do

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Know what to do

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**Identifying the Author's Purpose**

**1**  
**Get Ready To Read**  
✓ Learn about the book  
✓ Get your brain ready to read  
✓ Understand the meaning of important words found in the book

**3**  
**Identify the Author's Purpose While Reading**  
✓ Think about the text you read  
✓ Know what to do

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Know what to do

**4**  
**Notice the Work You Did While Reading**  
✓ Think  
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✓ Write

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## Author's Purpose

**Answer Key for Retelling and Summarizing with No, David!**

**Your Turn to Practice Retelling and Summarizing with No, David!**

**Whole book:**  
What is the setting of this story?

**Page 30:**  
Who are the characters in this story?

**Pages 1 to 11:**  
What is one thing that David did at the beginning of the story?

**Pages 11 to 26:**  
What is one thing that David did in the middle of the story?

**Pages 27 to 30:**  
What happened at the end of the story?

**Answer Key for Identifying the Author's Purpose with No, David!**

**Your Turn to Practice Identifying the Author's Purpose with No, David!**

**Page 1:**  
Where do you think the author came up with the things David did?

**Pages 16 and 27:**  
How do you think the author corrects his own children's behavior? Why do you think so?

**Page 30:**  
How does the author show that David's mother loves him?

**Page 30:**  
What do you learn from this story?

**Why do you think David Shannon wrote this book?**  
To Persuade To Inform To Entertain

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**Answer Key for Making Connections with No, David!**

**Your Turn to Practice Making Connections with No, David!**

**Whole book:**  
What is the setting of this story?

**Page 30:**  
Who are the characters in this story?

**Pages 1 to 11:**  
What is one thing that David did at the beginning of the story?

**Pages 11 to 26:**  
What is one thing that David did in the middle of the story?

**Pages 27 to 30:**  
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**Answer Key for Making Inferences with No, David!**

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## Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

**"I Can" Statement**

→

Strategy and Text Based Reader's Response Prompt

→

Common Core State Standard

→

Common Core Free Option

→

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

## 4 Comprehension Strategy Graphic Organizers

**Retelling and Summarizing**

Title: \_\_\_\_\_

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Retelling and Summarizing

**Making Connections**

Title: \_\_\_\_\_

Think about the book. What does the book remind you of?

What type of connection did you make?

☐ Text to Self ☐ Text to Text ☐ Text to World

Draw a picture of your connection in the box below:

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Making Connections

**Making Inferences**

Title: \_\_\_\_\_

What the Text Says	What I Know	What I Can Infer

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Making Inferences

**Identifying the Author's Purpose**

Title: \_\_\_\_\_

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

☐ To Persuade ☐ To Inform ☐ To Entertain

I know because...

What do you think author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Author's Purpose