Running Record Assessment

| | Title: Looking at Lincoln | Guided Reading Text Level: T | W | ord Co | ount: 100 | , |
|--|--|--|-------|---------------------------|---------------------|-----------|
| Name: Date: Accuracy Rate: (# of words correct/100 words) | | | | | | |
| Acc | curacy Rate: (# of words | correct/100 words) | | | | |
| | | ords/100 words) words self-corrected/100 word | | | | |
| | - | Words Per Minute: (100/se | | | | |
| Easy 95 %- 100% Accuracy | | Instructional 90 %- 94% Accuracy | 50 %- | Hard 0 %- 89% Accuracy | | |
| <pre>E = Errors SC = Self-Correction M = Meaning S = Structure/syntax V = Visual</pre> | | | | OUNT | INFORMATION USED | |
| age' | | | E | sc | E MSV | SC MSV |
| 2 | One day, | | | | | |
| | while walking through the po | ark | | | | |
| | on my way to breakfast | | | | | |
| | I saw a very tall man. | | | | | |
| | He reminded me of someone | э, | | | | |
| | but I could not think who. | | | | | |
| 3 | At the coffee shop I ordered | pancakes. | | | | |
| , | They were delicious. | | | | | |
| 4 | We paid with a Lincoln | | | | | |
| | and two Washingtons. Ilysis and Comments: | | | | | |

Use the first 100 words from the text to assess oral reading fluency