

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
My Mouth Is a Volcano
By: Julia Cook
Grade Level: 3 / Guided Reading Level: O

Instructional Focus:
Singular and Plural Possessive Nouns

Background:
A possessive noun shows ownership. Possessive nouns include a Rule 1: Singular Possessive Nouns - Add an apostrophe plus Examples: girl's doll, friend's house.
Rule 2: Plural Possessive Nouns - Add an apostrophe after Examples: boys' book, scientists' lab.
Rule 3: Plural Possessive Nouns - Add an apostrophe plus Examples: children's shoes, women's shoes.

Word Work
My Mouth Is a Volcano
By: Julia Cook
Grade Level: 3 / Guided Reading Level: O

Step 1: Introduce the Focus of Word Work

Introduce Singular and Plural Possessive Nouns

- Tell students you will be talking about possessive nouns today.
- Explain that a possessive noun shows ownership.
- There are two kinds of possessive nouns: singular and plural.
- Take a brief moment to review singular and plural nouns.
- Point to the anchor chart you have prepared in advance for this lesson. Point and read the three words under the noun column: flower, girl, dog.
- Say, "I'm going to focus on only the singular possessives first. That means there is only one flower, one girl, and one dog. I need to make them into singular possessives so each of those has to show ownership of something. Let's give the flower some petals, the girl a doll, and the dog a house." Point to the words in the boxes under the singular column.

Sample Anchor Chart

| Noun | Singular Possessive |
|--------|---------------------|
| flower | _____petals |
| girl | _____doll |
| dog | _____house |

Word Work
My Mouth Is a Volcano
By: Julia Cook
Grade Level: 3 / Guided Reading Level: O

Step 1: Introduce the Focus of Word Work (continued)

Introduce Singular and Plural Possessive Nouns

- Say, "There is just one more rule. This is for plural nouns that do not end with the letter s. To make these plural nouns possessive I simply add an apostrophe and the letter s."
- Using the last anchor chart you created before the lesson, explain that the three words already written are plural: men, geese, children. However, these plural nouns do not end with the letter s. In order to make plural nouns that don't end in the letter s a possessive noun, I have to add an apostrophe and the letter s.
- Write the plural possessive nouns correctly on the blank lines on the anchor chart, making sure that you are adding an apostrophe and the letter s.

Step 2: Connect Word Work to Reading

Singular and Plural Possessive Nouns in the Text

- Tell students that the book they will be reading today has just one possessive noun.
- Show students page 9 of *My Mouth Is a Volcano!* Tell the class to listen carefully and look at the words as you read. Instruct them to put their finger on their nose when they hear the possessive noun.
- Read, "My teacher was less than pleased. She erupted me right back! I know what you are saying is very important to you, Louis, but since it is not an emergency, you'll have to wait until I call on you." It was my volcano's fault!
- After reading, ask the students to identify the possessive noun (volcano's).
- Tell students you are going to read the book once from beginning to end.
- Read *My Mouth Is a Volcano!*

Some Examples of Singular and Plural Possessive Nouns in the Text:

- Volcano's
- Bill's

Word Work Lesson Plan | ©BookPagez.com

Step by Step Lesson Plan

List of words in the book that match the instructional focus

Guess the Possessive Noun! Practice Page

Directions:
Read each sentence and determine whether it contains:
A. A singular possessive noun
B. A plural possessive noun ending in the letter s
C. A plural possessive noun not ending in the letter s
Then, write the correct letter (A, B, or C) on the line.

- _____ The pig's bowl was full of food!
- _____ The group's project was given an outstanding grade.
- _____ The girls' cabin was set back deep in the woods.
- _____ The children's experiment gave them a lot of information.
- _____ My teacher's lunch looked delicious!
- _____ The cats' cages were all a mess.
- _____ The four men's car barely made it back home.
- _____ My grandma's pancakes were the size of a quarter.

Name: _____ Guided Word Work Practice | ©BookPagez.com

Interactive Activity

Word Work
My Mouth Is a Volcano
By: Julia Cook
Grade Level: 3 / Guided Reading Level: O

Step 3: Guided Word Work Practice

Interactive Exploration

- Provide each student with the **Guess the Possessive Noun worksheet**.
- Read the directions while the students silently follow along.
- Read the example that is provided.
- Direct students to independently work on the rest of the paper. As students are working, walk around, observe and provide support as needed.
- After 5 minutes, go over the answers with the students. Take this time to address any wrong answers.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Possessive Noun Chart Practice Page**.
- Read the directions with the class.
- Go over the example with the class.
- Tell students to complete the rest of the practice page.
- Monitor students as they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for **singular and plural nouns** in their own reading. Tell them to write their words on an index card and add them to the pocket chart (review the added cards with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

Word Work Lesson Plan | ©BookPagez.com

Independent Practice Page

Word Detective: Singular and Plural Possessive Nouns Extension Activity

Directions:
Be a word detective!
Be on the lookout for **singular and plural possessive nouns** while you read. Write the words with objectives that you find along with the title of the book where you found the words, the page, and the sentence with the word or phrase.

| Words | Book Title | Page |
|-------|------------|------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Name: _____ Word Work Extension Activity | ©BookPagez.com

Possessive Noun Chart Practice Page

Copy the chart below. Use the example to help you.

Rules to remember:
1. Add apostrophe and s to form a singular possessive noun.
2. Add s and an apostrophe to form the possessive of a plural noun ending in s.
3. Add apostrophe and s to form the possessive of a plural noun not ending in s.
4. Add apostrophe to the letters -ie or -ies to form the possessive of a plural noun.

| Noun | Possessive Form | Singular or Plural |
|---------|-----------------|--------------------|
| cow | cow's | Singular |
| girl | _____ | _____ |
| goose | _____ | _____ |
| duck | _____ | _____ |
| boy | _____ | _____ |
| sheep | _____ | _____ |
| bird | _____ | _____ |
| volcano | _____ | _____ |

Name: _____ Independent Word Work Practice | ©BookPagez.com

Extension Activity