

# Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

**Word Work**

**Miss Smith's Incredible Storybook**  
By: Michael Garland  
Grade Level: 1 / Guided Reading Level: H

**Instructional Focus:**  
Double Consonants

**Background:**  
When a word has a vowel followed by two of the same consonants in a row, the word is called a double consonant word.

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**Examples:**

ff	dd	
different	middle	classroom
traffic	Freddie	princess
ruffled	suddenly	spilled
	skidded	

**Materials and Preparation:**

- A Copy of Miss Smith's
- Chart Paper
- Sorting Cards (1 set per student)
- Match Up Score Sheet
- Double Up Directions
- Optional- Word Defective
- Optional- 2 Colors of Ink

**Step 1: Introduce the Focus of Word Work**

**Introduce Double Consonants**

- Draw the students' attention to the chart paper.
- Explain that when a word has a vowel followed by two of the same consonants in a row, the word is called a double consonant. Double consonant words have short vowel sounds.
- Review the vowels and short vowel sounds.
- Write the word "different" in the first column on the chart paper below "ff". You may want to use a different colored marker to write the double consonant "ff".
- Write the word "classroom" in the third column on the chart paper below "ss". You may want to use a different colored marker to write the "ss".
- Ask the students to think of other words that follow the pattern. Allow students to turn and talk with a partner about the words they came up with or share with the class. Discuss any misconceptions if students share words that do not follow the pattern. Record words that do follow the pattern on the chart paper.

**Sample Anchor Chart**

ff	dd	ss
different	middle	classroom
traffic	Freddie	princess
ruffled	suddenly	spilled
	skidded	

**Double Consonants**

ff	dd	ss
different	middle	classroom
traffic	Freddie	princess
ruffled	suddenly	spilled
	skidded	

**Step 2: Connect Word Work to Reading**

**Double Consonants in the Text**

- Tell the students that the book they will be reading today has a lot of double consonant words.
- Show them page 9 of Miss Smith's Incredible Storybook. Tell the students to listen carefully and look at the words while you read. Ask the students to put a thumb up when they see or hear a word that follows the pattern.
- After reading, ask the students to identify the double consonant words (**different, class, traffic, announced, happen, grinned, princess, followed**). Add the words to the chart paper.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that follow the pattern. Remind them to be polite and not to interrupt you while you read.
- Read Miss Smith's Incredible Storybook.

**Examples of Double Consonants Found in the Text:**

different	princess	halls
classroom	Freddie	title
middle	across	will
followed	popped	appeared
traffic	grinned	business
announced	getting	suddenly
called	spill	ruffled
glaves	spellbound	skidded

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Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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**Step 3: Guided Word Work Practice**

**Interactive Exploration**

- Provide each student with a set of sorting cards (allow students to cut apart the cards or provide them with pre-cut cards).
- Explain that the words on their cards are double consonant words from the book.
- Model how to Match Up.
- Double Up Word Work
- Optional- Word Defective
- Optional- 2 Colors of Ink

**Step 4: Independent Word Work Practice**

**Practice Page**

- Give each student a copy of Double Up Word Work.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

**Step 5: Reconnect and Reflect on Word Work**

**Group Discussion**

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

**Step 6: Extend Word Work (optional)**

**Extension Activity**

- Ask students to be on the lookout for double consonants in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the Word Defective worksheet.

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Interactive Activities

Independent Practice Page

**Match Up Student Directions**

**Materials:**  
Sorting Cards

**Players:**  
2 or more

**Directions:**

- Write your name or initials on each of your sorting cards.
- Combine all of the players sorting cards to make one deck of cards.
- Place each card face down in front of all players.
- The first player turns over two cards so that the cards are face up. If the cards match, the player keeps the cards, writes the word on the score sheet, and takes another turn. If the cards do not match, the player turns the cards back face down.
- The second player turns over two cards so that the cards are face up. If the cards match, the player keeps the cards, writes the word on the score sheet, and takes another turn. If the cards do not match, the player turns the cards back over so that they are face down.
- Continue taking turns. Whoever has the most matches at the end of the game wins.

**Tip**  
Place your sorting cards in even rows. Even rows make it easier to remember where the cards are.

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Extension Activity

**Word Defective: Double Consonants Extension Activity**

**Directions:**  
Be a word detective!

Be on the lookout for double consonants while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

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**Double Up Word Work Practice Page**

**Directions:**  
Sort the words in the word bank into the correct column. The first one has been done for you.

**Word Bank**

classroom	skidded	middle	getting	popped	followed
traffic	different	suddenly	called	title	spill
appear	princess	across	glaves		

ff	ss	dd
	classroom	

ll	pp	ff

Name: \_\_\_\_\_ Independent Word Work Practice | @BookPagez.com