Common Core Aligned Comprehension Assessment

			Name:		
Aiss Smith's Incredible Storybook CCSS Assessment			Score: /9		
			Score. 77		
Directions: Use what you know about Miss : questions.	Smith's Incre	edible Storyb	book to answer each of the following		
1. Where were all the story char	acters com	ing from?			
A They were from the mo	They were from the movie she was showing while she read.				
B They were actors read	They were actors ready to put on a play.				
C They were from the mo	They were from the magical storybook Miss Smith brought.				
(D) They were in Zack's m	ind only.				
2. What was the main problem 2	ack and hi	s classmates	faced?		
All the characters were	out of the	book and it	was getting crowded in the classroom.		
B No one liked the storie:	No one liked the stories in the book.				
C The characters did not	The characters did not want to listen to Miss Smith.				
D Zack did not like to red	ad.				
3. Which of these best explains t	now Zack fe	els at the en	d of the story?		
A He is worried about ge	tting in trou	ıble with the p	principal.		
B He is surprised that he I	oves readir	ng!			
C He is upset with Miss Sm					
D He is tired from getting	all those cl	naracters ba	ck into the book.		
Zack <u>pleaded</u> for his classma book. What does that tell us o			nd get the characters back in the g?		
(A) He didn't really care.					
B He was excited and he					
C He was confused and	5. How d	o you know i	this is a fiction story? (RL.1.5)		
D He was frustrated that		The charact	ters actually came out of the book.		
0000 4	(B)	Miss Smith w	vas late because of traffic.		
CCSS Assessme	\sim		new teacher.		
	(D)	The kids all v	vanted to have a chance to read.		
	6. The no	arrator is tellin	ng the story mainly through which charac	cter? (RL.1.6)	
	(A)	The principa	lc		
	(B)	Miss Smith			
		Zack			
	(D)	The pirates			
	7. What	clues do the i	illustrations give us about the incredibles	storybook? (RL.1.7)	
	A They show how Zack never liked the book. They show what stories might be in the book, like Little Red Riding Hood.				
	(c) They show how Miss Smith got into trouble for being late.				
	(D)	They don't d	connect to the storybook at all.		
	8. How a	re Miss Smith	and your teacher alike? (RL.1.9)		
	(A)	They both h	ave a magical storybook.		
	(B)	Miss Smith le	ts characters come out of books.		
	(c)	They both h	ave a principal named Mr. Rittenrotten.		
		They both lo	ove reading!		
	9. What will the students remember to do with the storybook in the future? (RL.1.10)				
	They will remember to read each story all the way to the end.				
	B	They will not	t tell the principal about the 3 bears in th	e book.	
	<u>c</u>	They will hide	e it from Miss Smith.		
	(D)	They will only	y let Zack read from the book if Miss Smit	this late.	
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Common Core Assessment: One question for each Reading Informational OR Reading Literature standard (1-9)

Answer Key