

# Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

**Word Work**  
Looking at Lincoln  
By: Maira Kalman  
Grade Level: 5 / Guided Reading Level: 1

**Instructional Focus:**  
Adverbs formed with the suffix -ly

**Background:**  
The suffix -ly is added to adjectives in order to (example: sad = sadly). Another use for the suffix -ly is done (example: daily).

**Examples:**

sadly	smoothly	
happily	truthfully	
greatly	quickly	
carefully	beautifully	
boldly	dangerously	

**Materials and Preparation:**

- A Copy of Looking at Lincoln by Maira Kalman
- Chart paper
- Apples to Apples Activity Pages
- Scissors
- Adverb Search Practice Page (1 per student)
- Optional- Word Detective (1 per student)

Optional Activity to Extend Engagement

Step by Step Lesson Plan

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**Step 1: Introduce the Focus of Word Work**

**Introduce Suffix -ly makes adverbs**

- Write the sentence "The girl walked quickly to school." on the chart paper.
- Ask students "which word is the adjective in this sentence?"
  - Underline "quickly".
  - Explain that if you are unsure, then you can ask yourself "How did it happen?"
- Explain that the word "quick" is the adjective, but when the suffix -ly is added to an adjective then it is called an adverb.
- When the suffix -ly is added onto a word it changes the word and shows how something is done.
- Write another sentence on the chart paper and ask students to underline the adverb.
  - The boy fed his dog daily.

**Sample Anchor Chart**

Adjective + -ly = Adverb
The girl walked quickly to school.
The boy fed his dog daily.

**Step 2: Connect Word Work to Reading**

**Extend Engagement**

- Give students the list of words and ask them if they can add the suffix -ly and the word still make sense. If the word still makes sense, then write a sentence using the word.
  - Usual
  - Grad
  - Blossom
  - Quiet

**Suffix -ly makes adverbs in the Text**

- Tell the students that the book they will be reading today has adverbs or words with the -ly suffix.
- Read page 4 in Looking at Lincoln and ask the students if they heard any adverbs (exactly).
- Explain that you will read the book from beginning to end and raise their hands if they hear more words with the -ly suffix. Ask students to be polite while you read and not interrupt you.

**Examples of the Instructional Focus**

- Exactly
- Hardly
- Especially
- Finally
- Greatly
- Really

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List of words in the book that match the instructional focus

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**Step 3: Guided Word Work Practice**

**Interactive Exploration**

- Make groups of four to five students.
- Explain to the students they will play a game like "Apples to Apples".
- Each student will have two sentence cards and ten word cards.
- Explain that they will take turns reading one of their sentence cards.
- The person reading their sentence card is called the judge.
- All the other players will choose one of their word cards that they think fits best in the blank of the sentence card.
- The judge will read the sentence filling in the blank with each word card and choose the one s/he thinks is best.
- The sentence card goes to the player with the winning word card.
- The player with the most sentence cards at the end is the winner.

**Step 4: Independent Word Work Practice**

**Practice Page**

- Pass out the Adverb Search practice page to each student.
- Read instructions to the class.
- Instruct students to complete the page independently.
- Circulate to monitor student's progress.

**Step 5: Reconnect and Reflect on Word Work**

**Group Discussion**

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

**Step 6: Extend Word Work (optional)**

**Extension Activity**

- Ask students to be on the lookout for words with suffix -ly that makes adverbs in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the Word Detective worksheet.

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Interactive Activities

**Apples to Apples Interactive Activity**

**Directions:**  
Cut out sentence cards and give two to each player in each group.

The child wrote in her journal _____.	The car drove _____ on the dirt road.
We were busy and the day passed _____.	The shirt and pants matched _____.
She spoke _____ to the ballerina.	The ballerina danced _____ the whole night.
He ran to the grocery store _____ to get milk.	The music played _____ in the concert hall.
The family went to the beach _____, somebody found her cell phone.	

**Apples to Apples Interactive Activity**

to each player in each group. Set aside

swiftly	annually
cheerfully	monthly
steadily	magically
suddenly	finally
rapidly	actually
unearthly	graciously
honestly	horribly
lonely	lovely
gladly	late
instantly	artistically

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Independent Practice Page

Extension Activity

**Word Detective: Suffix -ly makes adverbs**  
Extension Activity

**Directions:**  
Be a word detective!  
Be on the lookout for words with suffix -ly that makes adverbs while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: \_\_\_\_\_ Word Work Extension Activity | ©BookPagez.com

**Adverb Search Word Work Practice Page**

**Directions:** Read each sentence. Underline the adverb (-ly suffix) in each sentence. Then, write the adverb in the blank space next to the sentence.

- The present was greatly appreciated by the girl on her birthday. \_\_\_\_\_
- He has baseball games weekly. \_\_\_\_\_
- The teacher happily helped the students with their math assignments. \_\_\_\_\_
- The bike rode smoothly over the bumps on the trail. \_\_\_\_\_
- I have to check my heart rate hourly. \_\_\_\_\_
- She carefully put away her folded laundry. \_\_\_\_\_
- The tree was beautifully decorated. \_\_\_\_\_
- When you are honest, then you speak truthfully. \_\_\_\_\_
- I go to the library monthly. \_\_\_\_\_
- He worked quickly so he could go outside to play. \_\_\_\_\_

Name: \_\_\_\_\_ Independent Word Work Practice | ©BookPagez.com