

Common Core Aligned Comprehension Assessment

Love That Dog
CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about *Love That Dog* to answer each of the following questions.

1. Which of the following from the March 1 entry supports the inference that Jack is starting to be more confident in his poetry?

- A He wrote a poem in the shape of a dog.
- B He tells his teacher she can put his name on the poem she wants to put on the board.
- C He thinks his poem will look good on yellow paper.
- D Jack is not sure if his teacher will think his poem is good enough.

2. What was Jack trying to deal with, and how did he solve his inner conflict?

- A He did not like writing, so he made sure his teacher did not put his name on anything.
- B He wanted a dog, so he made one up for his poems.
- C Jack was convinced he could not write poetry, so he wrote a diary instead.
- D He missed his dog, and he dealt with his death by writing an inspired poem.

3. What seems to be the main way the two main characters, Jack and Miss Stretchberry, communicate?

- A He writes to her in a notebook after lessons in her class.
- B They talk after school when she tutors him.
- C He doesn't talk to her – he just writes in his own diary.
- D They email each other.

4. Jack writes that thinking too much about something "makes your brain feel like a squashed pea". What does he mean by that?

- A Thinking too much makes your brain smaller.
- B Vegetables are good for you.
- C Thinking too much about something makes you feel sad.
- D Jack loves peas, so he likes to eat them.

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5. Why did the author organize this selection as a series of poems? (RL.5.5)

- A Poetry rhymes and is hard to write.
- B Miss Stretchberry only allows students to write in poems.
- C It shows that Jack was a poet, he just needed practice and encouragement.
- D Kids love to read poetry.

6. How does Jack's point of view influence his poem about Sky getting hit by a car? (RL.5.6)

- A He was there to see it.
- B He loved his dog Sky.
- C He missed Sky and it was hard for him to talk about how he died.
- D All of the above answers.

7. If the author were to add a video or image to support the ideas presented, what would be the best choice? (RL.5.7)

- A A picture of Jack's notebook.
- B A picture or video of Jack and his dog, Sky.
- C A video called "Writing Poetry in 3 Easy Steps."
- D A picture of Walter Dean Myers latest book.

8. Why did Jack use the same pattern for his poem "Love That Dog" that Walter Dean Myers used in "Love That Boy"? (RL.5.9)

- A He made a strong connection to the words and ideas.
- B He didn't know how else to write a poem.
- C He thought his teacher wouldn't notice if he copied.
- D Boys always love their dogs, and dogs love their boys.

9. What does the author include at the end of the book, hoping to inspire you like Miss Stretchberry inspired Jack? (RL.5.10)

- A She included Miss Stretchberry's brownie recipe.
- B She included the poems Miss Stretchberry used in class.
- C There is a picture of Walter Dean Myers and an address in case you want to write.
- D There is a glossary to explain difficult words.

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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



Answer Key

