

Comprehension Strategy

Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Looking at Lincoln* by Maira Kalman

Asking Questions Lesson Plan

Asking Questions
Looking at Lincoln
By: Maira Kalman
Grade Level: 5 / Guided Reading Level: 1

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

Summary
Looking at Lincoln is a biography about America's sixteenth president, Abraham Lincoln. This book tells about some important things he did as a president as well as share some interesting facts about his life. Did you know he only went to school for one year when he was a kid? But because he was curious about lots of things, he taught himself about the world by reading books.

Link to What You Know
• If you could ask the president anything, what would you want to know?
• If you were the president, what would you want to change?

Important Words to Know and Understand
Constitution - The system of beliefs and laws by which a Country, state, or organization is governed.
Democracy - A form of government in which people choose leaders by voting.

Why Readers Ask Questions While Reading
Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book is about and where or when the story takes place.

It's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understood what you read. Ask questions if you are confused or are wondering about something.

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Guided Reading Level

Activate Prior Knowledge

Key Vocabulary

Explanation of Strategy

Asking Questions Lesson Plan

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3
Ask Questions While Reading
✓ Try asking questions that begin with "I wonder..." or "Why..."
✓ Decide whether or not your questions are important to read
✓ Stop from time to time. Ask yourself if you've found the answers to your questions

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 2 - What are you wondering about the very tall man?

Page 5 - Abraham Lincoln was the sixteenth president. What questions could you ask that might help you understand what the world was like when he was president?

Page 12 - Now that you have read about Lincoln's early days, what questions do you have about Abraham Lincoln's life? How will the answers to your questions help you as a reader?

Page 24 - What do you wonder about slavery? How will the answer to your question help you understand Abraham Lincoln?

Page 34 - What do you wonder about the end of Abraham Lincoln's life?

Time to Reflect
Think - When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?
Talk - Get together with a reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.
Reflect - Think about the questioning work you did while reading this book. Which types of questions helped you the most? Is there anything that you are still wondering about? If so, how can you answer your question?
Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

1 **Making Inferences**
Get Ready To Read
✓ Read about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3 **Making Inferences While Reading**
✓ Look for clues in the text
✓ Use your own knowledge to make a guess
✓ Check your guess by looking for more clues

2 **Learn About Comprehension Strategies**
✓ Think about the text you read
✓ Know what to do

4 **Notice the Work You Did While Reading**
✓ Think
✓ Talk
✓ Reflect
✓ Write

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 11 - What happened in the beginning?

Page 13 - What was the most important information on this page? Why?

Page 18 - What were the most important things Lincoln knew for? Why does the author include this information in the book?

Pages 21 to 22 - Which other leaders does the author mention in this book? Why?

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Making Inferences

1 **Get Ready To Read**
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3 **Identify the Author's Purpose While Reading**
✓ Look for clues in the text
✓ Use your own knowledge to make a guess
✓ Check your guess by looking for more clues

2 **Learn About Comprehension Strategies**
✓ Think about the text you read
✓ Know what to do

4 **Notice the Work You Did While Reading**
✓ Think
✓ Talk
✓ Reflect
✓ Write

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Author's Purpose

1 **Get Ready To Read**
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3 **Determine Importance While Reading**
✓ Look for clues in the text
✓ Use your own knowledge to make a guess
✓ Check your guess by looking for more clues

2 **Learn About Comprehension Strategies**
✓ Think about the text you read
✓ Know what to do

4 **Notice the Work You Did While Reading**
✓ Think
✓ Talk
✓ Reflect
✓ Write

Time to Read
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Determining Importance

1 **Get Ready To Read**
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3 **Retell and Summarize While Reading**
✓ Look for clues in the text
✓ Use your own knowledge to make a guess
✓ Check your guess by looking for more clues

2 **Learn About Comprehension Strategies**
✓ Think about the text you read
✓ Know what to do

4 **Notice the Work You Did While Reading**
✓ Think
✓ Talk
✓ Reflect
✓ Write

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 11 - What happened in the beginning?

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Retelling & Summarizing

Answer Key for Retelling and Summarizing with Looking at Lincoln

Your Turn to Practice Retelling and Summarizing with Looking at Lincoln

Page 5 - Who is this book about? How do you know?

Page 11 - What happened in the beginning?

Page 13 - What was the most important information on this page? Why?

Page 18 - What were the most important things Lincoln knew for? Why does the author include this information in the book?

Pages 21 to 22 - Which other leaders does the author mention in this book? Why?

Answer Key for Asking Questions with Looking at Lincoln

Your Turn to Practice Asking Questions with Looking at Lincoln

Page 2 - What are you wondering about the very tall man?

Page 5 - Abraham Lincoln was the sixteenth president. What questions could you ask that might help you understand what the world was like when he was president?

Page 12 - Now that you have read about Lincoln's early days, what questions do you have about Abraham Lincoln's life? How will the answers to your questions help you as a reader?

Page 24 - What do you wonder about slavery? How will the answer to your question help you understand Abraham Lincoln?

Page 34 - What do you wonder about the end of Abraham Lincoln's life?

Answer Key for Making Inferences with Looking at Lincoln

Your Turn to Practice Making Inferences with Looking at Lincoln

Page 4 - What can you infer why or why not?
Answers will vary.
dressed up like a anyone.

Page 4 - What can you infer about the man the girl saw? Was it really Abraham Lincoln? Why or why not?

Answer Key for Identifying the Author's Purpose with Looking at Lincoln

Your Turn to Practice Identifying the Author's Purpose with Looking at Lincoln

Page 8 - What are some interesting facts about Abraham Lincoln? What does the author want you to know?

Page 12 - What kind of person was Abraham Lincoln?

Page 14 - What other interesting things was Lincoln known for? Why does the author include this information in the book?

Pages 21 to 22 - Which other leaders does the author mention in this book? Why?

Answer Key for Determining Importance with Looking at Lincoln

Your Turn to Practice Determining Importance with Looking at Lincoln

Page 10 - What have you learned about Lincoln so far? Why is this important information?

Page 14 - What's another piece of important information on this page? Why?

Page 24 - What did he accomplish as a president that was significant?

Page 27 - What was he fought during his presidency? What was it about?

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Practice Pages and Answer Keys

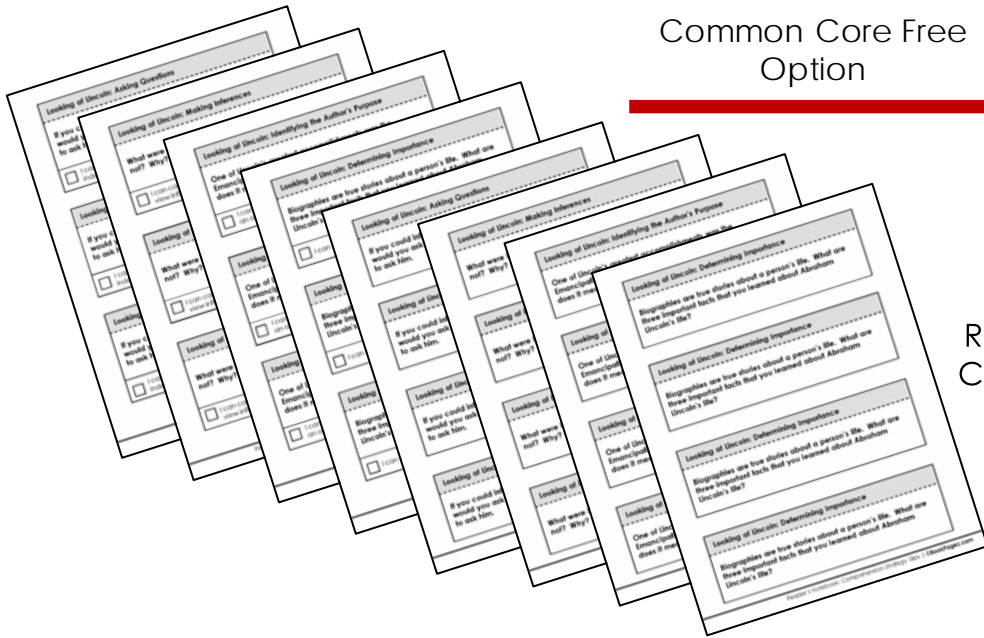
Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option



Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted lines.
3. Glue, tape, or staple into your reader's notebook.

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Retelling and Summarizing

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Use the clues in the text to answer the questions.	What do you know about the subject?	Biological, thoughts, causes, feelings

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted lines.
3. Glue, tape, or staple into your reader's notebook.

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Making Inferences

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted lines.
3. Glue, tape, or staple into your reader's notebook.

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Author's Purpose

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 _____

#2 _____

#3 _____

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted lines.
3. Glue, tape, or staple into your reader's notebook.

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Determining Importance

Asking Questions

Title: _____

Question Sentence Starter

I wonder...	Why didn't...	How does...
Let me compare...	I am curious about...	I am not sure why...

Question	Answer
Question	Answer
Question	Answer

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted lines.
3. Glue, tape, or staple into your reader's notebook.

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Asking Questions