

Comprehension Strategy

Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Make Way for Ducklings by Robert McCloskey

Determining Importance Lesson Plan

Determining Importance
Make Way for Ducklings
By: Robert McCloskey
Grade Level: 2 / Guided Reading Level: L

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
✓ Think about the text you read when you get confused

Summary
Make Way for Ducklings is the story of Mr. and Mrs. Mallard trying to find a place to call home. Foxes, turtles, bicycles, and scooters all pose a problem for this couple as they hunt for a place to make their nest. They happen upon a little island in the river that is close to Michael, the policeman who enjoys feeding the ducks peanuts each day. Their warm, safe nest soon becomes home to eight eggs and Mrs. Mallard patiently awaits the arrival of the ducklings. Shortly after the ducklings hatch, Mr. Mallard goes off to explore the river, leaving Mrs. Mallard in charge of preparing the ducklings for an adventure they won't soon forget!

Link to What You Know
• Do you think ducks are picky about the places they go to live?
• Is it important for people to be picky about choosing a place to live? Why or why not?

Important Words to Know and Understand
Bank – The higher ground that is along the edge of a river
Dither – A very nervous, confused, or excited state

Why Readers Determine Importance While Reading
Readers determine importance in order to decide which information is most important to remember.
When you read fiction (stories that are not real), it's important to pay attention to the names of characters, settings where important events take place, and clues that help you solve problems.
On the other hand, when you read nonfiction (books about real people, places, things, or events), it's important to pay attention to vocabulary words and the things you learn about big ideas or facts about a topic.
Cause no two readers are the same, the things that you determine to be important may not be the same as another reader. To determine importance think about what you already know, the information you've learned, and whether or not you need the information to understand what you read.

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Guided Reading Level

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3
Determine Importance While Reading
✓ Look for big ideas and supporting details
✓ Notice when you learn something new that are important to the text

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Pages 13 to 14 – These pages show Mr. and Mrs. Mallard looking for a place to live, but they don't find anything they like. Why is this important to the story?
Pages 19 to 20 – The author explains that the ducks begin to molt and won't be able to fly until their feathers grow back. Are the details about the molting process important to the story? Why or why not?
Pages 23 to 24 – Mrs. Mallard lays eight eggs and sits on them all the time except for when she gets a drink of water, eats, and counts the eggs. Are these details important in understanding the story? Why or why not?
Pages 33 to 34 – The text says "before you could wink an eyelash" the ducklings got into a line behind Mrs. Mallard. Why is it important to know that the ducklings got in line that fast? How does knowing this important detail help you as a reader?
Pages 37 to 38 – Mrs. Mallard and the ducklings want to cross the road, but the cars won't stop. The ducks all start quacking at the cars as they speed by. Why is it important to know that the ducks all started quacking loudly?

Time to Reflect
Think – What information did you learn while reading Make Way for Ducklings? Pick 3 big ideas or facts that you think you should remember about the story? Why are these ideas or facts important to you?
Talk – Tell your reading partner one of the most important facts or ideas that you want to remember. Explain why you want to remember your fact or idea. Remember to ask your partner to share their most important fact or idea, too.
Reflect – Think about the determining importance work you did while reading Make Way for Ducklings. How does thinking about the most important fact and ideas make you a better reader?
Write – Give your Strategy Slip into your Reader's Notebook. Write about the work you did while reading Make Way for Ducklings. (Remember to include examples from the book!)

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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

Making Predictions
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Learn About Comprehension Strategies
✓ Think about the text you read when you get confused

3
Make Predictions While Reading
✓ Look for clues that tell you what might happen next
✓ Think about the text you read when you get confused

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Understanding Text Structure
Make Way for Ducklings
By: Robert McCloskey
Grade Level: 2 / Guided Reading Level: L

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✓ Learn about the book
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✓ Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
✓ Think about the text you read when you get confused

3
Understand Text Structure While Reading
✓ Notice the work an author uses to describe a scene
✓ Look at the pictures and the text to see how the author uses descriptive language to help you see the scene

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Making Predictions

Understanding Text Structure

Asking Questions
Make Way for Ducklings
By: Robert McCloskey
Grade Level: 2 / Guided Reading Level: L

1
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✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
✓ Think about the text you read when you get confused

3
Ask Questions While Reading
✓ Ask questions about the text
✓ Think about the text you read when you get confused

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Asking Questions

Synthesizing
Make Way for Ducklings
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Grade Level: 2 / Guided Reading Level: L

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✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
✓ Think about the text you read when you get confused

3
Synthesize While Reading
✓ Look for pieces of information from different parts of the text
✓ Notice when you learn something new that are important to the text

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Synthesizing

Answer Key for Determining Importance with Make Way for Ducklings

Your Turn to Practice Determining Importance with Make Way for Ducklings

Pages 13 to 14: These pages show Mr. and Mrs. Mallard looking for a place to live, but they don't find anything they like. Why is this important to the story?

Pages 19 to 20: The author explains that the ducks begin to molt and won't be able to fly until their feathers grow back. Are the details about the molting process important to the story? Why or why not?

Pages 23 to 24: Mrs. Mallard lays eight eggs and sits on them all the time except for when she gets a drink of water, eats, and counts the eggs. Are these details important in understanding the story? Why or why not?

Pages 33 to 34: The text says "before you could wink an eyelash" the ducklings got into a line behind Mrs. Mallard. Why is it important to know that the ducklings got in line that fast? How does knowing this important detail help you as a reader?

Pages 37 to 38: Mrs. Mallard and the ducklings want to cross the road, but the cars won't stop. The ducks all start quacking at the cars as they speed by. Why is it important to know that the ducks all started quacking loudly?

Answer Key for Making Predictions with Make Way for Ducklings

Your Turn to Practice Making Predictions with Make Way for Ducklings

Pages 11 to 12: The Mallards are on a hunt for a place to live once more. Make a prediction about what will happen next.

Answer Key for Understanding Text Structure with Make Way for Ducklings

Your Turn to Practice Understanding Text Structure with Make Way for Ducklings

Pages 3 to 11: The authors sequence on these pages to tell about the quest for finding a place to live. What happens after the ducklings find a place to live?

Pages 10 to 11: The author uses a cause and effect text structure. What happens after the ducklings find a place to live?

Answer Key for Asking Questions with Make Way for Ducklings

Your Turn to Practice Asking Questions with Make Way for Ducklings

Pages 13 to 14: The Mallards are on a hunt for a place to live once more. Make a prediction about what will happen next.

Pages 19 to 20: The author explains that the ducks begin to molt and won't be able to fly until their feathers grow back. Are the details about the molting process important to the story? Why or why not?

Pages 23 to 24: Mrs. Mallard lays eight eggs and sits on them all the time except for when she gets a drink of water, eats, and counts the eggs. Are these details important in understanding the story? Why or why not?

Pages 33 to 34: The text says "before you could wink an eyelash" the ducklings got into a line behind Mrs. Mallard. Why is it important to know that the ducklings got in line that fast? How does knowing this important detail help you as a reader?

Pages 37 to 38: Mrs. Mallard and the ducklings want to cross the road, but the cars won't stop. The ducks all start quacking at the cars as they speed by. Why is it important to know that the ducks all started quacking loudly?

Answer Key for Synthesizing with Make Way for Ducklings

Your Turn to Practice Synthesizing with Make Way for Ducklings

Pages 23 to 31: Even though Mrs. Mallard enjoys visiting Michael for peanuts, she has to stop going because she must keep her eggs warm. How do you feel about Mrs. Mallard now?

Pages 33 to 34: The ducklings are on a hunt for a place to live once more. Make a prediction about what will happen next.

Pages 37 to 38: Mrs. Mallard and the ducklings want to cross the road, but the cars won't stop. The ducks all start quacking at the cars as they speed by. Why is it important to know that the ducks all started quacking loudly?

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

“I Can” Statement

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

5 Comprehension Strategy Graphic Organizers

Making Predictions

Determining Importance

Asking Questions

Understanding Text Structure

Synthesizing