


Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Love That Dog by Sharon Creech

Making Inferences Lesson Plan

Making Inferences
By: Sharon Creech
Grade Level: 5 / Guided Reading Level: T

**1**
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary


Love That Dog is the story of a boy named Jack. Jack has been learning about poetry and is keeping a notebook in which he records his thoughts about the poetry he reads at school. At first, Jack does not like poetry. He does not think poetry makes any sense and he does not think that boys should read or write poetry. Poetry, according to Jack, is for girls. Over time, Jack changes his mind and begins to write his own poetry. His best poem is about his dog, a blue car splattered with mud, and a what it feels like to have your world turned upside down.

Link to What You Know

- What does it mean to admire someone?
- Who are some people that you admire? Why do you admire them?

Important Words to Know and Understand

Anonymous - Unknown or not named

**2**
Learn About Comprehension Strategies

- Think about the text
- Know what to do

Guided Reading Level


Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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**3**
Make Inferences While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about the characters setting?

Time to Read


Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Pages 10 to 11 - Jack doesn't want Mrs. Sketchberry to put his name on his poems. Why? What do you know about people who want to be anonymous? What can you infer about the way Jack feels about his poetry?

Page 38 - Notice the way Jack asks Mrs. Sketchberry to type his poem? Why do you think Jack is asking her to type his poem so carefully? Jack also tells his teacher that he would like his name to be on his poem. Make an inference about the way Jack feels about his poetry now. How do you know?

Pages 55 to 59 - Read Jack's letter to Mr. Walter Dean Myers. What can you infer about the types of things Jack thinks are important to Walter Dean Myers?

Pages 82 to 85 - Make an inference about the way Jack feels about poetry now. How do you know?

**4**
Notice the Work You Did While Reading

- Think
- Reflect
- Write

Time to Reflect


Think - What types of inferences did you make while reading *Love That Dog*? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?

Talk - Tell your reading partner about the best inference you made while reading this book? Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the extra information you learned while making inferences in *Love That Dog*. What was easy about making inferences? What was difficult? How does making inferences help you be a better reader?

Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Love That Dog*. (Remember to include examples from the book!)

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- Think about the text
- Know what to do

Visualizing
By: Sharon Creech
Grade Level: 5 / Guided Reading Level: T

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Time to Read


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- Think about the text
- Know what to do

Synthesizing
By: Sharon Creech
Grade Level: 5 / Guided Reading Level: T

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Understanding Text Structure

Answer Key for Making Connections with Love That Dog

Your Turn to Practice Making Connections with Love That Dog

Page 10: What text to text connections can you make so far? Do you feel the same as Jack about poetry? Why or why not?

Page 38: What text to text connections can you make so far? Do you feel the same as Jack about poetry? Why or why not?

Page 55: What text to text connections can you make so far? Do you feel the same as Jack about poetry? Why or why not?

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Answer Key for Visualizing with Love That Dog

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Answer Key for Understanding Text Structure with Love That Dog

Your Turn to Practice Understanding Text Structure with Love That Dog

Page 8: How is Jack's poem about the blue car like other poems you have read? How is it different?

Page 37: This is an example of a concrete poem. What does this poem make you think about? How do you feel when you look at this poem? What does the poem reveal about Sky?

Pages 55 to 59: What did you feel after reading Jack's poem about Sky? How did Jack's word choice, rhythm, and line breaks affect the way you read and understand his poem?

Pages 68 to 72: Notice the way Jack makes a letter to Walter Dean Myers. What text structure does Jack use in his letter? Give a specific example.

Answer Key for Synthesizing with Love That Dog

Your Turn to Practice Synthesizing with Love That Dog

Page 7: What is Jack's opinion of poetry at this point in the story? Do you agree with Jack? Why or why not?

Page 30: Remember that Jack's opinion of poetry is changing. What is his opinion now? Why has it changed?

Page 46: What is your opinion of Jack's poem? How have his poems changed your thoughts about poetry?

Page 73: Jack is worried that his poem will make the other kids in his class feel sad. How do you feel when you read his poem? What does the poem about Sky (page 46-72) teach you about poetry?

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Love That Dog: Making Connections

Notice the connections Jack makes between his street and the poem "Street Music" on February 15th (pg. 31).

How was Jack's street different from the street in Arnold Adoff's poem?

☐ I can compare and contrast characters, setting or events using details in the text to support my comparison. CCSS: RL.5.3

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Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

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Love That Dog: Making Inferences

Love That Dog: Visualizing

Love That Dog: Understanding Text Structure

Love That Dog: Making Connections

Love That Dog: Synthesizing

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

☐ Text to Self ☐ Text to Text ☐ Text to World

Draw a picture of your connection in the box below.

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Directions:

- Answer each of the questions.
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Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or staple into your reader's notebook.

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Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Text Structures You Might See While Reading:

Description	Sequence	Pattern and Structure	Cause and Effect
_____	_____	_____	_____

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Synthesizing

Title: _____

At first I was thinking...	My new thinking is...	I used to think...
Because... _____	Because... _____	But now I think... _____
My new thinking is... _____	How I understand... _____	After thinking about... _____
Because... _____	Because... _____	I conclude... _____

Directions:

- Answer each of the questions.
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