

# Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

**Word Work**  
**Martin's Big Words**  
 By: Doreen Rappaport  
 Grade Level: 2 / Guided Reading Level: K

**Instructional Focus:**  
 Beginning Blends

**Background:**  
 Beginning blends are consonants that work together at the beginning of a word to form a new sound. Blends can...

**Examples:**

bring	
bristle	
brush	
chair	
choose	
chug	
clay	
climb	

- Materials and Preparation:**
- A Copy of Martin's Big Words
  - Chart Paper
  - Beginning Blend Race (group of 2-3)
  - Beginning Blends Word Detective Worksheet
  - Optional - Word Detective Worksheet
  - Optional - 2 Colors of Ink

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**Step 1: Introduce the Focus of Word Work**

**Introduce Beginning Blends**

- Explain that some words begin with one letter, like cat, top, and ban. Some words begin with two consonants that work together to form a new sound, like chat, trap, stand, and bran.
- Ask children to look at the chart paper and write the word "prize" at the top of the paper. Circle the letters pr in the word blend. Ask children to identify other words that begin with the pr blend. Write the words on the chart paper. Examples: prize, price, prick, prime, proud, prop, preach, and program.
- Then write the word "white" on the chart paper. Circle the letters -wh and explain that some words have a blend with a silent letter. In the word "white," the letter h is silent.
- Write some of the other common blends on the chart paper: -th, -wh, -pr, -fr, -sh, -pl, fr, -gh, -gr, and -sm.

**Sample Anchor Chart**

Beginning Blends	
wh/ate	ph/ase
bl/ack	ch/air
wh/it	fr/ee
wh/ere	br/ain
fr/ies	pr/each
br/ain	pr/ize

**Step 2: Connect Word Work to Reading**

**Extend Engagement**

Use the list of beginning blends found in the text to prepare reading engagement cards.

- Write the first part of a beginning blend on an index card.
- Write the second part of the blend on another index card.
- Distribute the cards.
- Ask students to find their match.
- Once all matches have been made ask each pair to read their word and use their word in a sentence.

**Begin Blends in the Text**

- white
- black
- church
- preach
- these
- the
- what
- when
- grow
- drew
- child
- great
- studied
- freedom
- alive
- from
- she
- them
- they
- school
- their
- when
- stand
- that
- their
- protested

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

Optional Activity to Extend Engagement

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**Step 3: Guided Word Work Practice**

**Interactive Exploration**

- Divide students into groups of 2 or 3.
- Distribute the beginning blend race cards.
- Instruct students to write their names on one of the blank cards to create their game piece.
- Tell students to cut out all of the cards.
- Distribute the Beginning Blend Race Game Board.
- Have students place the game pieces on start.
- Tell students to mix the game cards and stack them face down near the board.
- Explain that the student who goes first will pick a game piece and move 0, 1, or 2 spaces. Read the blend and identify a word that begins with that blend. The student must say the blend aloud and the other group members must approve the word for play to continue.
- The next student chooses a card, moves that many spaces, and identifies a word for the shown blend. Play continues in order until one student has reached the end.
- Game cards also include: Lose a turn (play continues but skips the person who has drawn that card), Go back 1 (students go back to start if he or she is on the first space), and 0 (student stays on the space he or she is on and must identify another word with that particular blend).
- The first student to reach the end is the winner.

**Step 4: Independent Word Work Practice**

**Practice Page**

- Give each student a copy of Beginning Blends Word Work.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

**Step 5: Reconnect and Review**

**Group Discussion**

- Bring the students back together.

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**Step 6: Extend Word Work (optional)**

**Extension Activity**

- Ask students to be on the lookout for beginning blends in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the Word Detective worksheet.

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Interactive Activities

**Beginning Blend Race**  
 Interactive Activity

**Directions:**  
 Cut along the dotted lines. Use the game cards for the Beginning Blend game.

2	2	1	1
1	1	1	1
1	1	1	1
0	0	Lose a turn	Go back 1
0	0	Lose a turn	Go back 1

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Independent Practice Page

**Word Detective: Beginning Blends**  
 Extension Activity

**Directions:**  
 Be a word detective!  
 Be on the lookout for beginning blends while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: \_\_\_\_\_ Word Work Extension Activity | @BookPagez.com

**Beginning Blends**  
 Word Work Practice Page

**Directions:**  
 Read each clue. Write a beginning blend word for each clue.

1. Beginning Blend color; (example: green) \_\_\_\_\_
2. Beginning Blend number: \_\_\_\_\_
3. Beginning Blend food: \_\_\_\_\_
4. Beginning Blend place: \_\_\_\_\_
5. Beginning Blend action: \_\_\_\_\_
6. Beginning Blend person: \_\_\_\_\_
7. Beginning Blend thing: \_\_\_\_\_
8. Beginning Blend sport: \_\_\_\_\_
9. Beginning Blend school subject: \_\_\_\_\_
10. Beginning Blend person's name: \_\_\_\_\_
11. Beginning Blend game: \_\_\_\_\_
12. Beginning Blend holiday: \_\_\_\_\_

Name: \_\_\_\_\_ Independent Word Work Practice | @BookPagez.com