

# Comprehension Strategy

## Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Locomotive* by Brian Floca

### Asking Questions Lesson Plan

**Locomotive**  
By: Brian Floca  
Grade Level: 3 / Guided Reading Level: O

**1**

**Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**Summary**

*Locomotive* is all about the first trains to cross America. The first trains to cross America began traveling on the Transcontinental Railroad in 1869. In this book, you'll follow a mother, her son, and her daughter as they make the trip from Omaha, Nebraska to Sacramento, California. Each picture in this book tells the story of the family's journey, and if you look closely, you'll discover hundreds of hidden details about life on the first locomotives. All aboard!

**Link to What You Know**

- Have you ever ridden on a train? Where did you go?
- Are trains still used today? What are they used for?

**Important Words to Know and Understand**

**Depot** – A train or bus station

**Platform** – A flat area next to railroad tracks where people wait for a train or subway

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**2**

**Learn About Comprehension Strategies**

- Think about the text you read
- When you get confused

**Why Readers Ask Questions While Reading**

Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book's about and where or when the story takes place.

Last, it's important to ask questions after you read a book. Asking questions after reading will help you decide what you or not you understood what you read. Ask questions if you are confused or are wondering about something.

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Guided Reading Level

Activate Prior Knowledge

### Asking Questions Lesson Plan

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**3**

**Ask Questions While Reading**

- Notice the words an author uses to describe people, places, things, and events
- Look at the pictures. Do you find any pictures in the book?

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 3** – What are you wondering about where the train tracks are being built? How will the answer help you understand the book better?

**Page 10** – What are you wondering about the train crew? How will this information help you understand more about trains?

**Page 16** – There are many passengers on the train. What are you wondering about their journeys?

**Page 31** – What do you wonder about the dangers of a train? What risks do you wonder about?

**Page 54** – You have learned a lot about trains and the first journey on the Transcontinental Railroad. What follow-up questions do you have about trains and the railroad? Where can you look to find an answer to your questions?

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**4**

**Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Time to Reflect**

**Think** – When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

**Talk** – Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

**Reflect** – Think about the questioning work you did while reading this book. Which types of questions helped you the most? Is there anything that you are still wondering about? If so, how can you answer your question?

**Write** – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

**Locomotive**  
By: Brian Floca  
Grade Level: 3 / Guided Reading Level: O

**1**

**Retelling and Summarizing**

- Get Ready to Read
- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3**

**Retell and Summarize While Reading**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

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- When you get confused

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**Locomotive**  
By: Brian Floca  
Grade Level: 3 / Guided Reading Level: O

**3**

**Make Predictions While Reading**

- Get Ready to Read
- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**Time to Read**

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- Reflect
- Write

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### Retelling and Summarizing Making Predictions

**Locomotive**  
By: Brian Floca  
Grade Level: 3 / Guided Reading Level: O

**1**

**Identifying the Author's Purpose**

- Get Ready to Read
- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3**

**Identify the Author's Purpose While Reading**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

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**2**

**Learn About Comprehension Strategies**

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- When you get confused

**Time to Reflect**

**Think** – When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

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**Locomotive**  
By: Brian Floca  
Grade Level: 3 / Guided Reading Level: O

**3**

**Visualizing**

- Get Ready to Read
- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 3** – What are you wondering about where the train tracks are being built? How will the answer help you understand the book better?

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- Think
- Talk
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- Write

**Time to Reflect**

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**Write** – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

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Author's Purpose

Visualizing

**Answer Key for Retelling and Summarizing with Locomotive**

Page 3: The tips about to begin. What do you predict the family will see on their trip?

**Answer Key for Making Predictions with Locomotive**

Page 5: The tips about to begin. What do you predict the family will see on their trip?

**Answer Key for Identifying the Author's Purpose with Locomotive**

Page 4: Why do you think the author uses sound words (onomatopoeia) to describe the train?

**Answer Key for Visualizing with Locomotive**

Page 10: How are these helpful to you?

**Answer Key for Asking Questions with Locomotive**

Page 3: What are you wondering about where the train tracks are being built?

Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

**"I Can" Statement** →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Reader's Notebook: Comprehension Strategy Slips (CCSS) | @BookPagez.com

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

Reader's Notebook: Comprehension Strategy Slips | @BookPagez.com

## 5 Comprehension Strategy Graphic Organizers

**Retelling and Summarizing**

Title: \_\_\_\_\_

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below.

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Retelling and Summarizing

**Making Predictions**

Title: \_\_\_\_\_

<b>Predictions of the Beginning</b> Write your predictions here.	<b>Predictions while Reading</b> Write your predictions here.	<b>Check Predictions at the End</b> Predictions that were not happened: <input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect	<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect	<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

**Identifying the Author's Purpose**

Title: \_\_\_\_\_

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade  To Inform  To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Author's Purpose

**Visualizing**

Title: \_\_\_\_\_

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Visualizing

**Asking Questions**

Title: \_\_\_\_\_

Question Sentence Starters  
I wonder... Why didn't... How does...  
I am confused... I am curious about... I am not sure why...

Question	Answer
Question	Answer
Question	Answer

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Asking Questions