

# Common Core Aligned Comprehension Assessment

**Mouse Paint**  
CCSS Assessment

Name: \_\_\_\_\_

Score: / 9

**Directions:**

Use what you know about **Mouse Paint** to answer each of the following questions.

**1. What helped the mice stay safe around the cat?**

- A They could hide. They were white and so was the paper.
- B The cat was afraid of the mice.
- C The cat was well fed and so did not want to eat them.
- D The mice were fast runners and could get away easily.

**2. What was the main lesson the mice learned in this story?**

- A They learned how to paint.
- B They learned to stay away from the cat.
- C They learned how to mix red, yellow, and blue to get new colors.
- D They learned that paint is sticky.

**3. What did the mice do at the end that shows they are smart and careful?**

- A They cleaned up all the paint.
- B They leave a white space so they can still hide from the cat.
- C They taught the cat how to mix colors.
- D They each chose to paint their fur and be a new, bright color.

**4. How do we know the mice are happy when they are mixing the new paint colors?**

- A The colors looked pretty in the jars.
- B They shout for joy and wake up the cat.
- C They worry they will get caught.
- D They dance in the paint.

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**5. How do we know *Mouse Paint* is a story (fiction)?** (RL.1.5)

- A In real life, mice don't hide from cats.
- B The mice in the story talk to each other.
- C You can't mix colors to get new colors.
- D It gives us facts and information about mice.

**6. Who is telling the story of the three mice?** (RL.1.6)

- A The cat
- B One of the mice
- C An artist who likes mixing paint
- D A narrator tells us what happens and what the characters say

**7. How do the illustrations help teach us about colors?** (RL.1.7)

- A The pictures show how the mice mix two colors to get a new color.
- B The illustrations show us how sticky colors can be.
- C We can see how the cat will be able to find the mice.
- D The pictures show us that mice like to paint.

**8. How is making orange similar to (the same as) making green?** (RL.1.9)

- A Both of those colors need blue.
- B One needs red, the other blue.
- C Both of those colors need yellow.
- D Both need red.

**9. What will the mice do the next time they find something new and interesting?** (RL.1.10)

- A They will explore and learn, but still be careful of the cat.
- B They will leave it alone.
- C They will give it to the cat.
- D They will play with it and not worry about the cat.

CCSS Assessment 1<sup>st</sup> Grade Reading Standards for Literature | [BookPagez.com](http://BookPagez.com)

Common Core Assessment:  
One question for each Reading  
Informational OR Reading Literature  
standard (1-9)



Answer Key

