

# Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

**Word Work**  
By: Brian Floca  
Grade Level: 3 / Guided Reading Level: O

**Instructional Focus:**  
Onomatopoeia

**Background:**  
Onomatopoeia words are words that imitate the sound of a noise. They are noise words that add sound effects to writing.

**Examples:**

boom	hiss	Ka-boom
shh	split	Crash-crash
woosh	huff	
clank	ba	
clang	ch	

**Materials and Preparation:**

- A Copy of Locomotive
- Anchor Chart
- Onomatopoeia C
- Onomatopoeia M
- Optional - Onomatopoeia Step 2
- Optional - Word Detective

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**Step 1: Introduce the Focus of Word Work**

**Introduce Onomatopoeia**

- Write the word "choo-choo" on the chart and ask the students what kind of word it is.
- Explain that these types of sound effect words are called onomatopoeias.
- Ask students to think of other examples of onomatopoeias and add them to the list.
- Explain that writers use onomatopoeias to make their writing more interesting.

**Sample Anchor Chart**

Onomatopoeia	
Boom	Ah-Choo
Clang	Gurgle
Kerplunk	Beep

**Step 2: Connect Word Work to Reading**

**Onomatopoeia in the Text**

- Tell the students that the book they are reading today has many onomatopoeia words.
- Show the students page 3 and point out that many of them are in larger letters than the rest of the text, however, there are some onomatopoeias in the main text, too.
- Add the words Clank, Clank, Clank to the chart.
- Ask students to raise their hand if they hear an onomatopoeia as you read the rest of the book. Explain that after you read each page you will call on raised hands to add more words to the list.

**Some examples of Onomatopoeia in the Text:**

- Clank Clank Clank
- Grunt
- Clang Clang
- Whoop-ooop
- Hissss
- Spit
- Huff
- Banga
- Chug-chug
- Splash
- Rickety
- Karboom

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Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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**Step 3: Guided Word Work Practice**

**Interactive Exploration**

- Explain that many comic strips use onomatopoeias to add sound effects to the pictures.
- Instruct students to come up with a short story where they will create a comic strip with six frames. Explain that they will need to incorporate at least three onomatopoeias.
- Pass out comic strip worksheets and read the instructions.

**Step 4: Independent Word Work Practice**

**Practice Page**

- Pass out the Onomatopoeia Matching Practice Page.
- Read the instructions.
- Ask students to complete the page.
- Monitor students as they work.

**Step 5: Reconnect and Reflect on Word Work**

**Group Discussion**

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

**Step 6: Extend Word Work (optional)**

**Extension Activity**

- Ask students to be on the lookout for onomatopoeias in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the Word Detective worksheet.

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Interactive Activities

Independent Practice Page

**Onomatopoeia Comic Strip**

**Directions:** Write a six frame comic strip using at least three onomatopoeias to tell a story. Then illustrate and color your story.

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Extension Activity

**Word Detective: Onomatopoeia Extension Activity**

**Directions:** Be a word detective! Be on the lookout for onomatopoeias while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

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**Onomatopoeia Word Work Practice Page**

**Directions:** Choose the onomatopoeia from the word bank that best adds sound effects to each sentence.

**WORD BANK**

Ring-ring	Meow	Buzzzzzz	Knock-knock	Tick-tock
Filter-puffer	Varoom	Ah-choo	Grunt	Zip

- "\_\_\_\_\_." Excuse me, I must be catching a cold."
- The cat must be hungry! \_\_\_\_\_
- "I am so tired." \_\_\_\_\_
- \_\_\_\_\_. Pick up the phone.
- He closed the tent. \_\_\_\_\_
- The car went \_\_\_\_\_ because it was going really fast.
- It rained all day and all night. \_\_\_\_\_
- She's been waiting in line for a long time. \_\_\_\_\_
- \_\_\_\_\_ The hive was swarming with bees.
- \_\_\_\_\_ "Someone's at the door!"

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