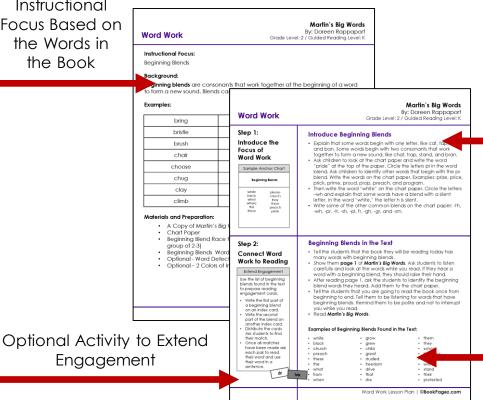
Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book



Step by Step Lesson Plan

List of words in the book that match the instructional focus

Martin's Big Words By: Doreen Rappaport Grade Level: 2 / Guided Reading Level: K Word Work Interactive Exploration Interactive Exploration

- Divide students has group of at a.

- Distribute the beginning beind race cords

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- Interact Students to write their names on one of the blank cards to create their game piece.

- Tell students to a cut out all of the cards

- Distribute the Beginning Beind Race Game Board

- Have students place the game pieces on start.

- Tell students to mix the game cards and stack them face down near the board

- Students to mix the game cards and stack then face down near the board student who gases first will pick a game piece and move 0.1, or 2 spaces. Read the blend and identify a word that begins with that blend. The student must say the briend cloud and the other group members must approve the word for play to confine. Guided Word Work Practice 0 0 tose 000 to cloud and the other group members must approve the wava usuplay to confine, separate accept moves that many spaces, and identifies a word for the shown bland. Play continues in order until one student has reached the end.

Game cards diso include: Lose a turn (play continues but sleps the person who has drawn that occay, Go book () (I student gab book to start if the or the is on the first spaces), and () (Judent with that particular bland).

The first student to reach the end is the winner. Practice Page Step 4: Give each student a copy of Beginning Blends Word Work.
Read the directions with the class.
Tell the students to complete the practice page.
Monitor students while they work. Practice **Group Discussion** Step 5: **Word Work Extension Activity** Ask students to be on the lookout for **beginning blends** in their own reading. Tell them to write their words on a stloky note an add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next. Extend Word Work (optional)

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Interactive Activities

Independent Practice Page

		ng Blend Race ctive Activity			
Directions: Cut along the dotted lines. Use the game cards for the Beginning Blend game					
2	2]	1		
1	1	1	1		
	1	1	1		
0	0	Lose a turn	Go back 1		
0	0	Lose a turn	Go back 1		
Guided Word Work Practice @BookPagez.com					

Directions:				
Be a word detective	ol			
hat you find along	or beginning blends with the title of the b d the sentence with	ook where you four	nd the	
Word	Book Title	Page	Sentence	
			+	

3. Beginning Blend food: _ 7. Beginning Blend thing: 8. Beginning Blend sport: _ 10. Beginning Blend person's name: _ 12. Beginning Blend holiday: