

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Little Bear's Visit
 By: Else Holmelund Minarik
 Grade Level: 2 / Guided Reading Level: J

Instructional Focus:
 Two – Syllable Words

Background:
 A syllable is a word or word segment pronounced as a single sound. A two-syllable word has two distinct sounds.

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Examples of two syllable words:

cheetah
chicken
dentist
doorbell
doughnut
express
feather

Materials and Preparation:

- A Copy of *Little Bear's Visit*
- Chart Paper
- First and Second Syllable Cards
- Two – Syllable Word Cards
- Optional – Word Deflect
- Optional – 2 Colors of Ink

Step 1: Introduce the Focus of Word Work

Introduce Two – Syllable Words

- Explain that a syllable is a word or part of a word that makes a special sound. Some words have one syllable (e.g., some, me, in). Some words have two syllables (e.g., cannot, wanted, order). Some words have three or more syllables (e.g., grandmother, thanksgiving, celebration).
- Explain that today you will be focusing on words with two syllables, or two distinct sounds.
- Ask students to take turns saying their names aloud. How many syllables are in each student's name? Show students how to clap and/or pause to emphasize the sound of each syllable.
- Draw the students' attention to the chart paper.
- Encourage students to brainstorm two syllable words.
- Write the two-syllable words on the chart paper.
- Show students how to separate each word into two syllables by drawing a vertical line between syllables (e.g., gar | den).

Sample Anchor Chart

Two – Syllable Words

garden
berry
berry
apple
orange
mocha
mocha
mocha

Step 2: Connect Word Work to Reading

Two – Syllable Words in the Text

- Tell the students that the book they will be reading today has many two-syllable words.
- Show them the **page 1** of *Little Bear's Visit*. Tell the students to listen carefully and look at the words while you read. Ask the students to hold up two fingers when they hear a two-syllable word.
- After reading the first page, ask the students to identify the two-syllable words they heard (e.g., little, visit, something).
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for the two-syllable words. Remind them to be polite and not to interrupt you while you read.
- Read *Little Bear's Visit*.

Examples of Two – Syllable Words Found in the Text:

• little	• eating	• began
• visit	• tied	• bluebird
• something	• story	• windy
• pictures	• asleep	
• flowers	• garden	
• goblin	• summer	
• cooking	• nicely	• cook
• cookies	• mother	• inside
• apple	• robin	• running
		• after

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Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Divide the students into groups of 2.
- Give one student in each pair the **First Syllable Page**. Give the other student in each pair the **Second Syllable Page**.
- Read the directions with the class. Ask each student to cut out his or her syllable cards.
- Remind students that the syllables in bold letters are the first syllables, so they will form the first part of a two-syllable word. The letters that are not bold will form the second part of the two-syllable word.
- Show the class how to place a first syllable and a second syllable card next to each other to form a word. Explain that they may have to try different syllable combinations before they find the correct match to make a real word.
- Explain that all of the words they will build together are two-syllable words from the story, so they can use the book or reference if they need to.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Two – Syllable Word Work**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for **two – syllable words** in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Deflect worksheet**.

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Interactive Activities

First – Syllable Page
 Interactive Activity

Directions:
 Cut out the first syllables along the lines. Work with your partner to build a real word from the story with a first syllable and a second syllable. Remember, the letters in bold are the first syllable. The letters in regular type are the second syllables.

w in	g ood	g ob
b lue	g ar	s ome
e at	b e	i n
s um	w an	n ice
c an	f ing	c lev
h ap	p ic	s o

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Independent Practice Page

Extension Activity

Word Deflective: Two – Syllable Words
 Extension Activity

Directions:
 Be a word detective!
 Be on the lookout for **two – syllable words** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPagez.com

Two – Syllable
 Word Work Practice Page

Directions:
 Use a two-syllable word from the word bank to complete each sentence.

Word Bank

cookies fishing story robin mother
 inside little faster never honey

- Grandmother and grandfather lived in a _____ house in the woods.
- Little Bear drank milk and _____.
- "I am _____ tired," said Grandfather.
- Little Bear ate cake and _____.
- "Tell me a _____," said Little Bear.
- Father and _____ Bear came to pick up Little Bear.
- Mother Bear found a baby _____ in the garden.
- The goblin ran _____ than ever.
- The goblin jumped _____ the hole in the tree.
- Little Bear said, "Will you really take me _____?"

Name: _____ Independent Word Work Practice | @BookPagez.com