

# Book Club Focus Assessment and Rubric

Name: \_\_\_\_\_

**Little House in the Big Woods**  
Book Club Focus Assessment

**Making Inferences**

**Directions:** Read each of the following passages from *Little House in the Big Woods* and select the inference you would draw from it.

**What was the author's purpose in writing this text?**

A To persuade us to like the life in Wisconsin  
 B To inform us about life in the wilderness in 1870  
 C To entertain us with stories about the Ingalls family  
 D Both B and C

**Why do you think that the Ingalls family was successful in the wilderness?**

A Because they worked together  
 B Because they were rich  
 C Because they knew how to harvest from the land  
 D Because they knew how to make things like hats and syrup  
 E All of the above  
 F All of the above except B

**Which details from the story show that Ma is accustomed to fine things?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Focus Assessment for Making Inferences



Answer Key

**Little House in the Big Woods**  
Book Club Focus Assessment

**Making Inferences**

**Directions:** Read each of the following passages from *Little House in the Big Woods* and select the inference you would draw from it.

**What does the author mean by "tanning"?**

A Getting tan in the sun  
 B Spanking  
 C Using the sun to make a cow's hide useful leather  
 D All of the above

**What can you infer from the story inside the story of "Grandpa's Sled and the Pig?"**

A Pigs were wild in Grandpa's day  
 B Pigs were not used for food but for fun  
 C Life was even harder in Grandpa's day than in Laura's  
 D None of the above  
 E All of the above

**Why do you think that Laura ended the story with the lines: "Now is now. It can never be a long time ago?"**

Answers will vary. Sample answers include: She was living in the moment and enjoying it. She never wanted to forget these happy times.

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Answer Key



**Making Inferences Focus Assessment Rubric**

Student: \_\_\_\_\_ Date: \_\_\_\_\_

**CCSS Reading Literary Text Standard 4.1**  
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0-1 Correct	2-3 Correct	4-5 Correct	6 Correct
<b>Specific Skill:</b> Identify details and examples to draw accurate inferences and determine author's purpose	Was not able to or is beginning to identify details and examples to draw accurate inferences.	Is able to identify details and examples to draw accurate inferences <b>some of the time.</b>	Is able to identify details and examples to draw accurate inferences and determine author's purpose <b>most of the time.</b>	Is able to identify details and examples to draw accurate inferences and determine author's purpose <b>all of the time.</b>

**If student is less than secure, he or she needs to work on the following:**

- Make sense of what is being read
- Identify details and examples
- Draw inferences
- Explain what the text says
- Understand the text
- Cite specific examples and details to support understandings

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Little House in the Big Woods

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Rubric with Optional Common Core Alignment

