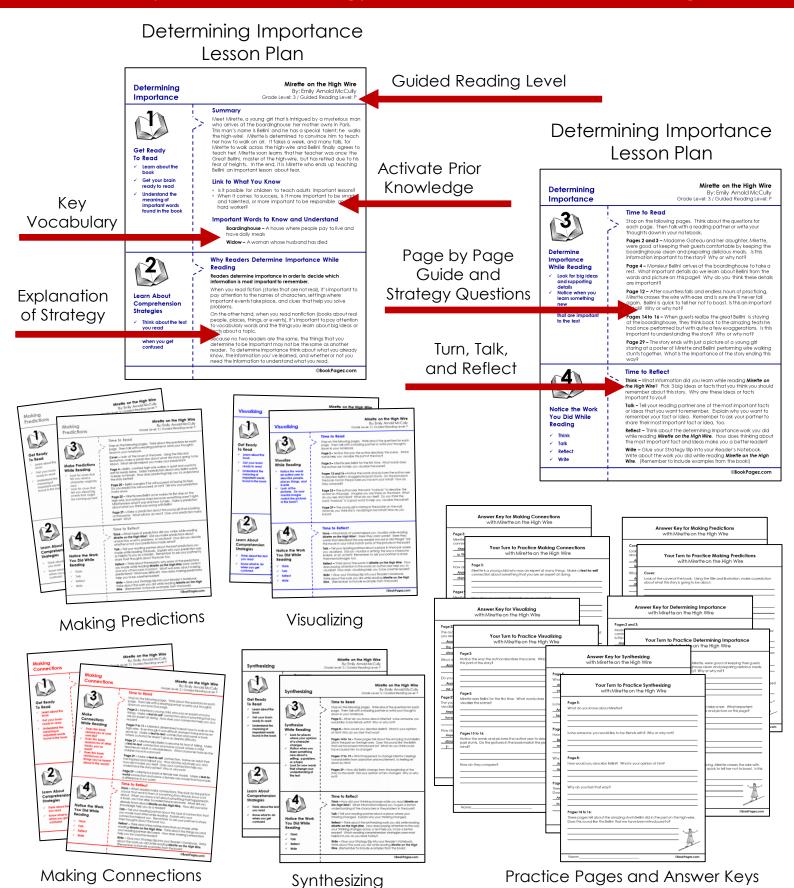
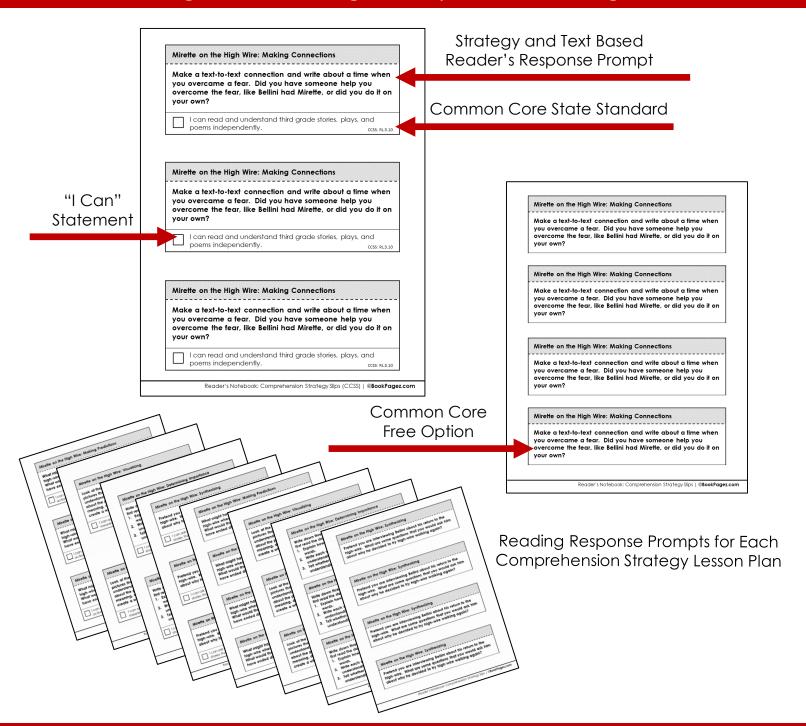
Here's What You'll Get in the Mirette on the High Wire Super Pack

5 Comprehension Strategy Lesson Plans and Practice Pages



Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Making Connections



Making Predictions



Visualizing

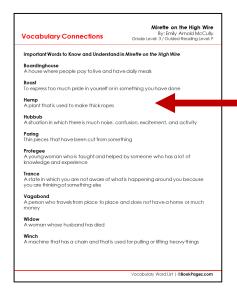


Determining Importance

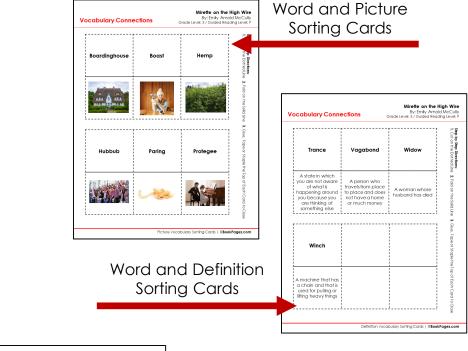


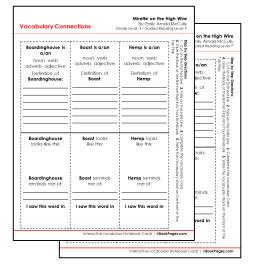
Synthesizing

Vocabulary Connections Resources

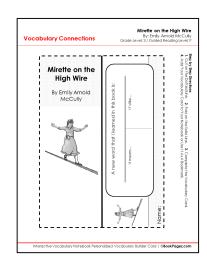


Important Words to Know and Understand in Mirette on the High Wire Word List

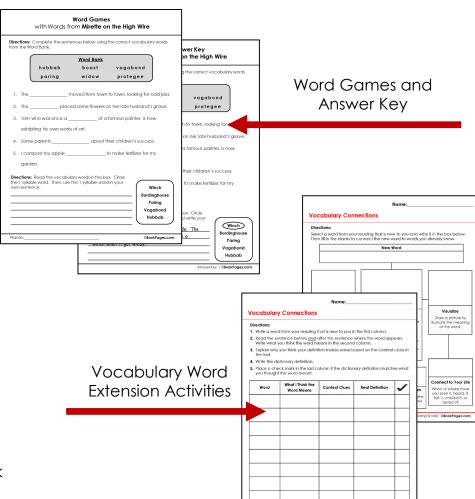




Interactive Vocabulary Notebook Cards

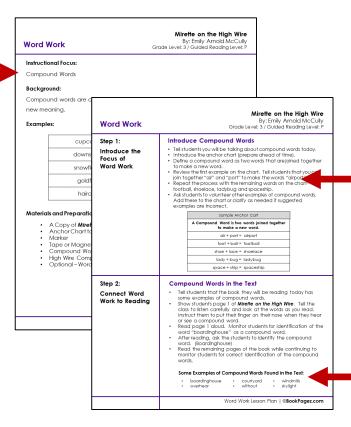


Personalized Vocabulary Bookmark



Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book



Step by Step Lesson Plan

List of words in the book that match the instructional focus

Mirette on the High Wire By: Emily Arnold McCully Grade Level: 3 / Guided Reading Level: P **Word Work** Step 3: Interactive Exploration Interactive Exploration

Provide acons trudent with a copy of
Compound Word Funt.

Read the directions while the students silently
follow along.

Direct students to work independently to
complete the interactive activity.

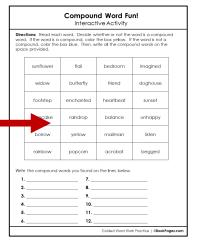
Asstudents or working, walk around, observe
and provide support as needed.

Attest Smitules, go over the arrayers with the
stime to address any
incorrect answers. Guided Word Work Practice Give each student a copy of the **High Wire Compound Words** practice page.
Read the directions and review the example with the class.
Tell students to complete the rest of the practice page. Independe Word Work Practice practice page.
 Monitor students as they work. Step 5: Reconnect and Reflect on Word Work Bring the students back together.
 Ask students to explain what they learned about compound words based on the work they completed.
 Invite students to turn and talk with a partner about their word. Work.
 Invite 2-3 students to share what they learned with the group. Step 6: XXENSION ACTIVITY
Ask students to be an the lookout for compound words in their own reading. Tell them to write their words on an index card and add them to the pocket to hard. (Review the added cards with the class later in the day or before moving on to the next word work lesson.)
Alternatively, students cankeep track of the words using the Ward Delective workfined: Word Work Lesson Plan | @BookPagez.com

Interactive Activity

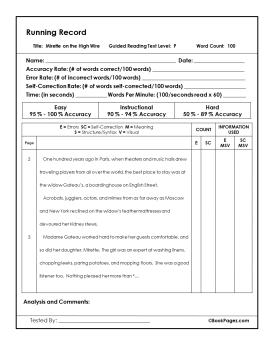
Independent Practice Page

Word Detective: Compound Words Extension Activity

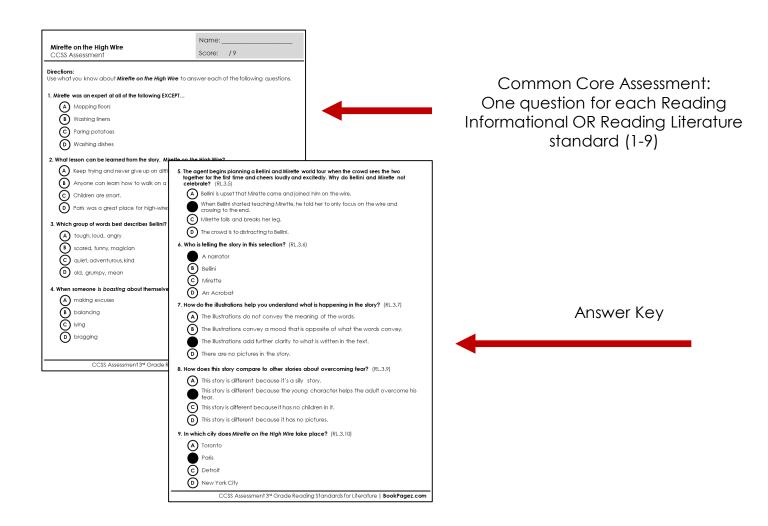


Extension Activity

Assessments



Running Record Assessment

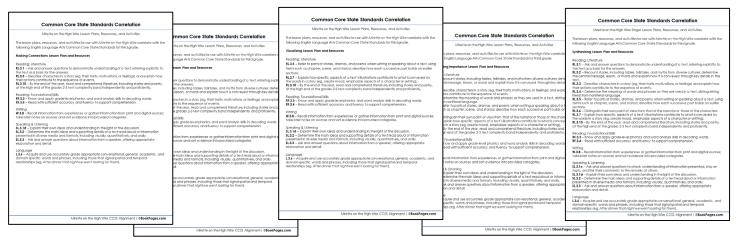


Extension Activity

	Which trait	is the best?
	Responsible	Brave
	Adventurous	Loyal
	Courageous	Determined
	Talented	Helpful
	pes this trait help you to a	chieve a goal or dream?
How do	oes this trait help you to a	
How de	oes this trait help you to a	
How de	oes this trait help you to a	

Bonus Extension Activity

Complete Common Core Alignment



Comprehension Strategy Lesson Plan and Resource Common Core Alignment



Vocabulary Connections Common Core Alignment

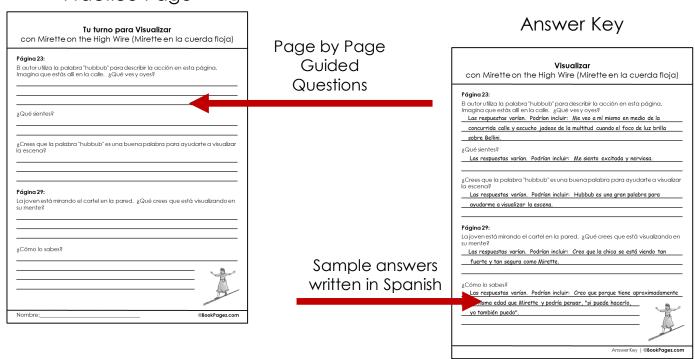


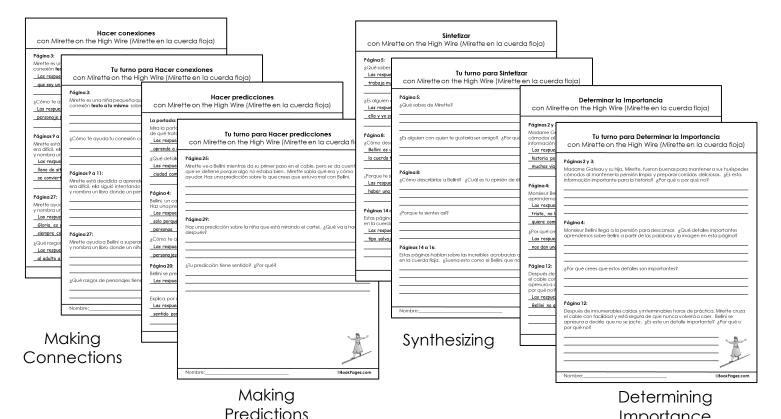
Word Work Common Core Alignment

Student Facing Resources in Spanish for Mirette on the High Wire Super Pack

5 Comprehension Strategy Practice Pages

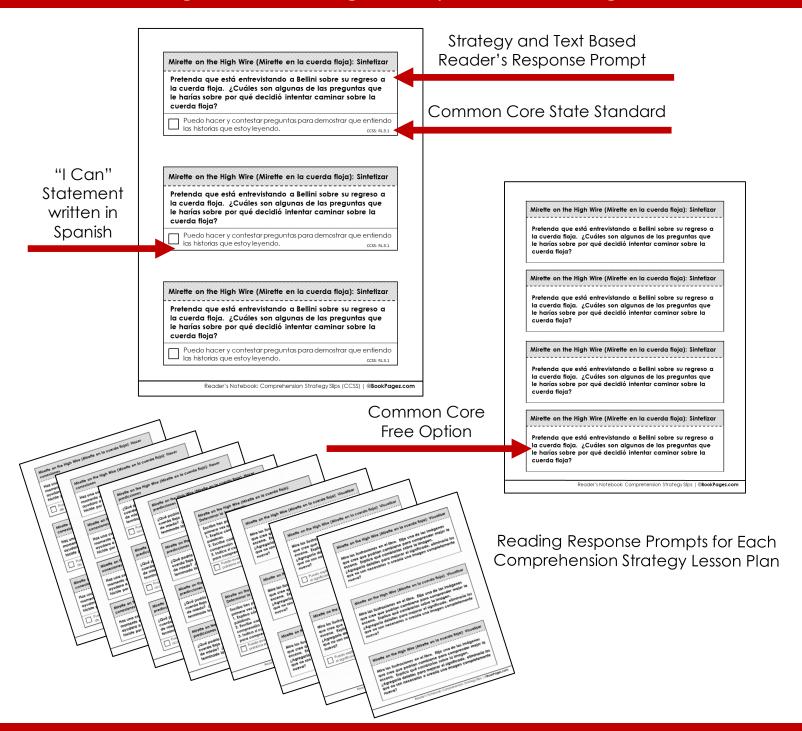
Visualizing Practice Page





Importance

Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Making Connections



Making Predictions



Visualizing



Determining Importance



Synthesizing

Extension Activity

Nombre	e:	La fecha:
Direccio		
dos rasç		criben a Mirette y Bellini. ¿Cuáles son los tener cuando se trabaja para lograr una
	¿Qué rasgo	es el mejor?
	Responsable	Valiente
	Atrevido	Fiel
	Corajudo	Determinado
	Talentoso	Útil
Rasac	o 2:	
	no te ayuda este rasgo a lo	_
		Extension Activity @BookPagez.com